

2020

# A Volume of Community Engagement, Community Service & Community Based Learning



**VILLANOVA**  
UNIVERSITY

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Appendix A

## Engagement of the Villanova Community Academic Year 2018-2019

### Introduction

Involvement in the immediate Villanova community, the Greater Philadelphia Region, and throughout the World embodies who we are as a University. This report profiles the community engagement activities and programs in which Villanova students, faculty, staff, and alumni interact with the community in service of the common good, the “sum total of those conditions of social living that make it possible for individuals and groups to have access to fulfillment,” as articulated by Pope John XXIII in his 1961 encyclical, *Mater et Magistra* (Doorley, 2015).<sup>1</sup> Through our enduring commitments in Villanova University’s mission and values, we commit ourselves accordingly: “To serve our students, alumni and global community, we as an Augustinian University...Commit to the common good, and apply the knowledge and skills of our students and faculty to better the human condition;” and “Value highly our relationship with neighboring communities.”<sup>2</sup>

For the purposes of this document, we define community engagement as the collaboration between Villanova and the larger community (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of this engagement is for partnership of our institutional knowledge and resources to enrich scholarship, research and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good.<sup>3</sup> The projects profiled in the pages to follow are separated into two categories: Community Service and Community-Based Learning.

Community-based learning, also called service learning, is a form of teaching that combines instruction with meaningful community service experiences. It represents a holistic approach that reinvigorates the linkages between young people and the institutions that serve the broader community (Wade, 2000). When administered appropriately, a community-based learning course provides the following:

- Opportunities for students to make valuable contributions to communities through active participation in organized service experiences coordinated with the school and community.
- Structured time for students to think, talk, or write about their experiences with the service activity.
- Opportunities for students to use newly acquired academic skills and knowledge in real life situations in their communities.
- Enhancement to what is taught in the school by extending student learning beyond the classroom and into the community-helping to foster the development of a sense of caring for others. (Alliance for Service-Learning in Education Reform, 1993)

Models of community-based learning include a service-learning course, institution-community partnerships (faculty or department initiated, possibly as part of research), as well as internships, practicums, or field experience.<sup>4</sup>

<sup>1</sup> Delgado, T., Doody, J., Paffenroth, K., Delgado, T., Doody, J., & Paffenroth, K. (2015). *Augustine and Social Justice*. Lanham: Lexington Books.

<sup>2</sup> <https://www1.villanova.edu/villanova/hr/employment/whyvillanova/mission.html>

<sup>3</sup> Swearer Center, Brown University: <https://www.brown.edu/swearer/carnegie/about>

<sup>4</sup> <https://citl.illinois.edu/citl-101/teaching-learning/resources/teaching-strategies/community-based-learning-service-learning>

Community service is the engagement of students in activities that primarily focus on the service being provided as well as the benefits the service activities have on the recipients (e.g., providing food to the homeless during the holidays). The students receive some benefits by learning how their service makes a difference in the lives of the service recipients.<sup>5</sup> Community service often leads to transformative learning. This connection to transformative learning becomes explicit through community-based learning, as the service activities are meant to help participants achieve specific learning or research goals. Both types emphasize mutuality; thus all participants should benefit, learn and grow from the experience. Community-based learning experiences, however, may include critical reflection on conditions which create the need for various types of community service.<sup>6</sup> Table-1 further delineates the differences:

**Table-1: Distinguishing Characteristics between Community Service and Community-Based Learning<sup>7</sup>**

Characteristics	Community Service	Community-Based Learning
Primary Beneficiary	<ul style="list-style-type: none"> <li>• Community partner(s)</li> <li>• People being served</li> </ul>	<ul style="list-style-type: none"> <li>• Student</li> <li>• Faculty (if research)</li> <li>• Community partner(s)</li> </ul>
Primary Focus	<ul style="list-style-type: none"> <li>• Community partner(s)</li> <li>• Meaningful service</li> </ul>	<p><b>Student</b></p> <ul style="list-style-type: none"> <li>• Intentional learning</li> <li>• Learning by practical application and acquiring professional skills (internship/practicum/field experience)</li> </ul> <p><b>Faculty (if research)</b></p> <ul style="list-style-type: none"> <li>• Increased discovery and knowledge in pursuit of community benefit and/or social justice</li> </ul>
Intended Educational Purpose or Benefits	<p><b>Student</b></p> <ul style="list-style-type: none"> <li>• Moral growth/personal development</li> <li>• Increased consciousness of social problems</li> </ul> <p><b>Community Partner(s)</b></p> <ul style="list-style-type: none"> <li>• Immediate needs being met</li> </ul>	<p><b>Student</b></p> <ul style="list-style-type: none"> <li>• Academic learning/intellectual growth</li> <li>• Increased consciousness of social problems</li> <li>• Deeper understanding of the structural causes of complex social issues</li> <li>• Practical and hands-on application of skills/knowledge</li> </ul> <p><b>Faculty</b></p> <ul style="list-style-type: none"> <li>• Advancing research within discipline</li> </ul> <p><b>Community Partner(s)</b></p> <ul style="list-style-type: none"> <li>• Capacity building to address unmet needs</li> <li>• Program sustainability</li> </ul>
Curricular Integration	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• Full integration within the curriculum</li> <li>• If internship/practicum/field experience, co-curricular and supplemental integration</li> </ul>
Reflection	<ul style="list-style-type: none"> <li>• Generally not included</li> </ul>	<ul style="list-style-type: none"> <li>• Includes structured reflection</li> <li>• If internship/practicum/field experience, may include reflection about industry or career</li> </ul>

<sup>5</sup> <https://engagement.uni.edu/service-learning/course-designation/table-distinguishing-characteristics-between-service-learning>

<sup>6</sup> <http://www.loyno.edu/engage/service-learning-vs-community-service>

<sup>7</sup> Adopted from: Loyola University New Orleans. (n.d.). Loyola University New Orleans. Retrieved November 7, 2018, from <http://www.loyno.edu/engage/service-learning-vs-internships>; University of Arkansas. (n.d.). Service Learning. Retrieved November 7, 2018, from <https://servicelearning.uark.edu/faculty-resources/course-resources.php>

## Methodology

The Office of Strategic Planning and Institutional Effectiveness (OSPIE) initially intended this project to update its work in relation to the Carnegie Foundation’s Elective Classification for Community Engagement, currently housed at The Howard R. Swearer Center at Brown University. Projects were identified by reviewing a list of the community engagement projects reported during the last collection (AY 2012-13) and through close collaboration with a group of Villanovans connected to community engagement initiatives throughout the University. This group formally became the Strategic Planning Team for the Center for the Common Good, an initiative identified in *Rooted. Restless. Villanova University’s Strategic Plan: 2020–2030*. Through this group, 161 projects were identified. The initial data request was sent on July 9, 2019 for project contacts to report information associated for their listed project from Academic Year 2018-19. The project contacts were asked to complete a Project Profile in the form of an electronic survey. Overall, 139 project profiles were collected and analyzed. The information gathered through this project will be used in support of the development of the Center for the Common Good.

## Findings

The majority of this report contains individual Project Profiles collected. However, reviewing the data collected in the aggregate provides the opportunity to provide a holistic view of Villanova’s community engagement efforts. Of particular interest is the estimate of total person hours committed, a number that is used in grant applications and University communications to the community. The table below (Table-2) shows the number of persons participating by type of program, either Community Service or Community-Based Learning. Student experiences exceed all other groups participating. Community Service has a larger number of participants. The total number of person experiences equates to 20,457 serving approximately 39,811 people. It should be noted that persons may participate in more than one program or activity during the academic year, leading to duplicated counts. The total number of estimated service hours reported was 284,409 (compared to 249,036 in AY 2012-13). Summarizing the individual participation across all programs can inflate these participant counts. Conversely, the summary of hours served are not duplicative.

**Table-2: Community Engagement Participants by Type with Number of Persons Served and Number of Estimated Service Hours (AY 2018-19)**

Participants*	Community Service	Community-Based Learning	Total
Students	14,285	1,717	16,002
Faculty	537	148	685
Administrators/Staff	638	69	707
Alumni	1,666	77	1,743
Others	1,278	42	1,320
<b>Total Participants</b>	<b>18,404</b>	<b>2,053</b>	<b>20,457</b>
<b>Number of Estimated Persons Served</b>	<b>22,879</b>	<b>16,932</b>	<b>39,811</b>
<b>Number of Estimated Service Hours</b>	<b>196,046</b>	<b>88,363</b>	<b>284,409</b>

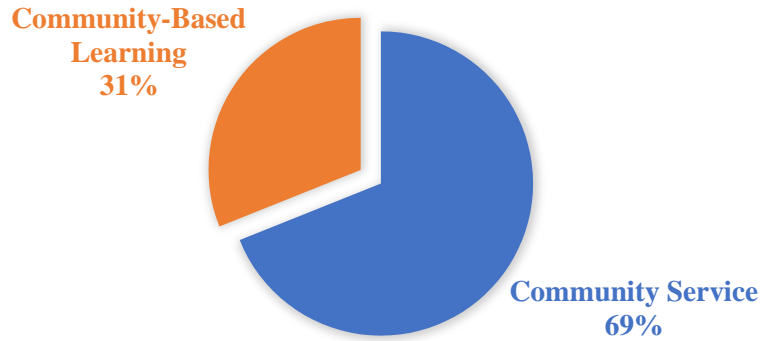
\*Participant numbers are duplicated headcounts

In Chart-1, the proportion of estimated service hours is graphically shown to be dedicated more toward Community Service. Interesting to note here that the split was greater in AY 2012-13 (74% Community Service). OSPIE is unable to empirically explain the difference, but among the reasons could be the use of



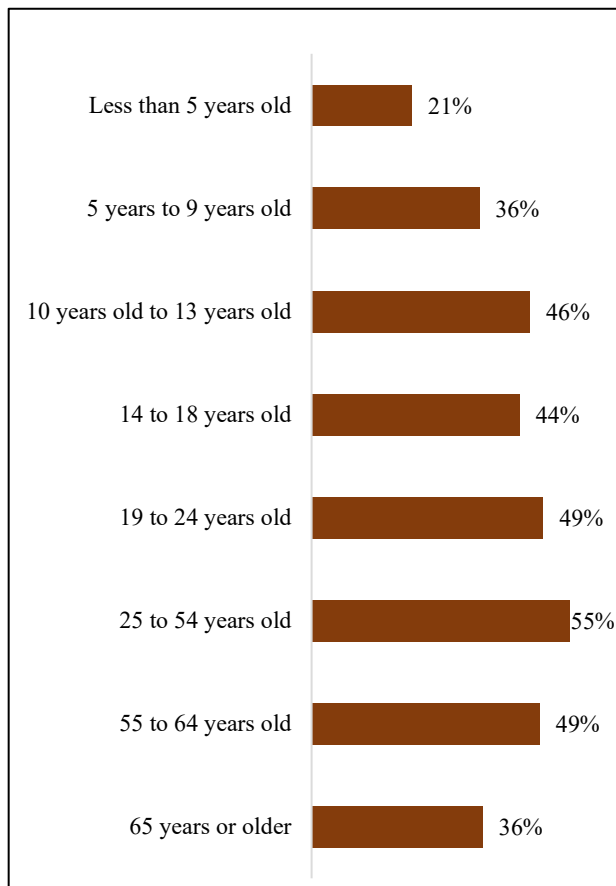
a committee to better identify community engagement projects and/or a greater emphasis from Villanova to provide community-based learning opportunities for our students.

**Chart-1: Percentage of Estimated Service Hours by Type (AY 2018-19)**

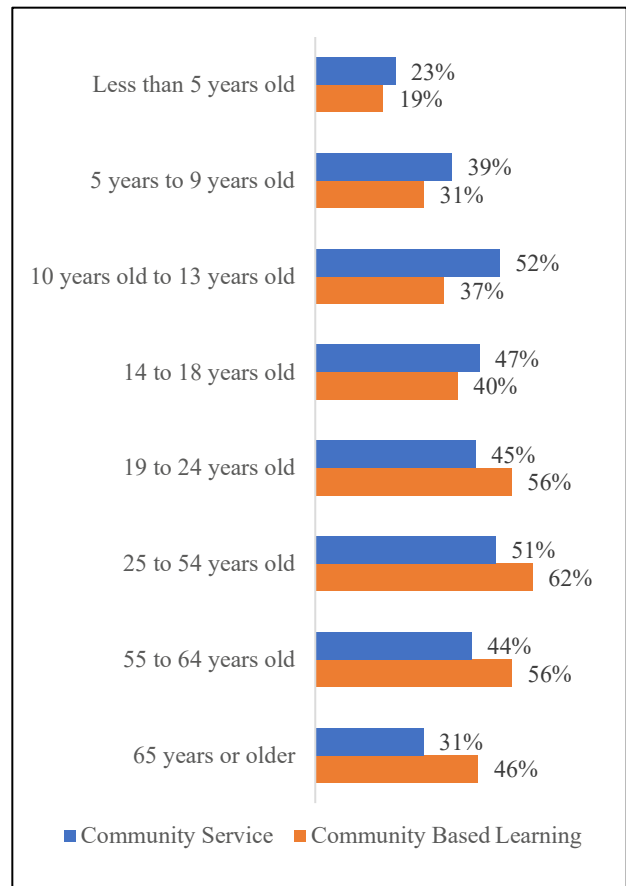


These next charts present the percent of projects profiled by various age groups, broken out by project type. Chart-2 summarizes all projects, while Chart-3 compares the age ranges by project type. There are interesting relationships regarding children (ages 18 and below) to adults (ages 19 and above) between the two different project types. Community Service projects reported having more engagement with children than Community Based Learning, and Community Based Learning projects reported more interactions with adults, especially older adults. More research would be needed to understand why this is the case.

**Chart-2: Percent of All Projects by Age Group Served**



**Chart-3: Percent of Projects by Age Group Served – Community Service vs. Community-Based Learning**





In the early stages of planning for this community engagement data collection, the team voiced an interest in knowing if project leaders provided any education, preparation, or training to participants before beginning the service project. Table-3 shows that 104 projects reported providing education, preparation, or training. Not surprisingly, most of the Community-Based Learning Projects incorporated a before-project learning experience for its participants. Table-4 takes this analysis a step further by presenting the number of hours for the experiences. Overall, approximately 62% of learning experiences were less than 4 hours. Those projects that were 4-plus hours of pre-project learning were more likely to be Community-Based Learning.

**Table-3:**

Is any education, preparation, or training provided to participants before beginning the service project?	Community Service	Community-Based Learning	Total Projects Providing Education, Preparation, or Training
Yes	54 (63%)	50 (96%)	104
No	32 (37%)	2 (4%)	34
<b>Number of Projects</b>	<b>86 (100%)</b>	<b>52 (100%)</b>	<b>138</b>

\* 1 project did not answer question

**Table-4:**

If provided, how many hours of education, preparation, or training is provided?	Community Service	Community- Based Learning	Total Projects Number of Hours
Less than 1 hour	11 (21%)	3 (6%)	14
1 to 3 hours	27 (52%)	22 (44%)	49
4 to 8 hours	7 (13%)	12 (24%)	19
More than 8 hours	7 (13%)	13 (26%)	20
<b>Number of Projects</b>	<b>52 (100%)</b>	<b>50 (100%)</b>	<b>102</b>

\* 2 projects did not specify number of hours

In the pages that follow, several geographically mapped charts are used to provide the global, national, and local reach of Villanova University’s community engagement efforts. Chart-4 and Chart-5 highlight the 13 countries, including the United States (US), where Villanova has a presence. Within the US, Chart-6 displays the 15 states, including Pennsylvania, where Villanovans serve. The shaded areas in Chart-7 shows the range of the University’s community engagement in the Greater Philadelphia Region, while Chart-8 measures the local impact in terms of the number of projects by zip code. Expectedly, many of the projects serve the immediate Villanova area. In many cases, those served are attending a campus event or the service work occurs on or around campus and subsequently brought to the service sight. There are projects that visit multiple service sights. In particular, the MLK Day of Service (35 sites) and the St. Thomas of Villanova Celebration Day of Service (136 sites), have the greatest reach.

Table-5 details each project, grouped by category, by the number of volunteers by type and the estimated person hours. Immediately following this table are the individual Project Profiles. Anyone having questions about this report should contact Steve Sheridan ([stephen.sheridan@villanova.edu](mailto:stephen.sheridan@villanova.edu)) in OSPIE.

Chart-4: Villanova University Community Engagement Projects – World

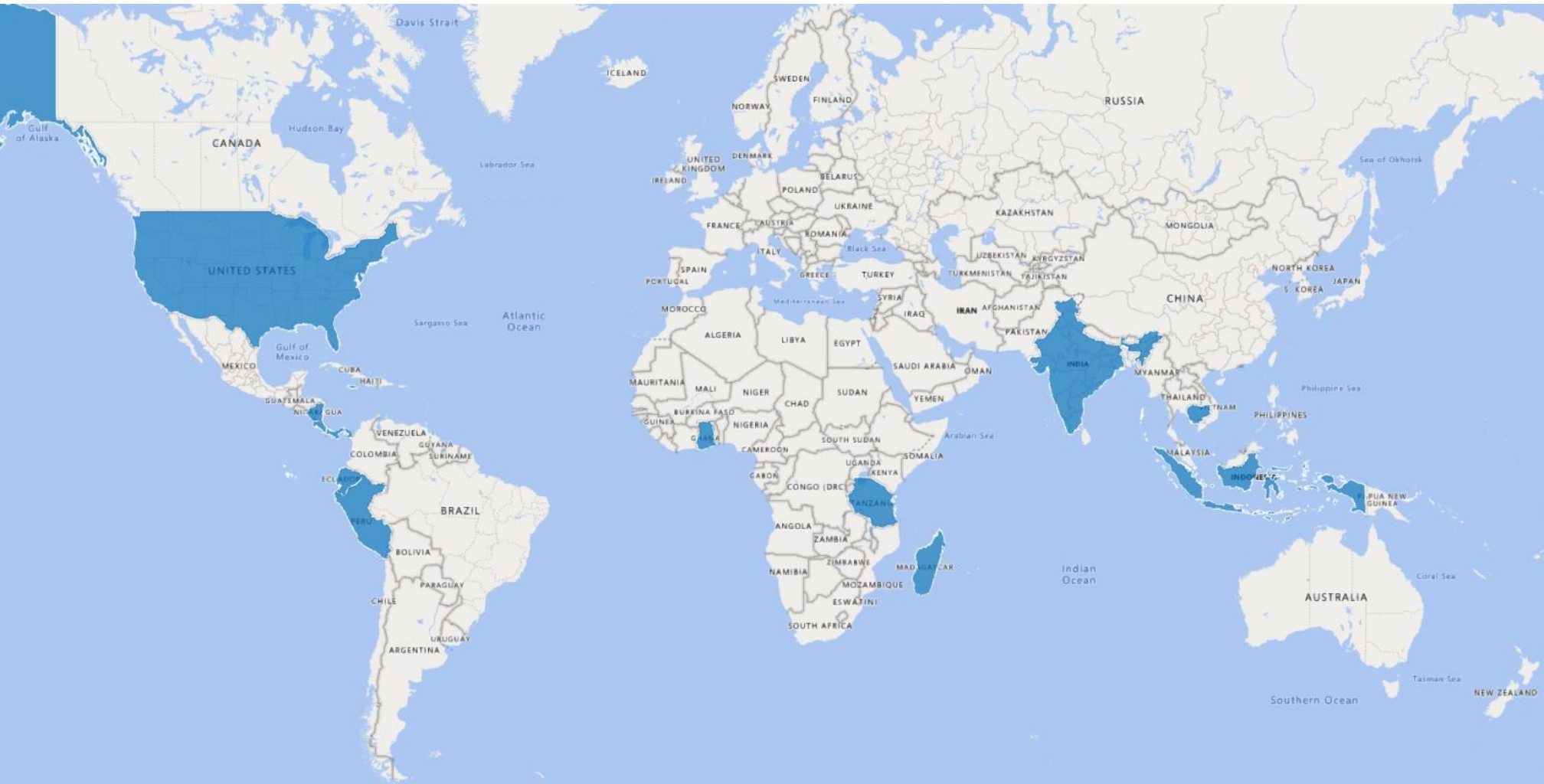


Chart-5: Villanova University Community Engagement Projects – Western Hemisphere





Chart-6: Villanova University Community Engagement Projects – United States

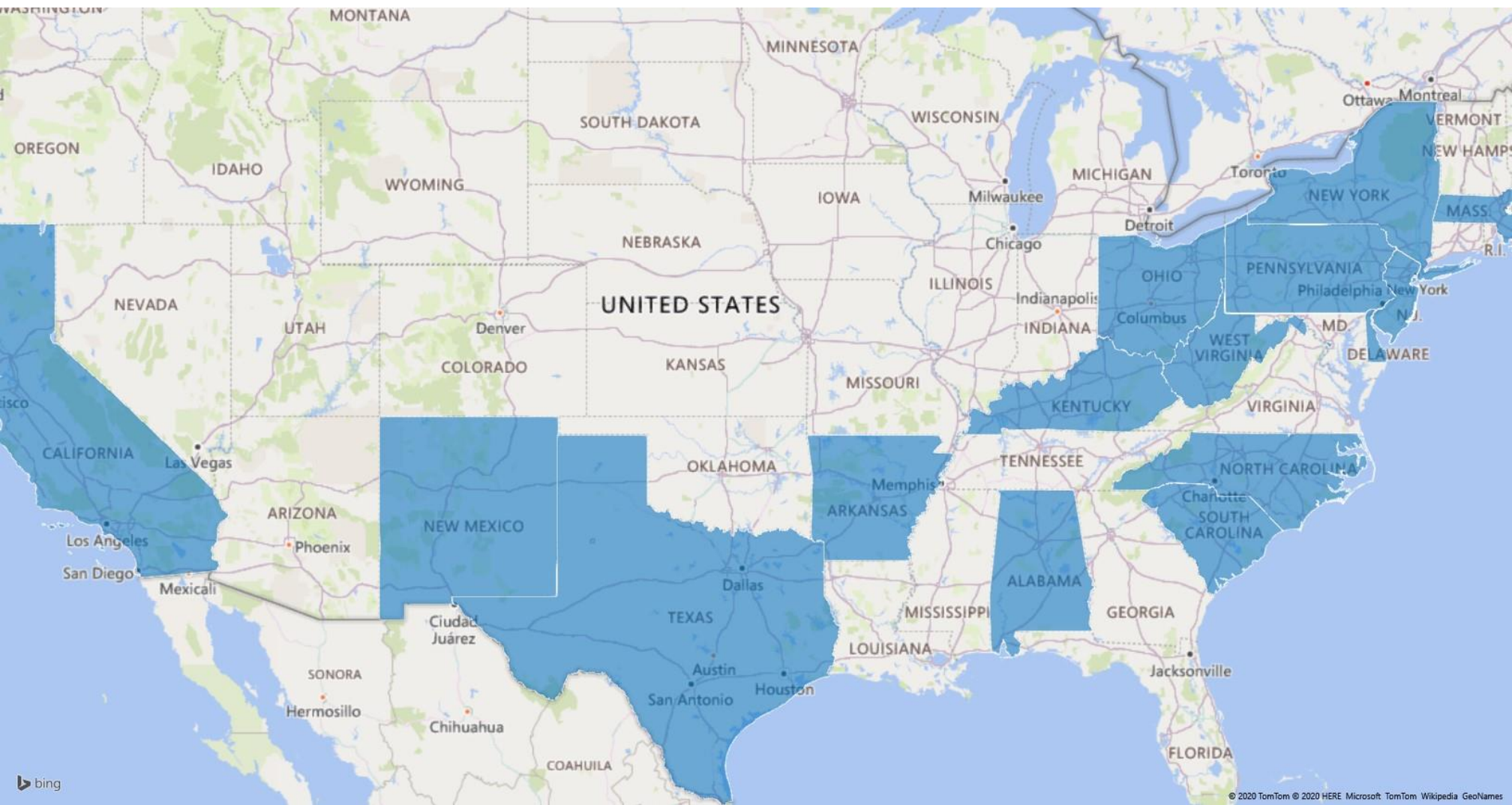
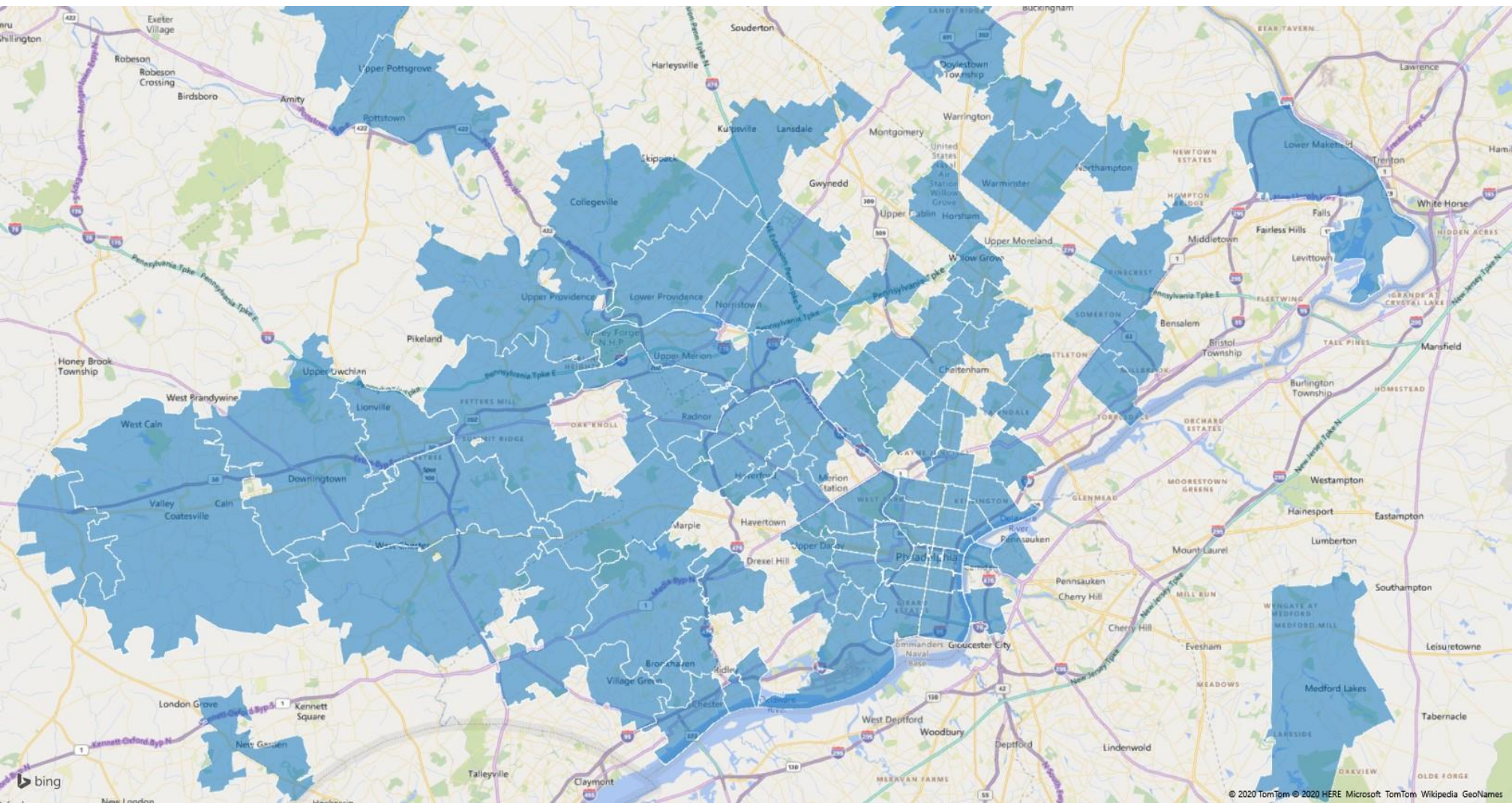


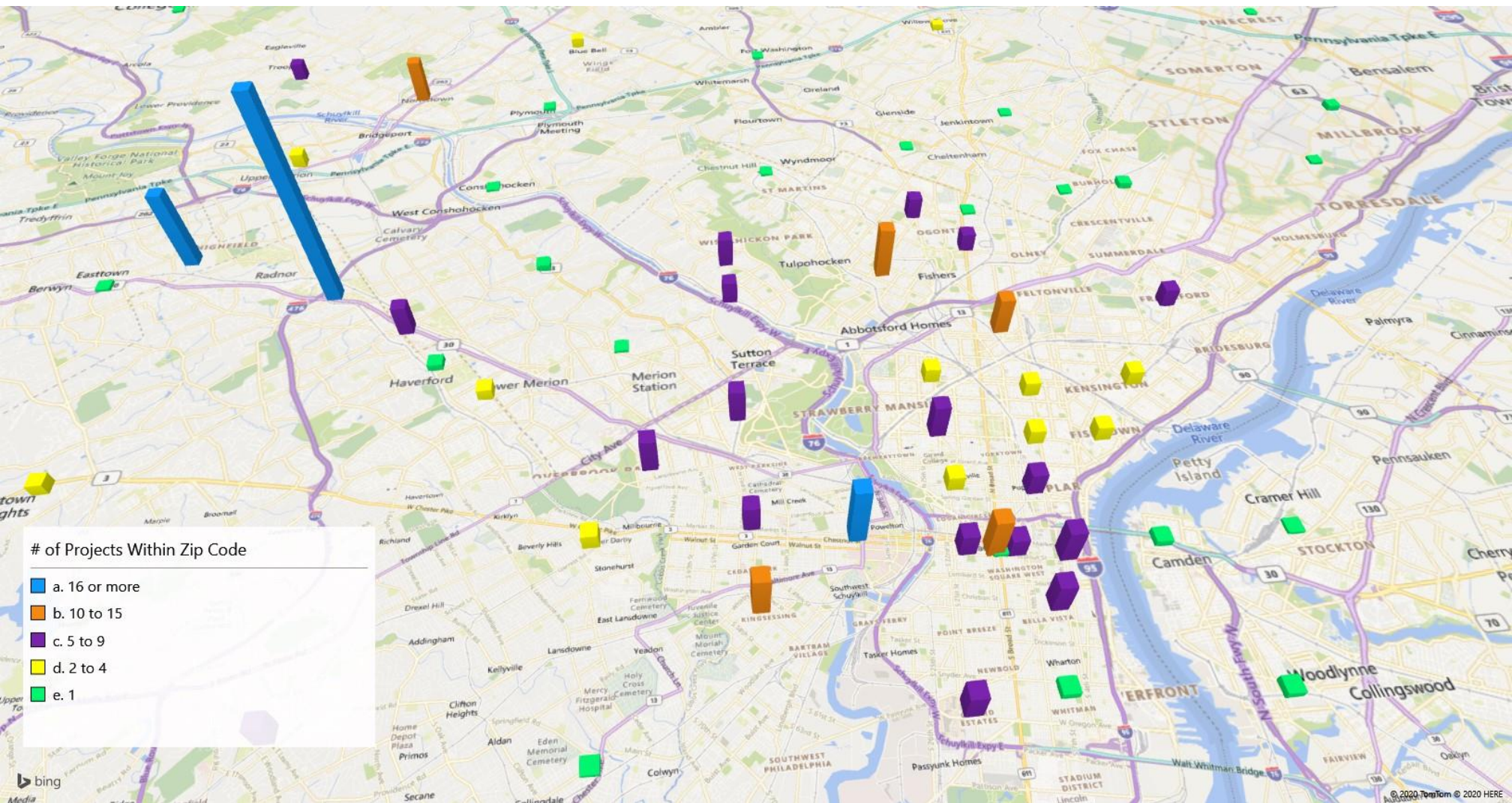


Chart-7: Villanova University Community Engagement Projects – Greater Philadelphia Region





**Chart-8: Villanova University Community Engagement Projects – Greater Philadelphia Region  
Number of Projects Within Zip Code**



**Table-5: Community Engagement Volunteers by Type and Estimated Person Hours Provided**

Project	Students	Faculty	Admin/ Staff	Alumni	Other	Total	Estimated Person Hours
<b>COMMUNITY SERVICE</b>							
2019 Discover Nursing Program	19	7	8	0	0	34	153
Adopt-A-Child Toy Drive	400	0	5	0	0	405	40
Alexander K. McClure Elementary School	16	0	0	0	0	16	660
Alpha Phi Omega Service Fraternity	115	0	0	0	0	115	850
Amnesty International (AI)	12	1	0	0	0	13	126
Andy Talley Bone Marrow Foundation - Bone Marrow Drive	120	5	10	0	0	135	675
Annual Student Move-Out Donation Project	5	15	30	0	0	50	108
Athletes Helping Athletes	105	0	10	0	0	115	1,380
Back On My Feet (BoMF)	75	1	3	5	0	84	1,440
Best Buddies	149	1	0	0	67	217	480
Big 5 Clinic	15	0	5	0	0	20	40
Brain Aneurysm Awareness Run	25	7	3	0	0	35	70
Chris Long Foundation - Waterboys.org	8	0	1	0	0	9	45
Christmas Bike Building / 100 Wheels Project	7	0	0	0	0	7	28
College Day	40	0	3	0	1	44	320
Community Outreach of Villanova (COV)	183	0	2	0	0	185	2,782
Consumer Bankruptcy Assistance Program Externship	2	0	0	0	0	2	288
Cradles to Crayons	0	0	12	0	0	12	48
CRC Watershed Restoration	30	4	1	0	0	35	300
CRS Ambassadors	21	0	2	0	0	23	160
Downingtown STEM Academy (DSA)	0	1	0	0	0	1	8
Dr. Seuss Read Across America Day	15	0	2	0	0	17	48
Earth Day of service	53	0	1	0	0	54	265
Earth Day Projects	50	4	2	0	0	56	280
Engineering is for Girls Day	22	7	1	0	0	30	116
Face to Face	5	0	0	0	0	5	330
Face to Face: Bridging the Justice Gap	40	0	0	0	0	40	315



**Table-5: Community Engagement Volunteers by Type and Estimated Person Hours Provided**

Project	Students	Faculty	Admin/ Staff	Alumni	Other	Total	Estimated Person Hours
Food Recovery Network	15	0	2	0	0	17	250
G.I. Tickets Program	6	1	0	0	0	7	108
Girls Day In: Exploring a Villanova Engineering Degree	10	8	4	8	0	30	30
Global Cataract Relief Website	1	1	0	0	0	2	1
Graduate Nurse Network	50	15	1	25	0	91	50
Habitat for Humanity Campus Chapter	45	0	1	0	0	46	480
High School Partnership Graduate Assistant	80	0	2	0	0	82	8
Hub of Hope	10	0	0	0	0	10	200
Introduce a Girl to Engineering Day	40	2	0	0	5	47	120
Joining Forces: Volunteer Health Education and Counseling	0	1	0	0	0	1	30
LEVEL	187	25	15	475	0	702	8,820
Marine Advanced Technology Education (MATE) Underwater Robotics Competition	30	15	0	30	40	115	480
Mighty Writers	15	0	1	0	0	16	660
MLK Day of Service	560	0	0	0	0	560	2,240
Montgomery County Public Defenders Office Expungement Clinic	4	0	0	0	0	4	208
Nationalities Services Center	32	3	0	0	0	35	220
Nether Providence Elementary School Project	0	1	0	0	0	1	1
Norristown Literacy Council	6	0	0	0	0	6	240
North Light Community Center - Class Visit/Career Day	30	15	15	0	0	60	440
NovaCANE, Community Action by New Engineers	25	2	1	1	0	29	324
NOVAdance	1,045	10	20	30	100	1,205	49,500
NovaEdge	9	6	2	0	0	17	833
NOVAL - North Light Villanova Alliance	300	70	75	4	5	454	3,750
Nursing Without Borders	45	8	0	0	0	53	180
Office of Fraternity and Sorority Life	2,000	0	4	0	0	2,004	15,065
Philadelphia Area Girls Enjoying Science (PAGES)	15	1	0	0	0	16	64

**Table-5: Community Engagement Volunteers by Type and Estimated Person Hours Provided**

Project	Students	Faculty	Admin/ Staff	Alumni	Other	Total	Estimated Person Hours
Philadelphia Science Carnival: American Chemical Society's Demo Booth	6	2	0	0	0	8	160
Plymouth Twp. Christmas Tree Lighting	30	0	6	0	0	36	54
Radnor Middle School Visit	17	0	2	0	0	19	160
Rays of Sunshine	75	0	0	0	0	75	3,096
Relay for Life	60	5	2	0	100	167	2,160
RUIBAL Challenge (Reaching Urban Individuals by Action and Love)	248	2	1	0	0	251	6,390
School Discipline Advocacy Service	10	0	0	0	0	10	60
Schoolhouse Science Elementary Outreach	23	1	0	0	0	24	1,080
Service and Justice Experiences	299	0	22	1	4	326	9,600
SGA: Eggstravaganza	10	0	1	0	0	11	35
SGA: Radnor Run	10	0	0	0	0	10	35
SGA: Voter Registration	20	0	4	0	1	25	750
Special Olympics Pennsylvania Fall Festival at Villanova University	3,000	30	20	80	750	3,880	48,000
St. Thomas of Villanova Celebration Day of Service	4,000	200	200	1,000	200	5,600	25,000
Street Law, Inc.	4	1	0	0	0	5	56
Student Nurses Association of Pennsylvania Ronald McDonald House Projects (SNAP) Villanova Chapter	54	0	0	0	0	54	108
Sustainability Fair and Farmers Market	3	3	5	0	0	11	120
Team Impact	130	0	20	0	0	150	180
TechGirlz Workshops	0	0	0	0	0	0	1
The Health Education and Enrichment in Arithmetic, Technology and Science (HE2ARTS)	0	2	0	0	0	2	16
Turkey Drive	12	10	70	0	1	93	30
University Nursing Senate	30	1	1	0	0	32	20
Villanova Environmental Group (VEG)	20	0	0	0	0	20	120
Villanova Initiative for Engaging Women	50	1	3	2	0	56	2,100

**Table-5: Community Engagement Volunteers by Type and Estimated Person Hours Provided**

<b>Project</b>	<b>Students</b>	<b>Faculty</b>	<b>Admin/ Staff</b>	<b>Alumni</b>	<b>Other</b>	<b>Total</b>	<b>Estimated Person Hours</b>
Villanova Women's Professional Network (VWPN) Ronald McDonald House Guest Chef Dinner	0	6	10	0	0	16	60
Villanova-Julia de Burgos Middle School Computer Science Outreach	4	3	1	0	0	8	120
Villanovans in Defense of Animals (VIDA)	6	0	0	0	0	6	24
Villanova-UNI Collaboration	0	2	0	2	0	4	400
Volunteer Income Tax Association (VITA)	10	1	0	0	0	11	120
VSU Day of Service	5	25	15	0	0	45	150
West Chester Lightning Girl's Basketball Clinic	8	3	0	0	0	11	1
WHYY Pledge Drive	1	0	11	3	0	15	15
Women's Lacrosse HEADstrong 5k	36	0	0	0	0	36	108
<b>COMMUNITY SERVICE TOTAL</b>	<b>14,273</b>	<b>535</b>	<b>638</b>	<b>1,666</b>	<b>1,274</b>	<b>18,386</b>	<b>195,986</b>
<b>COMMUNITY BASED LEARNING</b>							
Accion Comunal Latinoamericana de Montgomery County (ACLAMO)	40	2	0	0	0	42	480
AMSAT CubeSat Simulator	6	1	0	0	0	7	80
Bethel Academy	15	0	0	0	0	15	440
Boys and Girls Club of Wissahickon After-School Program	45	0	0	0	0	45	440
Building Single Point of Contact Programs for Youth Experiencing Homelessness	4	1	0	0	0	5	6,000
Caritas Freshman Service Learning Community	45	2	2	0	0	49	3,600
CCATE	25	2	1	0	0	28	2,200
Christian Legal Clinics of Philadelphia	100	0	0	0	0	100	240
Clinic for Asylum Refugee and Emigrant Services	21	1	2	0	1	25	6,309
Clinic for Law and Entrepreneurship	30	4	1	0	0	35	4,337
COM 3442: Teambuilding and Small Group Communication	20	1	0	0	0	21	10
Community Science in the Galapagos Archipelago	1	1	0	0	1	3	1,176

**Table-5: Community Engagement Volunteers by Type and Estimated Person Hours Provided**

Project	Students	Faculty	Admin/ Staff	Alumni	Other	Total	Estimated Person Hours
Coordinated Homeless Outreach Center (CHOC)	12	2	2	0	0	16	396
Creating Social Impact (VIA 3020): Student Consulting Projects with Area Nonprofits or Social Enterprises	12	2	0	0	4	18	60
Cristo Rey Philadelphia High School	10	0	0	0	0	10	176
Effective Nonprofit Management (MPA 8600): Student Consulting Project for area Nonprofits	31	1	0	0	0	32	1,612
Farmworker Legal Aid Clinic	19	1	1	0	0	21	5,498
Federal Court Supervision to Aid Reentry (STAR) Program Externship	1	2	0	0	0	3	360
Federal Tax Clinic	17	1	1	0	1	20	2,246
Getting Our Feet Wet	5	1	2	0	0	8	240
Hebrew Immigrant Aid Society of Pennsylvania Externship	1	0	0	0	0	1	144
Interdisciplinary Mental and Physical Health Law Clinic	18	2	1	0	0	21	2,458
Laurel House	15	2	0	0	0	17	330
Legal Aid of Southeastern Pennsylvania Externship	4	0	0	0	0	4	576
Marketing for Social Impact	12	1	1	1	0	15	24
Martha's Choice Food Pantry at Norristown Catholic Social Services Family Support Center	17	5	0	0	15	37	900
Military Assistance Project	1	0	0	1	0	2	30
MIS 2040: Systems Analysis & Design - Non-Profit Project	25	1	0	0	1	27	1,080
Online MATLAB Training to Solve ODE Models	2	1	0	0	0	3	4
PA Innocence Project	3	1	0	0	0	4	156
Pennsylvania Innocence Project Externship	9	2	0	0	0	11	624
Philadelphia Defenders Association Externship	7	0	0	0	0	7	1,008
Philadelphia Volunteer Lawyers for the Arts Externship	3	0	0	0	0	3	408
Public Administration (PA 1050): Student Consulting Project for the City of Philadelphia	32	1	0	0	8	41	160

**Table-5: Community Engagement Volunteers by Type and Estimated Person Hours Provided**

Project	Students	Faculty	Admin/ Staff	Alumni	Other	Total	Estimated Person Hours
Public Policy (MPA 8900): Student Consulting Project for the City of Philadelphia	15	1	0	0	2	18	90
Saint Francis de Sales School	15	0	0	0	0	15	440
SCI Chester Book Club	10	1	1	0	0	12	192
SCI Phoenix Prison Literacy Program	36	3	6	1	4	50	2,000
Sisters Returning Home (SRH) Project for Women Re-Integrating Into Society After Prison	15	2	1	0	0	18	220
Social Enterprise Practicum	160	1	0	10	0	171	200
Sophomore Service Learning Community (SLC)	160	15	13	0	2	190	13,200
STEM Challenges in the Community	12	1	2	0	0	15	450
Student Run Emergency Housing Unit of Philadelphia (SREHUP)	300	20	5	50	0	375	7,665
Supporting First-Generation College Students	4	2	0	0	0	6	192
Supportive Healthy Development of Infants Experiencing Poverty and Homelessness	15	2	0	0	0	17	1,200
Team Latina	8	1	0	0	1	10	150
Unity Clinic	122	32	0	0	0	154	800
VESTED	12	2	2	2	0	18	693
Villanova Civil Justice Clinic	13	1	1	0	0	15	2,658
Villanova Engineering Service Learning for International Development (VESL)	84	9	3	7	4	107	12,000
Villanova Garden	50	10	20	5	0	85	240
Villanova Urban Stormwater Partnership	30	6	1	0	2	39	1,800
Wills for Heroes	60	0	0	0	0	60	432
<b>COMMUNITY BASED LEARNING TOTAL</b>	<b>1,729</b>	<b>150</b>	<b>69</b>	<b>77</b>	<b>46</b>	<b>2,071</b>	<b>88,423</b>
<b>GRAND TOTAL</b>	<b>16,002</b>	<b>685</b>	<b>707</b>	<b>1,743</b>	<b>1,320</b>	<b>20,457</b>	<b>284,409</b>



VILLANOVA  
UNIVERSITY

COMMUNITY SERVICE PROFILES

## 2019 Discover Nursing Program

Year Originated: 2010

### Description of the Project

This event is an opportunity for juniors in high school to gain a greater understanding of the role of the nursing profession, the various career paths within the profession, hands on experience in the clinical simulation labs using computerized mannequins, the admissions process for the traditional nursing program, the financial aid process and familiarization with the university and our nursing community.

### Brief History of the Project

The Discover Nursing Program was launched in 2010 per request of Dean Louise Fitzpatrick. It was designed for juniors in high school, who were interested in pursuing a career in nursing, with a goal of providing a greater understanding of the nursing profession, the role of the professional nurse, the M. Louise Fitzpatrick College of Nursing program and Villanova University.

### Frequency of the Project Activities or Services

Annually

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	19
Faculty	7
Administrators/Staff	8
Alumni	0
Other	0
<b>Total Participants</b>	<b>34</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>153</b>
<b>Estimated Number of People Served by the Project</b>	<b>82</b>

#### Project Contact

Christa Gardner

M. Louise Fitzpatrick College of Nursing  
christa.gardner@villanova.edu



# Adopt-A-Child Toy Drive

Year Originated: 2014

## Description of the Project

Villanova student-athletes (each team) donates money which is used by the student-athletes to go out and purchase Christmas gifts for their adopted-child. City Team International provides Allison Venella with a list of kids and their Christmas wishes, which she gives to her teams to guide their shopping. The student-athlete development office is responsible for the delivery of all the gifts to City Team International in Chester.

## Brief History of the Project

This project began with Villanova athletic teams looking to sponsor kids with Christmas gifts. City Team International in Chester, PA has a robust Adopt-A-Child program during the holidays- they support hundreds of kids in the Chester area with gifts (typically 30-45 per year); The partnership was created through Father Rob Hagan and Chrissy Quisenberry. City Team has been a Day of Service site in the past (Hope's Café).

## Frequency of the Project Activities or Services

Annually

## Statistics

Villanova Participant Category	# of Participants
Students	400
Faculty	0
Administrators/Staff	5
Alumni	0
Other	0
<b>Total Participants</b>	<b>405</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>40</b>
<b>Estimated Number of People Served by the Project</b>	<b>35</b>

### Project Contact

Allison Venella  
Athletics/Student-Athlete Development  
allison.venella@villanova.edu

# Alexander K. McClure Elementary School

Year Originated: 2007

## Description of the Project

Students serve as teachers' aides in classrooms, both bilingual and English-speaking classrooms. They work with small groups of students on work they have failed to grasp during regular class hours.

## Brief History of the Project

This group served at Cooke Elementary. One of the teachers at Cooke became principal of McClure and asked our group to mentor the students. McClure is one of the only bilingual schools in Philadelphia. The population is diverse, and the school is well run, meeting the educational, social, psychological and sometimes the physical needs of students in terms of clothing, food and toiletries. The average income according to Pew is less than 15K for a family of 4. Families live in deep poverty and are invested in their children's education. It is necessary to be in places that demonstrate great need with a facility to manage volunteers and provide meaningful work. Students need to see how public education works and does not work for the future of our citizens.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	16
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>16</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>660</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by class size</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu

# Alpha Phi Omega Service Fraternity

Year Originated: 1960's

## Description of the Project

Provide service projects on campus and throughout the community. This could be anything from visiting a homeless shelter, a food or clothing drive, visiting the elderly, helping at a food kitchen, packing foods at Philabundance or Christmas caroling at a children's shelter.

## Brief History of the Project

APO is a co-ed service fraternity on campuses nationwide. It is loosely affiliated with the Boy Scouts. It started at Villanova at least as far back as 1966, maybe earlier.

## Frequency of the Project Activities or Services

Approximately 20 projects annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	115
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>115</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>850</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by project</b>

### Project Contact

George Pinchock, Advisor  
Division of Student Life  
george.pinchock@villanova.edu

# Amnesty International (AI)

Year Originated: 1985

## Description of the Project

The purpose of the group is to help victims of human rights abuses that are released from unlawful imprisonment or other violations of their rights via letter writing campaigns and other on campus initiatives. The primary goal is to impact the lives of these individuals through education and activism on campus. Some initiatives include letter writing campaigns in response to the Urgent Action Appeals sent out by the parent organization, hosting speakers, offering documentary films, and holding fundraisers for the parent organization.

## Brief History of the Project

The group originated as a student group to address human rights abuses highlighted by the parent organization, Amnesty International as consonant with the mission of the university.

## Frequency of the Project Activities or Services

Weekly

## Statistics

Villanova Participant Category	# of Participants
Students	12
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>13</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>126</b>
<b>Estimated Number of People Served by the Project</b>	<b>25</b>

### Project Contact

Carol Anthony  
Center for Peace and Justice Education  
College of Liberal Arts and Sciences  
carol.anthony@villanova.edu

# Andy Talley Bone Marrow Foundation - Bone Marrow Drive

Year Originated: 1992

## Description of the Project

The project, "Get in the Game. Save a Life" is to annually add donors to the national bone marrow with Be The Match registry to increase the odds of finding lifesaving donors for patients of marrow transplants. The Villanova football team and Villanova Nursing students help solicit people on campus to stop in and register by doing an on-site cheek swab to add their name to the registry. These volunteers also help with all the steps of the on-site testing such as registration and filling out forms, running the "swabbing" station, and then the proper packaging of samples taken to send to Be The Match for the testing.

## Brief History of the Project

Coach Andy Talley, the Head Football coach at Villanova started doing a marrow drive with the football team in 1992. Then, to get more donors we did a campus wide drive each year. Coach Talley then reached out to other local football programs within the Philadelphia area to do drives on their campuses to further continue to add names and members to the national marrow registry. Coach Talley then established the Andy Talley Bone Marrow Foundation in 2010 and partnered with Be The Match and started his program called "Get in the Game. Save a Life"!

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	120
Faculty	5
Administrators/Staff	10
Alumni	0
Other	0
<b>Total Participants</b>	<b>135</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>675</b>
<b>Estimated Number of People Served by the Project</b>	<b>Dependent upon the number of bone marrow matches</b>

### Project Contact

Mark Ferrante  
Athletics/Football Office  
mark.ferrante@villanova.edu

# Annual Student Move-Out Donation Project

Year Originated: 2007

## Description of the Project

Students donate their usable items through a bin collection system in their dormitory. Villanova faculty and staff volunteer to sort donations throughout move out (a two-week period). Grounds crew distribute and collect donation bins, as well as manage the donation pick-ups. The goal was to reduce the amount of usable goods that are thrown out every year by students.

## Brief History of the Project

The grounds department puts out collection/donation boxes at the end of school year in each dorm on campus. Those bins are collected throughout move out, sorted by volunteers, and donated to local charities.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	5
Faculty	15
Administrators/Staff	30
Alumni	0
Other	0
<b>Total Participants</b>	<b>50</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>108</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Al Motel  
Grounds/Facilities Management Office  
albert.motel@villanova.edu

# Athletes Helping Athletes

Year Originated: 2017

## Description of the Project

Villanova Athletics partnered with AHA primarily through the Football Team to have AHA athletes come to practices and be honorary captains at Football games. That partnership has now extended to numerous other events, such as hosting AHA at Men's Basketball games, helping AHA host educational opportunities on our campus etc.

Projects typically include having AHA at practices and game competitions or other special events hosted by Villanova Athletics.

## Brief History of the Project

"Athletes Helping Athletes, Inc. exists to better the life of the special needs athlete by:

- Providing funding to special needs organizations throughout Bucks County, Pennsylvania (and the surrounding areas) that offer a place for the special needs athlete to fulfill their desire to participate in sports.
- Providing awareness and community support for the special needs athlete through inclusion in local school athletic functions by serving as Honorary Team Captains at the home games for our participating teams.
- Offering other extra-curricular events and activities that provide opportunities for athletes of all abilities and coaches to come together while sharing athletic experiences and a love for sport while developing compassion and mutual respect AND HAVING SOMEFUN!"

The partnership at Villanova Athletics with AHA began in 2017 when the founder of AHA, Rick Leonetti, reached out about forming a partnership because some of the current student-athletes participated in AHA through their high schools in the local area.

## Frequency of the Project Activities or Services

2-3 times a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	105
Faculty	0
Administrators/Staff	10
Alumni	0
Other	0
<b>Total Participants</b>	<b>115</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,380</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Allison Venella  
Athletics/Student-Athlete Development  
allison.venella@villanova.edu



# Back on My Feet (BoMF)

Year Originated: 2010

## Description of the Project

Back on My Feet Villanova empowers teammates out of homelessness by setting goals and incentives. The goal is to raise awareness about the social problem of homelessness and contribute to combatting it. Villanovans join other volunteers and teammates who reside in homeless shelters. They stretch together, say the serenity prayer, and then run/walk with the group.

## Brief History of the Project

The social problem of homelessness in this country is an issue near and dear to Dr. Joyce's heart. After years of studying this issue and serving those experiencing homelessness, she designed a course called "Homeless Chic? U.S. Poverty and Privilege", which came out of her dissertation work. A version was taught at George Washington University in 2007 and 2008, and then in 2010, it was adapted when she began teaching in the Center for Peace and Justice Education at Villanova. Back on My Feet holds a 50% success rate, which is high. When she reached out to invite them to visit her class in the spring of 2010, the Philadelphia chapter informed her that Villanova University was the only college campus in the area that had not already formed a partnership with them. The distance from the campus to the city made the ability to join the runs more difficult. Villanova began to slowly partner with and support BoMF by hosting Sneaker Week, a weeklong campaign during Hunger and Homelessness Awareness Week to generate awareness and funds for the organization. Students in Dr. Joyce's class worked tirelessly for this effort after forming connections with the residential BoMF visitors who came to speak to the class. Dr. Joyce and her students were able to connect BoMF with Campus Ministry's annual Hunger and Homelessness Awareness Hunger 5K Run. By the beginning of spring semester 2011, enough interest was generated to begin a student group. Two students, Caitlin Powers and Frank Dougherty approached Prof. Joyce with the intent to begin the club. The students proposed the club through the Center for Peace and Justice and have built an extremely successful/enthusiastic student group that takes vans of approximately 15-75 college students into the city to run at 2-3 different homeless shelters with BoMF.

## Frequency of the Project Activities or Services

Weekly

## Statistics

Villanova Participant Category	# of Participants
Students	75
Faculty	1
Administrators/Staff	3
Alumni	5
Other	0
<b>Total Participants</b>	<b>84</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,440</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Jennifer Joyce, PhD  
Center for Peace and Justice Education  
College of Liberal Arts and Sciences  
jennifer.joyce@villanova.edu

# Best Buddies

Year Originated: 2010

## Description of the Project

Villanova Buddies is an organization that aims to promote inclusion and acceptance by facilitating friendships between Villanova students and local adults with developmental disabilities. Halloween parties, Christmas parties (arts and crafts), a spring BBQ and year-end Bowling night take place when participating in this organization.

## Brief History of the Project

The organization was started almost a decade ago by a few students and has maintained active involvement since.

## Frequency of the Project Activities or Services

2-3 times a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	149
Faculty	1
Administrators/Staff	0
Alumni	0
Other	67
<b>Total Participants</b>	<b>217</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>480</b>
<b>Estimated Number of People Served by the Project</b>	<b>58</b>

### Project Contact

Steve Koch  
Office of Student Involvement  
stephen.koch@villanova.edu

## Big 5 Clinic

Year Originated: 2013

### Description of the Project

To provide a basketball clinic for the inner-city youth. The team runs stations teaching basketball fundamentals.

### Brief History of the Project

The Big 5 Clinic was originated through the Big 5 Coaches vs. Cancer organization. The Big 5 clinic brings all the Philadelphia area schools together for a good cause.

### Frequency of the Project Activities or Services

Annually

### Statistics

Villanova Participant Category	# of Participants
Students	15
Faculty	0
Administrators/Staff	5
Alumni	0
Other	0
<b>Total Participants</b>	<b>20</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>40</b>
<b>Estimated Number of People Served by the Project</b>	<b>95</b>

### Project Contact

Martha Riley  
Athletics/Women's Basketball  
martha.riley@villanova.edu

# Brain Aneurysm Awareness Run

Year Originated: 2013

## Description of the Project

An estimated 6 million people in the United States (1 in 50 people) have an unruptured brain aneurysm, and approximately 30,000 people per year suffer from ruptured aneurysms. It was the goal to raise awareness of the disease and to help raise funds for the Brain Aneurysm Foundation, the world's only non-profit organization solely dedicated to raising awareness of and funding research for brain aneurysms. It is our hope that the raised funds will help us work towards reducing the incidence of brain aneurysms, improving treatment options, and lessening the burden experienced by patients and their caretakers.

This was a charity 5K run/walk held in downtown Wayne. The event drew participants from the local community and the Villanova community. In addition, each year, 30 volunteers from Villanova donated their time to help at the event, and we raised over \$40,000 over the first three years.

## Brief History of the Project

As a cognitive neuroscientist who studies memory, Irene Kan observed the devastating effects of brain injury in many stroke patients. Despite their deficits, however, many of these patients are happy to work with researchers like Irene because they hope that their involvement can someday help others with the same illness. That is why members of the research lab (Cognitive Neuroscience of Memory Lab at Villanova) and Irene founded and organized a charity 5K event to raise awareness for brain aneurysm. All proceeds benefitted the Brain Aneurysm Foundation. The event began in 2013 and continued for 3 years. Irene spent the 2016-2017 academic year in Canada, on her Fulbright fellowships. As such, the event was on hold. Irene intends to resume the event, but has not had a chance to do so.

## Frequency of the Project Activities or Services

Once a year

## Statistics

Villanova Participant Category	# of Participants
Students	25
Faculty	7
Administrators/Staff	3
Alumni	0
Other	0
<b>Total Participants</b>	<b>35</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>70</b>
<b>Estimated Number of People Served by the Project</b>	<b>1</b>

### Project Contact

Irene Kan  
Department of Psychological & Brain Sciences  
College of Liberal Arts and Sciences  
irene.kan@villanova.edu

# Chris Long Foundation - Waterboys.org

Year Originated: 2017

## Description of the Project

Eight volunteer student-athletes would help setting up and breaking down the event, assist with event registration at the door and assist with the silent auction activities that take place that evening. The goal was to raise money for the Chris Long Foundation and his Waterboys.org project to build clean water wells for towns in Africa that do not have convenient access to clean water.

## Brief History of the Project

Chris Long, former NFL football player with Philadelphia Eagles, started a project called Waterboys.org and asked Joe Makoid, former Villanova football player, to help out with his fundraiser event in Philadelphia.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	8
Faculty	0
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>9</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>45</b>
<b>Estimated Number of People Served by the Project</b>	<b>7,300</b>

### Project Contact

Mark Ferrante  
Athletics/Football Office  
mark.ferrante@villanova.edu

# Christmas Bike Building / 100 Wheels Project

Year Originated: 2015

## Description of the Project

The purpose of this project was to put together 100 bikes to give to children at Christmas time who may not have been able to afford bikes on their own.

Students go to one specific location and assist in putting together 100 bikes for under privileged children in the Philadelphia area.

## Brief History of the Project

Bryan White, a student-athlete in the sport of football, was involved with building and putting together 100 bikes at Christmas time for children in the Philadelphia, PA area. Bryan also asked many of his teammates to come and volunteer their time to assist in this project.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	7
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>7</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>28</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

### Project Contact

Bryan White  
Athletics/Football Office  
bryan.white@villanova.edu

# College Day

Year Originated: 2008

## Description of the Project

The goal was to provide students with an opportunity to visit a college campus and imagine themselves attending Villanova or another university. Students would have the opportunity to tour the campus, dine in the dining halls as well as hear from a panel of their peers. Students get to experience a day in the life of a college student.

Villanovans provide tours, engage students in discussion, provide presentation on admissions requirements and the process, and sometimes participate in challenge courses to promote team bonding.

## Brief History of the Project

The College Day initiative was created to provide exposure to students from underrepresented communities. The program began in 2008 with the one of the first visiting schools, Cardinal Dougherty High School.

## Frequency of the Project Activities or Services

2-3 times a semester

## Statistics

Villanova Participant Category	# of Participants
Students	40
Faculty	0
Administrators/Staff	3
Alumni	0
Other	1
<b>Total Participants</b>	<b>44</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>320</b>
<b>Estimated Number of People Served by the Project</b>	<b>60</b>

### Project Contact

Nicole Davis  
Center for Access, Success & Achievement  
nicole.davis@villanova.edu

# Community Outreach of Villanova (COV)

Year Originated: 1970s

## Description of the Project

Community Outreach of Villanova (COV) is a weekly volunteer service program which partners with community-based organizations in the Philadelphia area working around a variety of issues to create lasting social change. Places of attendance include **St. Francis Inn Soup Kitchen & UCHC Soup Kitchen**: Serve guests, bus tables, cleaning dishes, or organize the pantry. **Northern Children's Services**: Spend time with students; tutoring them in math, science, and reading. **Centro San Jose (English as a Second Language Tutor)**: Assist teachers to work one on one or in small groups. **Augustinian Defenders of the Rights of the Poor**: Serve Spanish-speaking adults learning basic computer skills. At ESL class, serve in class with Spanish-speaking adults to teach English to Spanish-speakers and vice versa! **Families Forward and St. Barnabas Shelters**: Emergency shelters for families. Serve as role models and friends for children during SPARK exercise program run through CHOP. **SciTime**: Designed to engage elementary age students with science. **Hub of Hope: Project Home**: Safe place for homeless to enjoy coffee, shower, do laundry, seek medical care, or speak to case managers to find permanent homes. **Holy Family Nursing Home**: Offers neediest elderly of every race and religion a home. **Caritas**: Visit with residents and form personal relationships with them. **RUIBack at It Sites**: Serve as volunteers at afterschool program.

## Brief History of the Project

VOV was not always COV. It was the "homeless committee" when Noreen Cameron took it over in 1987. Students served at St. Francis Inn (a soup kitchen) and worked to clean, repair churches or nonprofits. This probably started in the early 70's with Barbara Haenn. That group also started HHAW and Balloon Day with Barbara and Ray Jackson OSA. Students renamed the committee around 1990 when it was expanded to after school programs, HFH (HFH was part of COV), some environmental work etc. The work that students have done has changed over the years. The reason for expansion was to touch on the way poverty was experienced and lived by different communities. Hunger, Homelessness, mental illness, lack of education, adult illiteracy, etc. It has grown and changed throughout its time but has remained committed to working with those on the margins in a variety of settings.

## Frequency of the Project Activities or Services

Daily

## Statistics

Villanova Participant Category	# of Participants
Students	183
Faculty	0
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>185</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,782</b>
<b>Estimated Number of People Served by the Project</b>	<b>1,500</b>

### Project Contact

Meghan Dietzler  
Office for Mission and Ministry  
meghan.dietzler@villanova.edu



# Consumer Bankruptcy Assistance Program Externship

Year Originated: 2008

## Description of the Project

Today, CBAP is the primary provider of pro bono consumer debt counseling and Chapter 7 bankruptcy representation to the low-income population of Philadelphia. Its operations have remained consistent over the course of its history. CBAP is fully integrated into the local legal services landscape and receives case referrals from agencies all over the city. Most importantly, CBAP continues to increase access to the bankruptcy court system to those who would be otherwise excluded by providing thorough, complete and free legal services. Students assist Philadelphia residents with understanding the benefits and limitations of bankruptcy court remedies for their financial troubles. They educate residents about which documentation is necessary to file for bankruptcy protection and how to acquire it. Finally, the students assist with the actual filing of the paperwork and meetings with creditors.

## Brief History of the Project

The Consumer Bankruptcy Assistance Project, commonly known as CBAP, was formed in 1992 to meet the legal needs of low-income Philadelphians. During the early 1990's, a reduction in public funding left legal service organizations with few attorneys to serve the more than 400,000 that were living at or below the federal poverty level. The lack of resources meant many low-income individuals were essentially excluded from the bankruptcy court system and excluded from receiving the benefits and financial fresh start that a consumer bankruptcy provides. As a result, members of the Eastern District of Pennsylvania Bankruptcy Conference and the Bankruptcy Committee of the Philadelphia Bar Association decided to take action and address this gap in needed legal services. In September 1992, CBAP began operations as a non-profit corporation. CBAP's first Board President, David T. Sykes, taught the initial Chapter 7 bankruptcy seminar and a group of 11 volunteer lawyers and law students were assigned the first set of cases. The Law School's externship program expanded significantly in the early 2000s and included placements at CBAP by 2008. Since the directorship of the externship program changed hands several time, the current director does not have record of the how the School's relationship with CBAP started. Walter Taggart, the recently retired professor of bankruptcy law was probably involved.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	2
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>2</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>288</b>
<b>Estimated Number of People Served by the Project</b>	<b>10</b>

### Project Contact

Matthew McGovern  
Charles Widger School of Law  
mcgovern@law.villanova.edu

# Cradles to Crayons

Year Originated: 2018

## Description of the Project

Administrators and Staff in the VSB graduate program have collected items to donate and spent a half day sorting donated items into areas for partner groups and social workers. Tasks include sorting and compiling packages based on appropriate ages for children based on the needs of their social workers and partner agencies.

## Brief History of the Project

Rita Di Carlo had previously visited Cradles to Crayons and thought they had a terrific mission, where the office could give back and have a positive community building experience.

## Frequency of the Project Activities or Services

Once a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	0
Faculty	0
Administrators/Staff	12
Alumni	0
Other	0
<b>Total Participants</b>	<b>12</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>48</b>
<b>Estimated Number of People Served by the Project</b>	<b>Unknown</b>

### Project Contact

Rita Di Carlo  
Villanova School of Business Graduate Programs  
rita.dicarlo@villanova.edu

# CRC Watershed Restoration

Year Originated: 2012

## Description of the Project

Stream Cleanups and education are part of many small communities permitted to meet the EPA's Municipal Separate Storm Sewer System (MS4) requirement. CRC provides the opportunities to do so and has grown to protect and conserve a large portion of Delaware County's streams.

In the Spring, Villanovans have helped cleanup sites that are lacking in volunteers to get the job done. In the fall, they have helped out with tree plantings that require additional effort or time that cannot be finished in the usual 3-hour time slot for community volunteers. They have also helped with invasive removal and maintaining existing plantings for which CRC has a hard time getting volunteers to do.

## Brief History of the Project

Chester- Ridley- Crum (CRC) Watershed Assoc was formed 50 years ago. They have been running Stream Cleanups since 1997. Chris Townend started volunteering for CRC in 2010. Chris was asked to lead the cleanup of Crum Creek in Smedley Park in 2011. In 2012 was asked to join the board of directors and has been chair of the annual Stream Cleanup committee ever since. CRC runs multiple volunteer events though out the year (Stream cleanups, tree plantings, invasive removal) and there has always been an outreach to the Villanova community for volunteers.

## Frequency of the Project Activities or Services

2-3 times a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	30
Faculty	4
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>35</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>300</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by the community served</b>

### Project Contact

Chris Townend  
Department of Mechanical Engineering  
College of Engineering  
chris.townend@villanova.edu

# CRS Ambassadors

Year Originated: 2005

## Description of the Project

CRS Student Ambassadors engage the campus community to act on global emergencies and injustices, particularly through the "I am the Cause. I am the Solution." campaign and around the issues of human trafficking, climate change, migration, and global hunger. Ambassadors organize advocacy opportunities, educational events, and fundraising campaigns for global emergencies. CRS holds regional trainings each year and national summits every other year to bring campus leaders together to form a national community of students committed to advancing global justice, peace and human dignity. There are opportunities to learn about the root causes of global poverty and injustice, develop leadership skills and use them to take action. Volunteers also can organize and educate others through solidarity vigils, CRS Ethical Trade sales, advocacy, and more. Students connect faith to action, and make a difference on campus and around the world and also participate in a national network that remains connected to CRS through college and beyond.

## Brief History of the Project

Dr. Sue Toton began to engage Catholic Relief Services in 2000 by inviting speakers familiar with international relief and development, and issues and crisis in the news related to international social justice concerns. Taking advantage of the similar roots and expressions of the mission of VU and CRS, Dr. Toton began a deeper collaboration with CRS to promote a global perspective among her students through common advocacy and education resources. This collaboration grew into a formal institutional relationship with an MOU signed in 2005, and CRS Ambassadors established soon after.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	21
Faculty	0
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>23</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>160</b>
<b>Estimated Number of People Served by the Project</b>	<b>600</b>

### Project Contact

Dan Griffin

VU Partnership with CRS/ Office for Mission and Ministry

dan.griffin@villanova.edu

## Downingtown STEM Academy (DSA)

Year Originated: 2010

### Description of the Project

Villanova faculty members and students have mentored DSA students on campus at Villanova. Students can shadow and meet with faculty in Villanova's College of Engineering to explore their future education goals and career goals. The Villanova faculty mentor and advise DSA students and respond to initiatives. This program assists with "the growth of students as they gain a wide variety of skills including teamwork, communication and the importance of precise thinking and speaking."

### Brief History of the Project

The Downingtown S.T.E.M. Academy opened in 2011 as one of three high schools in the Downingtown (Pennsylvania) School District. The Academy's curriculum allows juniors and seniors to select between STEM Pathways. At the end of their junior year, students are encouraged to take advantage of a Career Exploration opportunity through which they can gain greater insight into the STEM field of their choice. At this time, Dr. Jerry Jones was a member of the community and a professor and teacher of engineering and engineering science and he volunteered to serve on its advisory board.

### Frequency of the Project Activities or Services

2-3 times a semester

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	0
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>1</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>8</b>
<b>Estimated Number of People Served by the Project</b>	<b>6</b>

### Project Contact

Dr. Jerry Jones  
Associate Dean for Graduate Studies and Research  
College of Engineering  
gerard.jones@villanova.edu

# Dr. Seuss Read Across America Day

Year Originated: 2016

## Description of the Project

Villanova student-athletes are guest readers at various schools for Dr. Seuss Read Across America Day, which is celebrated annually at the end of February/early March. Villanova student-athletes are guest readers in classrooms across Radnor Twp.

## Brief History of the Project

Student-athletes were invited by various schools in Radnor Twp. to be guest readers for Dr. Seuss Read Across America Day for the last four to five years. This partnership originally began due to a long-time friendship Allison Venella had with a 5th grade teacher at Radnor Elementary, who asked to bring student-athletes to visit her class, and Dr. Seuss Day was when student-athletes went. Now there is an annual trip to multiple schools.

## Frequency of the Project Activities or Services

Annually

## Statistics

Villanova Participant Category	# of Participants
Students	15
Faculty	0
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>17</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>48</b>
<b>Estimated Number of People Served by the Project</b>	<b>200</b>

### Project Contact

Allison Venella  
Athletics/Student-Athlete Development  
allison.venella@villanova.edu

## Earth Day of service

Year Originated: 2014

### Description of the Project

Earth Day of Service is the final event to the annual Earth Week Celebration every April. Students, faculty and staff are encouraged to sign up to volunteer for a half day with a local organization. Most volunteer work includes some form of outdoor cleanup of trash and debris or gardening/planting.

### Brief History of the Project

Villanova has celebrated Earth Day for a number of years. Back in 2014 the group decided to expand our celebration and service off campus through the Earth Day of Service. The goal was to give students an opportunity to improve the local environment around campus and support amazing organizations that work on local environmental issues all year round.

### Frequency of the Project Activities or Services

Annually

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	53
Faculty	0
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>54</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>265</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

#### Project Contact

Liesel Schwarz  
Facilities Management Office-Sustainability  
liesel.schwarz@villanova.edu

# Earth Day Projects

Year Originated: 2005

## Description of the Project

The Earth Day Committee plans and executes the annual campus Earth Day celebration. In the last decade, the headline Earth Day activities have included a farmers' market and sustainability fair, a keynote address, and an Earth Day of Service. There are typically several other events such as campus tree tours, movie screenings, advocacy, and additional speaking engagements that occur within what has become 'Earth Week.' The goal of this project is to raise awareness of environmental issues on campus and across the world, educate the Villanova Community on timely and important issues related to our common home, and to engage the community in environmental service.

## Brief History of the Project

Campus Earth Day celebration predates Nathaniel Weston's time at Villanova. Paul Rosier was chair of the Earth Day Committee when he arrived on campus, and handed the committee over to him after several years. It is the belief that Dr. Rosier started the committee and the yearly Earth Day observance.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	50
Faculty	4
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>56</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>280</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by project</b>

### Project Contact

Nathaniel Weston  
Department of Geography and the Environment  
College of Liberal Arts and Sciences  
nathaniel.weston@villanova.edu



# Engineering is for Girls Day

Year Originated: 2010

## Description of the Project

The program provides hands-on engineering activities that focus on different areas of engineering. The outreach program aims to broaden the participation of women in engineering and science by targeting a critical age group when interest in technical fields is formed.

The program is composed of 6 different hour-long engineering activities, each led by a ME faculty. 3 of these activities are geared towards 4<sup>th</sup> and 5<sup>th</sup> graders and the remaining 3 activities are geared towards kids in grades 6-8. Villanova engineering student volunteers also help the faculty in executing the activity.

## Brief History of the Project

The outreach program was first established by Dr. Amy Fleischer of the ME department. Initially the program was geared towards 6<sup>th</sup> through 8<sup>th</sup> graders and was exclusively targeting Girls Scouts of Eastern Pennsylvania. Recently, the program was extended to 4<sup>th</sup> and 5<sup>th</sup> graders and was open to the Villanova community in addition to the girl scouts.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	22
Faculty	7
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>30</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>116</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

### Project Contact

Ani Ural  
Department of Mechanical Engineering  
College of Engineering  
ani.ural@villanova.edu

# Face to Face

Year Originated: 2011

## Description of the Project

At Face to Face struggling families, individuals and the homeless are welcomed and treated with dignity and respect. The goal is to meet basic human needs and reduce suffering; thereby assisting guests to a better future. Face to Face offers a Dining Room, a nurse managed Health Center, a Legal Center, a Social Services Center and, along with Mercy Neighborhood Ministries, early child education (3 and 4-year olds), children's Summer Camps and After School programs. We also have a Washeteria where people can take a hot shower and receive a new set of clothes. Face to Face serves 2,500 annually and has been a stable presence in Germantown for 35 years. Face to Face believes that each guest is the equal to each staff member and volunteer.

## Brief History of the Project

The goal was to find a faith-based organization that provided wrap around services for the hungry and homeless. When reaching out to Face to Face, the discovery was made that a Villanova Alum who Noreen Cameron served in Campus Ministry is the volunteer coordinator. Work has been done together to provide students with relational experience while serving food to the clients who come to face to face.

## Frequency of the Project Activities or Services

Weekly

## Statistics

Villanova Participant Category	# of Participants
Students	5
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>5</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>330</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by project</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu

## Face to Face: Bridging the Justice Gap

### Description of the Project

The Face to Face Legal Center assists in helping low income people secure legal identification without which they are prevented from full participation in society. Members interview clients who do not have the appropriate identification to obtain their birth certificates through regular channels. Members also complete and file applications for birth certificates for these clients.

### Brief History of the Project

The Face to Face Legal Center protects the human, civil and legal rights of low income and homeless individuals. It bridges the “justice gap” by offering free legal services to individuals who live below 150% of the Federal Poverty Level. The center is staffed by volunteer attorneys and law students; it provides a full range of legal services from consumer to family law. Villanova students staff their nationally recognized birth certificate clinic that helps countless people secure legal identification.

### Frequency of the Project Activities or Services

Monthly

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	40
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>40</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>315</b>
<b>Estimated Number of People Served by the Project</b>	<b>300</b>

#### Project Contact

Mary Ann Robinson  
Charles Widger School of Law  
maryann.robinson@law.villanova.edu

# Food Recovery Network

Year Originated: 2017

## Description of the Project

The purpose is to reclaim unused, but safe food and bring it to area food delivery sources. Villanova dining services repackages the food that is left. Students then pick up the food and deliver it to area partners for distribution to those in need.

## Brief History of the Project

This project was around prior to 2017. In 2017, dining services wanted to organize the project in a more collaborative fashion and reached out to Campus Ministry to be the advisors.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

Villanova Participant Category	# of Participants
Students	15
Faculty	0
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>17</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>250</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

### Project Contact

Will Stehl

Center for Peace and Justice Education

College of Liberal Arts and Sciences

[william.stehl@villanova.edu](mailto:william.stehl@villanova.edu)

# G.I. Tickets Program

Year Originated: 2016

## Description of the Project

GI tickets supports active military personnel, primarily by giving them high quality event tickets. Most tickets are donated by private and corporate supporters. Villanovans develop relationships with both military bases and potential ticket donors.

## Brief History of the Project

GI Tickets is the name of both a 501(c)(3) organization and a Villanova student organization. The 501(c)(3) was founded in 2011 to support active military personnel, primarily by giving them high quality event tickets. The Villanova club was started roughly in 2016 to facilitate Villanova student participation in the efforts.

## Frequency of the Project Activities or Services

Monthly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	6
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>7</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>108</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by Year</b>

### Project Contact

Stephen Liedtka  
Department of Accounting and Information Systems  
Villanova School of Business  
stephen.liedtka@villanova.edu

# Girls Day In: Exploring a Villanova Engineering Degree

Year Originated: 2018

## Description of the Project

The half-day event invites high school age girls to campus to introduce them to engineering as a major and a profession. The day includes an introduction from the Associate Dean, Andrea Welker, and a representative from Admissions. It also features panels with current female students, female faculty and female alumni, and attendees are able to register for a breakout session with a faculty member on a specific area of engineering. The goals are to increase applications and enrollment by female students to improve our ratio of male to female in the college.

The program is informational only and does not include any hands-on activities. Current female students, faculty and alumni participate on panels.

## Brief History of the Project

In 2017, Kim Shimer attended a girls' day in engineering event at Columbia University with her high school age daughter and thought it was something Villanova's College of Engineering should offer to increase female applications and enrollment. Kim worked with Dr. Andrea Welker and Ms. Gayle Doyle in COE to plan the first event, which was held in February 2018.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	10
Faculty	8
Administrators/Staff	4
Alumni	8
Other	0
<b>Total Participants</b>	<b>30</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>30</b>
<b>Estimated Number of People Served by the Project</b>	<b>125</b>

### Project Contact

Kim Shimer  
Dean's Office/College of Engineering  
kimberly.shimer@villanova.edu



# Global Cataract Relief Website

Year Originated: 2017

## Description of the Project

The goal of this project was to create a website to share information about a non-profit with the goal of raising donations. The non-profit's goal was to arrange a trip to underprivileged countries and provide cataract surgery to people in need.

## Brief History of the Project

Daniel Joyce was contacted by a local man who needed help creating a web site for a non-profit. He had heard of Villanova's service commitment. Daniel met with him and a junior student, Madeline Cohen, and Madeline was set up to work on the project. She created a nice web site for him within a few months. The site was delivered and handed off. The site was "up" for many months, but not active.

## Frequency of the Project Activities or Services

Over the course of 3 months Madeline donated approx. 40 hours to the project.

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	1
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>2</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1</b>
Estimated Number of People Served by the Project	<b>Unknown</b>

### Project Contact

Daniel Joyce  
Department of Computer Sciences  
College of Liberal Arts and Sciences  
daniel.joyce@villanova.edu

# Graduate Nurse Network

Year Originated: 2017

## Description of the Project

The Graduate Nurse Network selects 1-2 philanthropic activities to provide community engagement while creating a sense of community within the graduate programs. Examples include Villanova Day of Service, collecting supplies and gifts for a women's shelter, packing food for a community foodbank and sorting/packing medical supplies for clinical sites in underserved communities.

## Brief History of the Project

The Graduate Nurse Network is comprised of graduate students in the College of Nursing. The goal of the group is to connect graduate students through activities and community to provide support through their educational journey.

## Frequency of the Project Activities or Services

Once a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	50
Faculty	15
Administrators/Staff	1
Alumni	25
Other	0
<b>Total Participants</b>	<b>91</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>50</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

### Project Contact

Elizabeth Blunt  
M. Louise Fitzpatrick College of Nursing  
elizabeth.blunt@villanova.edu

# Habitat for Humanity Campus Chapter

Year Originated: 2003

## Description of the Project

Student groups participate in direct service with Habitat for Humanity of Montgomery/Delaware counties. This includes building homes, cleaning the ReStore, fundraising, and advocacy.

## Brief History of the Project

There is a record of a mission statement for the 2003-2004 academic year. The Campus Chapter may have started earlier than that. There is also a record of a Villanova whole house build in 2007. This definitely shows an ebb and flow to the level of participation and community connection within and among the group.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	45
Faculty	0
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>46</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>480</b>
<b>Estimated Number of People Served by the Project</b>	<b>5</b>

### Project Contact

Kate Giancatarino  
Office for Mission and Ministry  
catharine.giancatarino@villanova.edu

# High School Partnership Graduate Assistant

Year Originated: 2009

## Description of the Project

The Partnership GA works within the school bridging the gap of secondary education with higher education. The GA works with students on their college applications, financial aid, and creates/develops sustainable programming within the high school as well as partners for St. Thomas of Villanova Day of Service.

Villanovans work with high school counselors and principals to assist students in all grades on what it means to go to college, as well as bring students to Villanova for College Days twice a year. During this time students are treated to lunch and hear from a panel of current students.

## Brief History of the Project

The Partnership GA was created to support then Mayor Nutter's mission of all students having access to a college education. In doing so, he asked college/universities to partner with local high schools to provide exposure programs and support internally to inspire a college going culture.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	80
Faculty	0
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>82</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>8</b>
<b>Estimated Number of People Served by the Project</b>	<b>30</b>

### Project Contact

Nicole Davis  
Center for Access and Achievement  
nicole.davis@villanova.edu

## **Hub of Hope**

Year Originated: 2017

### **Description of the Project**

Students show hospitality and serve a meal at a center for the homeless in Suburban Station.

### **Brief History of the Project**

A relationship was sought out with Hub of Hope and Muslim Serve to provide volunteers for meal service and to engage students in relationship with a Muslim organization whose mission is to serve the poor.

### **Frequency of the Project Activities or Services**

Weekly

### **Statistics**

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	10
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>10</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>200</b>
<b>Estimated Number of People Served by the Project</b>	<b>1,000</b>

#### **Project Contact**

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu

# Introduce a Girl to Engineering Day

Year Originated: 2016

## Description of the Project

During the Introduce a Girl to Engineering Day, students and faculty talk to the students (K-4) about what engineers do. After the discussion, the group goes through a series of activities related to engineering education.

## Brief History of the Project

The department chair asked for volunteers for Introduce a Girl to Engineering Day. Kristin Sample-Lord and Virginia Smith volunteered. Frank Hampton put them in touch with Agnes Irwin, who was happy to host the day. Student members of the Society of Women Engineers volunteered to help facilitate the STEM modules.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	40
Faculty	2
Administrators/Staff	0
Alumni	0
Other	5
<b>Total Participants</b>	<b>47</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>120</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by year</b>

### Project Contact

Virginia Smith  
Department of Civil and Environmental Engineering  
College of Engineering  
virginia.smith@villanova.edu

# Joining Forces: Volunteer Health Education and Counseling

Year Originated: 2002

## Description of the Project

Joining Forces is an organization that works together with service members, veterans and their families to provide resources and opportunities for health and wellness through education, health care, and service opportunities. The organization provides health education and pro bono counseling.

## Brief History of the Project

Joining Forces was the 2011 initiative of Michelle Obama and Jill Biden who sought to develop a nationwide initiative calling all Americans to rally around service members, veterans, and their families and support them through wellness, education, and employment opportunities. Linda Carman Copel's part evolved from her volunteer activities in Soldier Angels, a non-profit group from Texas who support deployed service members and their families. Her work since 2002 has been to write to deployed military personnel and send them letters, emails, or requested items to provide comfort and support. She also belongs to Give an Hour, which provides health teaching and counseling to the service members and their families two times per month. From this work, Linda also participate in Joining Forces. The FCON is a Joining Forces School. She developed an elective course, NUR 7089 Health Care for Veterans and their Families. This course explores the dynamics of veterans and military families and applies theory- based and research informed strategies for health care. Emphasis is placed on the functional issues associated with the physical and mental health of military individuals and effects on the family.

## Frequency of the Project Activities or Services

Monthly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	0
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>1</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>30</b>
<b>Estimated Number of People Served by the Project</b>	<b>24</b>

### Project Contact

Linda Carman Copel  
M. Louise Fitzpatrick College of Nursing  
linda.copel@villanova.edu



# LEVEL

Year Originated: 2011

## Description of the Project

The mission is to LEVEL the playing field for all regardless of physical, mental, or emotional ability. The focus is on integration of differently abled students in the university community and beyond while raising awareness and changing attitudes about ableism. The goal is to allow every person to realize their full potential in and out of a barrier-free world and teach people how to communicate and interact with those who have a disability. This establishment of a student network provides help and creates friendships in and out of the classroom.

There are daily interactions and networking opportunities with students and staff in ODS as well as academic support hours for students registered with ODS. There are also weekly student meetings and monthly programs offered.

## Brief History of the Project

LEVEL is a student group formed to bridge the gap between students with various abilities and disabilities. LEVEL works to expand the idea of community on and off campus by targeting academics, social interaction, mindsets, and physical barriers. The goal is to make daily interactions all-inclusive as well as raise ableism awareness at Villanova and beyond. The group was founded by Ariana Meltzer Bruhn with support of Gregory Hannah and the Office of Disability Services in 2011.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	187
Faculty	25
Administrators/Staff	15
Alumni	475
Other	0
<b>Total Participants</b>	<b>702</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>8,820</b>
<b>Estimated Number of People Served by the Project</b>	<b>125</b>

### Project Contact

Gregory Hannah  
Office of Disability Services  
gregory.hannah@villanova.edu

# Marine Advanced Technology Education (MATE) Underwater Robotics Competition

Year Originated: 2010

## Description of the Project

MATE is a STEM outreach program. The purpose of the program is to encourage students to get involved in science, math, and engineering. It is also hoped that the students become interested in underwater robotics. Teams of middle and high school age students build remotely controlled robots that operate underwater to perform certain tasks. Each year the tasks change according to the theme for that year. The competition includes an oral presentation, a written report, a poster presentation, and a demonstration of the robots' capabilities in the swimming pool when it tries to perform the required tasks.

Villanovans judge the oral presentation, the written report, the poster presentation, and the demonstration of the robot's capabilities in the swimming pool when it tries to perform the required tasks. Along with people from the Philadelphia Robotics Initiative, Villanova students present technical information at the workshop and organize the events the day of the competition. Villanova students build the apparatus that is needed in the pool for the competition and set it up with the help of scuba divers.

## Brief History of the Project

Villanova has been running the Southeastern Pennsylvania Regional MATE Competition for 10 years, originally working with the Philadelphia School District, but for the past eight years have collaborated with the Philadelphia Robotics Initiative.

## Frequency of the Project Activities or Services

There is a one-day workshop for the teachers in February and a one-day competition in May

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	30
Faculty	15
Administrators/Staff	0
Alumni	30
Other	40
<b>Total Participants</b>	<b>115</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>480</b>
<b>Estimated Number of People Served by the Project</b>	<b>375</b>

## Project Contact

Jim O'Brien  
Department of Mechanical Engineering  
College of Engineering  
james.obrien@villanova.edu

# Mighty Writers

Year Originated: 2005

## Description of the Project

Mighty Writers focuses on teaching and reviewing writing for under-served middle school students.

## Brief History of the Project

Villanova prides itself on teaching students to write as an ACS student and in Ethics 2050. Students take these skills to Mighty Writers. Taking Ethics 2050, Education and Social Justice or another course related to social justice, or an Education course, requires service learning. Mighty Writers was chosen because it is only 8 miles from Villanova and another world. Students drive down Lancaster Ave. and experience segregation, poverty and demise of structures. Students work with middle school children as they write essays or poetry about life in West Philadelphia. The exchange of knowledge and experience is exquisite.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	15
Faculty	0
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>16</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>660</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by visit</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu

# MLK Day of Service

Year Originated: 2007

## Description of the Project

MLK Day of Service is intended to encourage relationship building and service with communities in the Greater Philadelphia area. Students, staff, faculty and alums are encouraged to volunteer their time at the service sites. The MLK DOS committee, which is comprised of undergraduates and their staff and faculty advisors, coordinate all aspects of the day. An emphasis is on partnerships between Villanova and the respective community. A partnership dinner is held before or after MLK DOS to help the committee understand how they have or will impact the service site. During MLK DOS, volunteers who participate in service are also encouraged to reflect on the service they provide and the relationships they have or will create with people outside Villanova.

Villanovans engage in various activities. Often, the activities are related to the focus of the site. Activities on off-campus sites include cleaning, painting, moving furniture/boxes, packing food, engaging in an activity with the population at the site. Activities on the on-campus site involve teaching children about a healthy diet, and engaging them in sports, artistic, and cultural activities.

## Brief History of the Project

MLK DOS began when students in the Black Cultural Society (BCS) desired to provide service to churches and school in their communities in the Philadelphia area. The goal was for the projects to be both service-oriented and relational. Then, in 2011, a second element was developed --MLK Day Of Service On-Site Camps, now called "Let's Move Camps". The aim was to provide exposure in often under-resourced and neglected communities to boost upward mobility. These camps were specifically created for primary and secondary students. The design was twofold: 1) to provide exposure and access to Villanova University and 2) to provide childcare because schools and daycares were closed on this holiday.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	560
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>560</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,240</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by service site and therefore, is difficult to estimate</b>

### Project Contact

Eloise Berry, Ph.D.  
Office of Intercultural Affairs/Student Life  
eloise.berry@villanova.edu

# Montgomery County Public Defenders Office Expungement Clinic

Year Originated: 2013

## Description of the Project

First year law students conduct intake interviews and make follow up calls to adult and juvenile clients. Upper class law students can become certified to represent clients in contested hearings. Clinic volunteers also draft legal petitions and orders to file in the Criminal Clerk's Office.

## Brief History of the Project

Since 2013, the Montgomery County Public Defenders Office has offered free criminal record expungements for eligible clients. The Montgomery County Expungement Clinic is staffed by law student volunteers who are supervised by the Policy Director and Chief Public Defender.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	4
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>4</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>208</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

### Project Contact

Steve Chanenson  
Charles Widger School of Law  
chanenson@law.villanova.edu

# Nationalities Services Center

## Description of the Project

Student nurses who take the Imperatives for Global and Public Health were offered the opportunity to do a service-learning experience at the Nationalities Service Center. During the project, students measured self-efficacy and confidence of working with the immigrant population. Villanova has supported NSC and worked closely with Survivor Services, Health & Wellness and Legal services. Villanova students have provided on-site health screenings during legal intake to assess health access while health education was conducted as appropriate. A partnership was established with the Law Institute to Address Commercial Sexual Exploitation and Farmworker Legal Aid Clinic. The partnership celebrates Villanova's advocacy, education, and service activities around refugees and immigrants.

## Brief History of the Project

Nationalities Service Center (NSC) is a nonprofit organization that provides social, educational, senior, translation and interpretation, and legal services to immigrants and refugees in the Greater Philadelphia area. Each year, the NSC helps approximately 4,000 individuals from over 90 countries. The Nationalities Service Center prepares and empowers immigrants and refugees in the Philadelphia region to transcend challenging circumstances by providing comprehensive client-centered services to build a solid foundation for a self-sustaining and dignified future. All immigrants and refugees are welcome to take part in NSC services - regardless of legal status, country of origin, number of years in the U.S. and English language abilities. All services are strictly confidential; NSC is not a U.S. government agency.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	32
Faculty	3
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>35</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>220</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Bette Mariani  
M. Louise Fitzpatrick College of Nursing  
bette.mariani@villanova.edu

# Nether Providence Elementary School Project

Year Originated: 2014

## Description of the Project

Stephanie Walkup has done several demonstration labs at the STEM night with the goal to expose students to science concepts and how they apply to civil engineering.

Activity 1 - Use a Kinex roller coaster to demonstrate the concepts of kinetic and potential energy. Discussion takes place around energy loss as the roller coaster slows, losing energy to drag, heat, etc.  
Activity 2 - Use a water siphon to demonstrate the concepts of kinetic and potential energy (relating it to the roller coaster). During this activity, there are talks about water flow and the siphon action.

## Brief History of the Project

Prior to Stephanie's employment at Villanova, she volunteered for her children's STEM night at school and has continued to do so when the event is held (typically annually).

## Frequency of the Project Activities or Services

Annually

## Statistics

Villanova Participant Category	# of Participants
Students	0
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>1</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Stephanie Walkup  
Department of Civil and Environmental Engineering  
College of Engineering  
stephanie.walkup@villanova.edu



# Norristown Literacy Council

Year Originated: 2015

## Description of the Project

The Norristown Literacy Council is an Adult Literacy Program. Villanova students assist 1:1 adult who are having difficulty following in class.

## Brief History of the Project

The goal was for students to be engaged with Middle Eastern/Muslim population due to the increasing negative stereotyping of this group of people. Norristown Literacy Project serves this population in Montgomery County.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	6
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>6</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>240</b>
<b>Estimated Number of People Served by the Project</b>	<b>35</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu

# North Light Community Center - Class Visit/Career Day

Year Originated: 2009

## Description of the Project

The Class Visit/Career Day invites North Light High School students to select a college class and a career that interests them. They attend the class for a half day, and job shadow an employee for the second half. The visiting students attend a presentation by a staff member from Admissions, a panel of student athletes and student organization leaders, see life in residence halls and see student life on campus. The students have lunch with current Villanova students, participate in a Challenge Course, and end the day with a scavenger hunt of all things Villanova or a tour of campus by Villanova students. The goal of this program is to introduce students to a college atmosphere and career possibilities.

## Brief History of the Project

John Kelley, Chairman of the NOVAL committee, initiated this program along with Irene Madrak, Director of North Light Community Center, to introduce NL high school students to a college class and a career shadowing opportunity. Many of these students were not considering college until they spent the day at Villanova. The purpose was to light the fire and the thought of attending college after high school. The program began with 9 students who shadowed a Villanova professional in the student's selected career and then attended a class to see what a college class would be like.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	30
Faculty	15
Administrators/Staff	15
Alumni	0
Other	0
<b>Total Participants</b>	<b>60</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>440</b>
<b>Estimated Number of People Served by the Project</b>	<b>75</b>

### Project Contact

Meghan Dietzler

NOVAL - Class Visit/Career Day Committee

meghan.dietzler@villanova.edu

# NovaCANE, Community Action by New Engineers

Year Originated: 2009

## Description of the Project

NovaCANE hosts monthly meetings after school at participating schools. The time allotted for the lessons is approximately one hour and fifteen minutes per meeting. Each meeting includes a lecture led by engineering students that is typically 10-15 minutes long and a 50-60-minute activity with the faculty member. Learning outcomes vary by lesson, but the overarching outcomes for the middle schoolers are:

- 1) Learn what engineers do
- 2) Learn some important aspects of a specific engineering disciplines
- 3) Relate engineering to what you are learning in school
- 4) Learn to work in teams
- 5) Make some new friends (Villanova students) while having fun

## Brief History of the Project

David Dinehart was looking to create a mission centric engineering activity for his students. A Monsignor at St. Martin of Tours in Southeast Philadelphia was looking for career day presentations, and this timely invitation opened the door to something greater. NovaCANE started with David, 8 graduate students and two undergraduates, all focused on structural engineering. The organization decided to focus on one task that could have an impact on disadvantaged youth, who may not have the benefit of engineering role models in their lives. Villanova already has a successful summer program for high school students, so the decision was made to serve middle school students. The school in turn became the recipient of the first engineering club. The principal of the school was excited about our interest, as was one of the sixth-grade teachers. An engineering club announcement was sent out to the sixth grade. In one night, the club was filled to capacity with twenty-five sixth grade students. Since the first structural engineering club, we have branched out to numerous schools, all areas of engineering, and annual events to support the Day of Service and Special Olympics.

## Frequency of the Project Activities or Services

Monthly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	25
Faculty	2
Administrators/Staff	1
Alumni	1
Other	0
<b>Total Participants</b>	<b>29</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>324</b>
<b>Estimated Number of People Served by the Project</b>	<b>70</b>

### Project Contact

David W. Dinehart  
College of Engineering  
david.dinehart@villanova.edu

# NOVAdance

Year Originated: 2012

## Description of the Project

The purpose of NOVAdance is to instill hope and positivity in the lives of those affected by pediatric cancer. NOVAdance also strives to raise awareness and money for The Andrew McDonough B+ Foundation, the nation’s largest provider for financial assistance of families affected by pediatric cancer. The money raised goes directly to the families in need and it also funds cutting edge research in pediatric cancer. NOVAdance aims to provide assistance to children in need and to have a positive attitude in an attempt to Live Like Andrew, the namesake of The Andrew McDonough B+ Foundation. NOVAdance strives to raise awareness and funds through various events and campaigns throughout the year. Some of these events include online and in-person fundraisers, partnering with local businesses, hosting Silent Discos, and running tables on campus. NOVAdance also strives to spread the B+ (be positive) message to encourage positivity to all, and instill hope in the lives of those affected by pediatric cancer.

## Brief History of the Project

NOVAdance began when two large Greek Life organizations, Delta Delta Delta and Sigma Nu, paired up in honor of their mutual philanthropic efforts that were geared toward helping those, especially children, who were affected with cancer. Partnering was next. The Andrew McDonough B+ Foundation was started by the McDonough Family, who had lost their son, Andrew, due to ALL Leukemia. Upon Andrew’s diagnosis of ALL, they were told they would be saying goodbye to their son that very night. Through the power of positivity and strength, Andrew was able to live 167 days after the diagnosis. He had sticky notes saying “B+” which meant Be Positive all over his hospital room, and his family attributes that attitude to his extra days. NOVAdance has been given the amazing gift of B+ Heroes, who are children and families battling cancer. Since 2012, NOVAdance has been given the amazing opportunity to build relationships with 12 Heroes. The remaining 10 Heroes are invited to campus for dinners, holiday parties, and events, and spending time with them is a priority for anyone that cares about the NOVAdance mission. Since 2012, NOVAdance has raised over a million dollars for the B+ Foundation.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	1,045
Faculty	10
Administrators/Staff	20
Alumni	30
Other	100
<b>Total Participants</b>	<b>1,205</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>49,500</b>
<b>Estimated Number of People Served by the Project</b>	<b>1,000</b>

### Project Contact

Steve Koch  
Office of Student Involvement  
stephen.koch@villanova.edu

# NovaEdge

Year Originated: 2016

## Description of the Project

NovaEdge is a one-week, on campus program to introduce a diverse population of students from different ethnic and social backgrounds to the traditional fields of engineering, including Chemical, Civil and Environmental, Computer and Electrical, and Mechanical Engineering. Students are also introduced to unique aspects of Villanova's College of Engineering, which include international service learning, Sustainable Engineering and Engineering Entrepreneurship. In addition to this introduction to engineering, the NovaEdge program includes a presentation on the college admissions process.

Lectures and hands-on laboratory experiments are taught by Villanova engineering faculty, and daily guest speakers will bridge academia and industry. During the evening, students enjoy fun and engaging activities with resident assistants and also work on any assigned engineering projects.

## Brief History of the Project

The NovaEdge program was originally the LEAD program. The LEAD program received outside funding during 2011 to provide an engineering program on our campus. The program lost funding and the Dean of the College of Engineering funded a new program titled NovaEdge, which is a one-week engineering summer program.

## Frequency of the Project Activities or Services

Once a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	9
Faculty	6
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>17</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>833</b>
<b>Estimated Number of People Served by the Project</b>	<b>30</b>

### Project Contact

Dr. Stephen Jones  
College of Engineering  
s.jones@villanova.edu

# NOVAL - North Light Villanova Alliance

Year Originated: 2003

## Description of the Project

This innovative project couples the resources of Villanova University faculty, staff and students with the needs of a direct, service, neighborhood-based community center. North Light Community Center (NLCC) has been servicing the Manayunk and Philadelphia communities for over 80 years. Villanova University's community offers a host of services to enhance North Light's programs and initiatives. There is a formal steering committee and Co-Chairs from Villanova and includes the North Light Director and Assistant Directors. NOVAL meetings are held each semester to review projects accomplished and new services and ideas for programs. It is a reciprocal relationship; the agency utilizes talents and enthusiasm of Villanova University students, faculty and staff, alumni and retirees, who in turn learn firsthand from experienced human service professionals. It spans the entire range of agency operations, from one on one work with children to assistance with the physical plant, as well as administrative functions.

## Brief History of the Project

This innovative partnership was established in 2003 following a strategic planning process at NL led by consultant John Kelley as one of the articulated plan strategies (i.e. To Forge Creative Partnerships to increase organizations capacity). John had a strong past association with NL's work in the community, organizing work with then director, John Williard who had a profound and lasting effect on John Kelley's understanding of the impact of grass roots community based organizations in addressing social justice issues, especially poverty and racism. As Director of Villanova's OPIR, he realized the importance and value of creating the unique NOVAL to help sustain North Light during crucial crossroads. He also recognized the value faculty, staff and students could provide to enhance and create programs for and with North Light and its community. Working with Director Irene Madrak, the project has increased programs, goals and initiatives. It's co-chairs, Marybeth Avioli and Meghan Dietzler, held a meeting each semester with a formal steering committee representing various departments to discuss North Light's vision, services, needs and goals and how Villanova can effectively help resolve their wish list.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	300
Faculty	70
Administrators/Staff	75
Alumni	4
Other	5
<b>Total Participants</b>	<b>454</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>3,750</b>
<b>Estimated Number of People Served by the Project</b>	<b>2,000</b>

### Project Contact

Brenda Stover

Assistant Dean, O'Donnell Center for Professional Development  
Villanova School of Business  
brenda.stover@villanova.edu

# Nursing Without Borders

Year Originated: 2011

## Description of the Project

Nursing Without Borders is a student-led organization that is supported by the College of Nursing. Most activities are run by the students. The mission of the organization is to work with underserved populations who lack healthcare access. In many situations, the students are providing health education, BP screening, and foot care to people living in homelessness or underserved populations at the shelter. The students really do most of the organization and work supported by faculty as a resource.

## Brief History of the Project

Villanova Nursing Without Borders (NWB) is an on-campus organization that addresses social injustices surrounding healthcare. Started in 2011 by several nursing students, Villanova NWB serves as a foundation from which Villanova students can tackle injustices within the healthcare system. At the heart of NWB is a desire to move beyond weekly service opportunities and effect lasting change by creating sustainable partnerships with community organizations, both locally and internationally.

Believed to be the only group of its kind based in a nursing school, it is envisioned as a group that focuses on sustainable projects in the community and promoting social justice through local projects, international projects, education and advocacy.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	45
Faculty	8
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>53</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>180</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

### Project Contact

Bette Mariani  
M. Louise Fitzpatrick College of Nursing  
bette.mariani@villanova.edu



# Office of Fraternity and Sorority Life

Year Originated: 1902

## Description of the Project

Each Chapter has a chosen charity for which they contribute time and funds. Some projects that the Office of Fraternity and Sorority Life are a part of include working and visiting with disabled, working with children, with elderly, cleaning, painting, etc.

## Brief History of the Project

Fraternity and Sorority Life distinguishes itself by providing significant hours of service and funds to a variety of organizations. Each of the 26 chapters has at least one charity to which the members are of service and contribute funds that they raise.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	2,000
Faculty	0
Administrators/Staff	4
Alumni	0
Other	0
<b>Total Participants</b>	<b>2,004</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>15,065</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by project and is difficult to measure</b>

### Project Contact

Fr. Bernie Scianna, O.S.A.  
Fraternity and Sorority Life  
bernard.scianna@villanova.edu

# Philadelphia Area Girls Enjoying Science (PAGES)

Year Originated: 2006

## Description of the Project

Philadelphia Area Girls Enjoying Science is an award-winning program that gives sixth-grade girls a hands-on experience with science. They offer mini conferences once each fall and spring at Chestnut Hill College, Philadelphia, PA. The goals are:

- To increase girls' interest in science and mathematics
- To provide students an opportunity to meet women working in non-traditional fields
- To foster an awareness of varied career opportunities for women

Aimee Egger and students bring a planned experiment to conduct with the 6th grade girls. The Villanova students lead the experiment.

## Brief History of the Project

This project is a way to get girls excited about science and consider science careers in the future.

The goals are 1) to increase girls' interest in science and mathematics; 2) to provide students an opportunity to meet women working in non-traditional fields; and 3) to foster an awareness of varied career opportunities for women.

## Frequency of the Project Activities or Services

Biannually

## Statistics

Villanova Participant Category	# of Participants
Students	15
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>16</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>64</b>
<b>Estimated Number of People Served by the Project</b>	<b>Approximately 60</b>

### Project Contact

Aimee Egger  
Department of Chemistry  
College of Liberal Arts and Sciences  
aimee.egger@villanova.edu

# Philadelphia Science Carnival: American Chemical Society's Demo Booth

Year Originated: 2019

## Description of the Project

Every year, the Philly ACS sets up a demo table at the Philly Science Carnival (run by the Franklin Institute). The demo table typically provides a 5-minute chemistry activity targeted towards children, and ideally provides them with something they can take home such as a sample of "slime" or a piece of art they made using chemistry. As many as 500 visitors participate in the activity.

Tom Umile has been volunteering with PACS since before he had his current position at Villanova. This year, a few chemistry graduate students and undergraduates offered to attend and staff the PACS demo table alongside Tom.

## Brief History of the Project

Tom Umile has been volunteering with the Philadelphia American Chemical Society local section since 2012. About three or so years ago, he took over the role of managing and organizing the PACS's demo table at the annual Philly Science Carnival.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	6
Faculty	2
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>8</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>160</b>
<b>Estimated Number of People Served by the Project</b>	<b>500</b>

### Project Contact

Tom Umile  
Department of Chemistry  
College of Liberal Arts and Sciences  
thomas.umile@villanova.edu

# Plymouth Twp. Christmas Tree Lighting

Year Originated: 2018

## Description of the Project

The Villanova baseball team, in collaboration with the Plymouth Twp. Parks and Recreation Office, helped with the Annual Christmas Tree Lighting at Plymouth Park serving as volunteers at the event.

## Brief History of the Project

The Villanova Baseball Field is located in Plymouth Park, in Plymouth Twp. PA. Villanovans work closely with the folks at the Plymouth Twp. Parks and Recreation Office for the upkeep of the field, and in the past, on community service efforts at Plymouth Park. Plymouth Park has been a Day of Service Site in the past, which the Baseball Team would be assigned to each year. This past fall, Phil Brady, the Assistant Director of the Park Office asked if the team would help out with the Annual Christmas Tree Lighting at Plymouth Park, which they did. The event took place on November 28, 2018 and the team helped as volunteers at the event.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	30
Faculty	0
Administrators/Staff	6
Alumni	0
Other	0
<b>Total Participants</b>	<b>36</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>54</b>
<b>Estimated Number of People Served by the Project</b>	<b>250</b>

### Project Contact

Allison Venella  
Athletics/Student-Athlete Development  
allison.venella@villanova.edu

# Radnor Middle School Visit

Year Originated: 2016

## Description of the Project

Student-Athletes provide leadership talks during visits to middle school classrooms at Radnor Middle School. The student-athletes visit classrooms and talk about the student-athlete experience at Villanova.

## Brief History of the Project

Radnor Middle School (Dr. Doug Kent) reached out to Allison Venella regarding ways student-athletes could become mentors for students at the middle school who they were having trouble reaching through normal means. The goal was to create a partnership for our student-athletes to have a presence in their school and share their stories as DI athletes with different groups of students who they thought could benefit from hearing them.

## Frequency of the Project Activities or Services

2-3 times a semester

## Statistics

Villanova Participant Category	# of Participants
Students	17
Faculty	0
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>19</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>160</b>
<b>Estimated Number of People Served by the Project</b>	<b>300</b>

### Project Contact

Allison Venella  
Athletics/Student-Athlete Development  
allison.venella@villanova.edu

# Rays of Sunshine

Year Originated: 1969

## Description of the Project

The Villanova Student Life Rays of Sunshine Program partners with surrounding communities to offer service in a variety of ways. Rays of Sunshine offers the following programs:

- America Reads Tutors (Weekly Services)
- Service Saturdays
- Service Awards
- Student Executive Board Leadership Positions
- Student Socials
- End of Year Dinner
- Academic Tutoring and homework assistance for students in greater Philadelphia Schools

## Brief History of the Project

The RAYS OF SUNSHINE PROGRAM provide Villanova student volunteers the opportunity to tutor, mentor, and support children in inner-city Philadelphia schools and community centers on a weekly basis. The program began in 1969 with a number of concerned students hoping to serve the community. A decade later, Santo Marabella, an undergraduate student, revitalized the program, by increasing volunteer activity and giving our program a name, Project Sunshine. We grew strong with support from Villanova's Center for Multicultural Affairs. In 2004 Project Sunshine became Rays of Sunshine as the scope of offerings involved/changed, and was moved to the Office of Student Development (now Student Involvement).

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	75
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>75</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>3,096</b>
<b>Estimated Number of People Served by the Project</b>	<b>75</b>

### Project Contact

Steve Koch  
Office of Student Involvement  
Stephen.Koch@villanova.edu

# Relay for Life

Year Originated: 2008

## Description of the Project

As the American Cancer Society's most successful fundraiser and the organization's signature event, the mission of Relay for Life is to raise funds to improve cancer survival, decrease the incidence of cancer, and improve the quality of life for cancer patients and their caretakers.

Relay for Life offers activities such as fundraisers on campus with bake sales, food sales, and donation requests to help raise money for the American Cancer Society (ACS). The student leadership committee travels to Hope Lodge to help cook dinner for patients at the hospitals. The committee also has weekly planning meetings. Everything culminates to a big event either in the spring or fall semester!

## Brief History of the Project

Relay for Life is an organization that helps to raise money for the American Cancer Society (ACS). The money raised goes towards research grants, transportation costs for patients, lodging for patients and so much more! The relationship between the American Cancer Society and Villanova was mutual. Upon being contacted to start a chapter on campus, Villanova began planning and facilitating events throughout the school with the ultimate goal in mind, to create a world with more birthdays!

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

Villanova Participant Category	# of Participants
Students	60
Faculty	5
Administrators/Staff	2
Alumni	0
Other	100
<b>Total Participants</b>	<b>167</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,160</b>
<b>Estimated Number of People Served by the Project</b>	<b>60</b>

### Project Contact

Steve Koch  
Office of Student Involvement  
stephen.koch@villanova.edu



# RUIBAL Challenge (Reaching Urban Individuals by Action and Love)

Year Originated: 2005

## Description of the Project

RUIBAL Challenge allows first year Villanova students the opportunity to use unique gifts and talents to build relationships with students in Philadelphia. The program provides a framework for students to learn about the justice issues which necessitate this kind of service, and reflect on how the experience of service impacts the understanding of themselves, their world, and their spirituality. Each day of the week, 3-4 RUIBAL groups serve at schools and community centers in Philadelphia. At most schools, volunteers assist at after school programs, helping with snack, play time, and homework help, among other things. Students serve in the spirit of St. Thomas of Villanova, who dedicated his life in service to the poor. RUIBAL calls students to put their faith into action by practicing a love that does justice, building a community which creates change, and discovering a commitment which can transform lives.

## Brief History of the Project

RUIBAL officially began in 2005. In the year or two prior, Charles and Gerry Ruibal (Alums of Villanova and parents of a recent graduate) wanted to give back to the university in a way that supported service programs on campus because their son had a transformative experience due to service opportunities during undergrad. In conversation with Noreen Cameron and others, RUIBAL was created through an Endowment from the Ruibals. The hope is that it would serve as an opportunity for freshmen to get involved in service during their first year so that it would inspire them to continue engaging in service/social justice related activities throughout their four years. Throughout the years, RUIBAL has remained the same at the core and has consistently served at North Light Community Center, St. Rose of Lima School, and Our Mother of Sorrows/St. Ignatius School (which was originally two schools up until 2016), and LaSalle Academy. We now also serve at St. Frances Cabrini School. What has grown in the program throughout the years is the emphasis on reflection and service and justice. At the end of the school year, we have a Community Celebration Dinner, where volunteers, leaders, students and staff from the schools we serve come together to eat, reflect, and give thanks for a wonderful year of partnership and relationship with each other.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	248
Faculty	2
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>251</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>6,390</b>
<b>Estimated Number of People Served by the Project</b>	<b>200</b>

### Project Contact

Meghan Dietzler  
Office for Mission and Ministry  
meghan.dietzler@villanova.edu

## School Discipline Advocacy Service

### Description of the Project

The Student Discipline Advocacy Service advises and advocates on behalf of public-school students in Philadelphia undergoing disciplinary proceedings to ensure that their rights and interests are respected.

### Brief History of the Project

The project is a pro bono service organization that first started at Temple University. Over the years, the project was expanded to other area law schools, including Villanova.

### Frequency of the Project Activities or Services

Monthly

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	10
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>10</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>60</b>
<b>Estimated Number of People Served by the Project</b>	<b>10</b>

### Project Contact

Todd Aagaard  
Charles Widger School of Law  
aagaard@law.villanova.edu

# Schoolhouse Science Elementary Outreach

Year Originated: 2012

## Description of the Project

The project aims to match students in STEM fields to volunteering opportunities where they can teach an activity to elementary kids and help them do a hands-on project complementing the lesson. Dr. Guron works with classroom teachers to ensure that the activity done augments, not deters from, the core curriculum. After consulting with the teacher, Dr. Guron consults with the undergraduate students and provides them an activity agreed upon with the classroom teacher. The students are given time to make a lesson based on the activity and then the students are asked to do the lesson for the professor. Dr. Guron mentors the undergraduate students in teaching and then they go on site to deliver their lesson while other students help work with small groups of kids with the hands-on activity.

## Brief History of the Project

In 2012, Dr. Guron came to Villanova after working with the Noyce Scholarship at Bryn Mawr College. The purpose of that scholarship was to create a pipeline of STEM trained teachers to go into education and teach on the K-12 level. Coming to VU, she noted that there was a huge emphasis on research and relatively little on STEM teaching. Simultaneously, kids in local elementary schools were not given time to do hands-on experiments in STEM. Rather, a combination of handouts and abstract ideas were used to communicate these ideas. A local school had been renovated and while they had a book room, they did not have a science lab. Something needed to be done to help both of these concerns.

## Frequency of the Project Activities or Services

2-3 times a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	23
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>24</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,080</b>
<b>Estimated Number of People Served by the Project</b>	<b>250</b>

### Project Contact

Dr. Marta Guron  
Department of Chemistry  
College of Liberal Arts and Sciences  
marta.guron@villanova.edu

# Service and Justice Experiences

Year Originated: 1970s

## Description of the Project

Service Justice Experiences (SJE) are semester-long commitments. Each SJE is focused on a specific theme or justice issue. Students meet weekly in groups of 10-15 for approx. 5 weeks building community and engaging in critical analysis and discussion of the theme with Catholic Social Teaching serving as a lens and apply them to reflection on their own lives and issues of social justice. During break, the group spends a week in a frontline community working with an organization responding to this issue. During the week, students experience a mix of direct service, education, and skill building for advocacy work. Groups participate in service experiences including home builds, home repair projects, assisting in community gardens or watershed restoration projects, serving soup kitchens and afterschool programs. A growing edge of the program is that students will return to campus to engage in a "solidarity project" that brings action on this issue into the consciousness of the wider Villanova community.

## Brief History of the Project

There was a small program that began in the late 1970s. Barbara Haenn and Fr. Ray Jackson brought the first break trips to Villanova. They were in Appalachia and later St. Francis Inn and Panama. When Noreen Cameron came to the Campus Ministry program in 1986 it was expanded through Habitat for Humanity locations. This led to expanded student participation from about 30 students a year to 1200 or more with waiting lists. During this period there was also an addition of what used to be called "mission trips," with a social justice focus. Some of the reasons for the establishment of this program were the pragmatic fact that many colleges began organizing these types of programs around this time. On a more ideological level, there was a desire to embrace a "missionary spirit" that was committed to seeing poverty, to meet people who are affected, and embrace a spirit of giving. Today, we might use Pope Francis' language of a "culture of encounter." Finally, there was a desire to expand Villanova's commitment to service and justice beyond the local area and toward a more global consciousness.

## Frequency of the Project Activities or Services

Once a week group gathering and a week-long immersion over break

## Statistics

Villanova Participant Category	# of Participants
Students	299
Faculty	0
Administrators/Staff	22
Alumni	1
Other	4
<b>Total Participants</b>	<b>326</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>9,600</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies based upon size of community served at each service trip site</b>

### Project Contact

Edward Sloane  
Office of Mission and Ministry  
edward.sloane@villanova.edu

## SGA: Eggstravaganza

Year Originated: 2010

### Description of the Project

Villanova students assist the Radnor Township Recreation and Community Programming Department to staff the annual Easter Egg Hunt. Responsibilities include setting up the Villanova stadium by laying down cones and eggs, staffing family activities, and cleaning up.

### Brief History of the Project

In order to improve the working relationship between Villanova and Radnor Township, the University offered the township to use the Villanova Stadium for their annual Easter egg hunt. This has worked as Radnor Township offered the Villanova students (SGA) who staff the event a recognition award during the Spring 2019 semester.

### Frequency of the Project Activities or Services

Annually

### Statistics

Villanova Participant Category	# of Participants
Students	10
Faculty	0
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>11</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>35</b>
<b>Estimated Number of People Served by the Project</b>	<b>800</b>

### Project Contact

JJ Brown  
Office of Student Involvement  
jeffrey.brown@villanova.edu

# SGA: Radnor Run

Year Originated: 2010

## Description of the Project

Villanova students staff the annual Radnor Run each Fall semester to assist the Recreation and Community Development department.

## Brief History of the Project

Similar to the Eggstravaganza, Villanova committed to the relationship between the township and the University community by assisting in staffing the annual Radnor Run.

## Frequency of the Project Activities or Services

Annually

## Statistics

Villanova Participant Category	# of Participants
Students	10
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>10</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>35</b>
<b>Estimated Number of People Served by the Project</b>	<b>300</b>

### Project Contact

JJ Brown

Office of Student Involvement

jeffrey.brown@villanova.edu

# SGA: Voter Registration

Year Originated: 2018

## Description of the Project

The goal is to educate Villanova students on how to vote in Pennsylvania. Students learn logistical items of our democratic process, such as which polls they would vote at, how to get to the polls, and who to contact with voter registration questions.

Student Involvement, SGA, or Government Relations would staff voter registration tables at the Connelly Center and/or Ellipse to hand out information on how to register to vote.

## Brief History of the Project

The Office of Student Involvement, Student Government, and Government relations work together by educating our students on how to register to vote. This collaborative effort has been an improvement to allow improved messaging to our students and better use of University resources. Student Involvement along with SGA helped run transportation to polling locations. The number of questions received during the last election cycle dropped in what is believed to be because of the increased effort on educating students on where to and how to vote in PA.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

Villanova Participant Category	# of Participants
Students	20
Faculty	0
Administrators/Staff	4
Alumni	0
Other	1
<b>Total Participants</b>	<b>25</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>750</b>
<b>Estimated Number of People Served by the Project</b>	<b>1,600</b>

### Project Contact

JJ Brown

Office of Student Involvement  
jeffrey.brown@villanova.edu

# Special Olympics Pennsylvania Fall Festival at Villanova University

Year Originated: 1989

## Description of the Project

Today, with support from the university, Special Olympics, PA (SOPA), and the surrounding community, the event has grown to welcome over 1,000 athletes, 500 coaches, and 5,000 volunteers, holding competitions in bocce, long distance running/walking, powerlifting, roller skating, soccer, and volleyball. In addition to the competitive sporting events offered every year, the Fall Festival has grown to incorporate a variety of auxiliary activities, including elaborate opening & closing ceremonies, the celebratory Victory Dance, Healthy Athlete clinician screenings, an enormous Olympic Town, and a diverse collection of performers and musicians, all at no cost to the athletes.

There are many different ways to get involved with Fall Festival. Students/Faculty/Staff and external volunteers looking to volunteer for the weekend can join the Inclusion Crew where they have the opportunity to sign up and volunteer for Awards and Competition support.

## Brief History of the Project

Villanova University traces its Special Olympics roots back to 1979, when it played host to regional events, including the Eastern State Soccer Tournament. In 1989, the soccer tournament welcomed the addition of roller skating, volleyball, long distance running/walking, and equestrian to hold the first Fall Festival in the university's history. The Festival quickly became a well-publicized and popular campus event that was run by a student-only committee. As the Festival grew, so did the committee, and soon the event was coined as the largest annual student-run Special Olympics event in the world.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	3,000
Faculty	30
Administrators/Staff	20
Alumni	80
Other	750
<b>Total Participants</b>	<b>3,880</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>48,000</b>
<b>Estimated Number of People Served by the Project</b>	<b>1,300</b>

### Project Contact

Steve Koch  
Office of Student Involvement  
stephen.koch@villanova.edu



# St. Thomas of Villanova Celebration Day of Service

Year Originated: 2006

## Description of the Project

The purpose of the St. Thomas of Villanova Celebration Day of Service is to provide a one-day service opportunity to the Villanova community. The community looks to create partnerships that last beyond one day...for the volunteers and the community groups we serve with. There are over 130 different sites and different work is completed at each one, but typically working on cleaning, organizing, gardening, and painting takes place. The work can range from simple clean up tasks to building playgrounds!

## Brief History of the Project

When Rev. Peter Donohue, OSA was inaugurated in 2006, he requested that a Day of Service was part of the Inauguration events. The event had about 1500 people and went to about 60 different service sites. Today, there are about 5000 people participating in about 130 different organizations/sites in the Greater Philadelphia area. There are also about 20 Alumni clubs around the country participate as part of the celebration.

## Frequency of the Project Activities or Services

Annually

## Statistics

Villanova Participant Category	# of Participants
Students	4,000
Faculty	200
Administrators/Staff	200
Alumni	1,000
Other	200
<b>Total Participants</b>	<b>5,600</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>25,000</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by service site and therefore, is difficult to estimate</b>

### Project Contact

Chrissy Quisenberry  
Office of the President  
christine.quisenberry@villanova.edu

**Street Law, Inc.**  
Year Originated: 2015

**Description of the Project**

The purpose of the program is to educate high school students about their civil and constitutional rights and promote student engagement with, and interest in, the law. Law students also help teach students their constitutional rights.

**Brief History of the Project**

Since 2015, the program has been run in coordination with a faculty advisor designated by the public interest committee. Prior to that time, a full-time employee in the Career Strategy office, Liz Dunn, directed the program. Street Law itself originated with law students at Georgetown University Law Center in 1972. The students developed a curriculum that was taught in D.C.-area public schools. Since that time, approximately 150 law schools around the country participate in know-your-rights education for high school students.

**Frequency of the Project Activities or Services**

Monthly

**Statistics**

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	4
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>5</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>56</b>
<b>Estimated Number of People Served by the Project</b>	<b>40</b>

**Project Contact**

Professor Tuan Samahon  
Charles Widger School of Law  
samahon@law.villanova.edu

# Student Nurses Association of Pennsylvania Ronald McDonald House Projects (SNAP) Villanova Chapter

Year Originated: 1992

## Description of the Project

The purpose of the Ronald McDonald House projects is to provide respite and stress reducing activities for families of seriously ill children during their stay there. In addition, this is a transformative service-learning project. In providing activities, including meal preparation and crafts, students learn about family experiences, how to create brief periods of respite for families, the way diverse volunteers can be included, the existence and functions of the Ronald McDonald House programs, and how to help meet needs of a community. Students who have volunteered with SNAP have become future externs and staff at CHOP and also have selected oncology nursing or psych-mental health nursing for their careers. In the past (and before CHOP received too many toys and holiday gifts), the students also hosted a holiday party with gifts families could wrap and present to each other.

## Brief History of the Project

SNAP-Villanova's Ronald McDonald House projects was founded by a student who was a leader in SNAP-Villanova and a survivor of childhood cancer. The student had been cared for at The Children's Hospital of Philadelphia (CHOP) and felt that SNAP members could make a difference through service projects there. Networks were established with staff at the Philadelphia Ronald McDonald House. The 2 co-chairs became appointed and then elected members of the chapter's student Board of Directors. The projects have been so successful that they have continued monthly throughout the academic year since 1992. The student leaders' orient volunteers at each session and ensure their successors are oriented to the projects.

## Frequency of the Project Activities or Services

Monthly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	54
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>54</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>108</b>
<b>Estimated Number of People Served by the Project</b>	<b>150</b>

### Project Contact

Carol Toussie Weingarten, PhD, RN, ANEF, Advisor  
Villanova University Chapter, Student Nurses Association of PA  
M. Louise Fitzpatrick College of Nursing  
carol.weingarten@villanova.edu

# Sustainability Fair and Farmers Market

Year Originated: 2011

## Description of the Project

Once a year, the campus celebrates Earth Day with a farmer's market and sustainability fair at the center of campus. Food, advocacy, and other sustainability related vendors share the product, ideas or initiatives with the campus population in an effort to promote sustainable practices. The goal is to reach as many Villanova community members as possible and hopefully encourage them to make lifestyle changes that promote sustainable living.

## Brief History of the Project

Liesel was not a member of the Villanova campus community when this initiative started. It is unknown when the campus started to host the sustainability fair and farmers market. All Liesel knows is that it started before 2013.

## Frequency of the Project Activities or Services

Annually

## Statistics

Villanova Participant Category	# of Participants
Students	3
Faculty	3
Administrators/Staff	5
Alumni	0
Other	0
<b>Total Participants</b>	<b>11</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>120</b>
<b>Estimated Number of People Served by the Project</b>	<b>200</b>

### Project Contact

Liesel Schwarz  
Facilities Management Office-Sustainability  
liesel.schwarz@villanova.edu

# Team Impact

Year Originated: 2016

## Description of the Project

Through Team Impact, children are "drafted" onto our teams to help create lasting life-long friends between them, their families and our student-athletes. A lot of the interaction between the children and our teams happens on campus, either at practice, events or game competitions as well as team dinners and other events.

## Brief History of the Project

Team Impact is a national non-profit organization, and its mission is to create a network of support for children; a group that is in their corner to support and encourage them during their highs and lows. Our program is driven by dedicated Relationship Managers - staff members who ensure the best matches for children and team, consistently monitor relationships, and offer guidance and support - ultimately helping kids and students building meaningful relationships that have life-long, positive effects.

Villanova Athletics to-date has had three children become matches with our teams; those teams include: Football, Men's Basketball and very recently, Women's Basketball.

## Frequency of the Project Activities or Services

Monthly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	130
Faculty	0
Administrators/Staff	20
Alumni	0
Other	0
<b>Total Participants</b>	<b>150</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>180</b>
<b>Estimated Number of People Served by the Project</b>	<b>8</b>

### Project Contact

Allison Venella  
Athletics/Student-Athlete Development  
allison.venella@villanova.edu

# TechGirlz Workshops

Year Originated: 2016

## Description of the Project

The goal is to expose middle-school aged girls to technology platforms and get them interested in pursuing computing-related degree programs in college.

Villanova students/faculty provide the workshop and Villanova students support the instructor. The sessions are usually 2 hours long. No snacks are provided. Students bring their own laptops and use a guest login to get WiFi.

## Brief History of the Project

The project started with ICE - TechGirlz held a summer workshop in the IDEA Accelerator in 2016. Starting in Fall of 2016, VU Women in Tech held 2 workshops a semester. The last workshop was Spring 2018.

## Frequency of the Project Activities or Services

2-3 times a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	3
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>0</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1</b>
<b>Estimated Number of People Served by the Project</b>	<b>1</b>

### Project Contact

Sue Metzger  
Villanova School of Business  
sue.metzger@villanova.edu

# The Health Education and Enrichment in Arithmetic, Technology and Science (HE2ARTS)

Year Originated: 2009

## Description of the Project

The program serves middle schools and high schools with a particular emphasis in math and engineering enrichment programs that can engage the general public. Students have an opportunity to feel pulses and check oxygen levels of computerized human patient simulators. The engineering portion of the program highlights electric car designs used in the freshman design course. Students are also provided with demonstrations from senior projects highlighting vision guided robotics and electronic sensors for extreme sports. A significant number of exceptional engineering and nursing student volunteers serve on discussion panels, participate in the laboratory demonstrations and assist the visiting school students to navigate the campus. Their involvement gave the visiting school students an opportunity to observe role models who value academic excellence and service to the community.

## Brief History of the Project

The Health Education and Enrichment in Arithmetic, Technology and Science (HE2ARTS) program is a collaborative science, technology, engineering and mathematics (STEM) enrichment program to service the North Atlantic Region. Dr. Rosalind Wynne, Associate Professor of Electrical Engineering and physician Dr. Terry-Jan Bonnett, M.D. developed the HE2ARTS program in 2009 to assist Catholic middle schools in the enrichment of existing science and math curricula. The concept of HE2ARTS involves components such teacher professional development workshops in robotics and optics as well as health fairs and seminars sponsored by local health care institutions including Maimonides Medical Center (Brooklyn, NY). In 2010, the College of Nursing joined the outreach effort. Dr. Sara Reeder, Dr. Elizabeth Keech and Dr. Patricia Bradley organized a number of hands-on workshops highlighting the robotic assisted technology in the CON's facilities. The program has expanded to West Cheater, PA area schools since 2010 and the program now accommodates high school and middle school students.

## Frequency of the Project Activities or Services

Annually to Biennially

## Statistics

Villanova Participant Category	# of Participants
Students	0
Faculty	2
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>2</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>16</b>
<b>Estimated Number of People Served by the Project</b>	<b>35</b>

### Project Contact

Rosalind Wynne  
Department of Electrical and Computer Engineering  
College of Engineering  
rosalind.wynne@villanova.edu

# Turkey Drive

Year Originated: 2006

## Description of the Project

The Turkey Drive is a University-wide initiative to provide quality and full holiday meals to families in our surrounding community. Villanovans gather supplies for full meals, often as offices, departments, residence halls, club members, etc. They bring the boxes on the day of the drive where volunteers organize the supplies and deliver them to community organizations. Volunteers also organize the outreach effort and volunteer management.

## Brief History of the Project

The annual turkey drive began as a piece of Hunger and Homelessness Awareness week. It has often been the culminating project of the week, as way to connect the advocacy with direct action. The community partnership is with Project HOME and with North Light, two long-standing community partners who serve families in need of hearty, healthy meals during the holidays. The drive is a University-wide effort and collaboration.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	12
Faculty	10
Administrators/Staff	70
Alumni	0
Other	1
<b>Total Participants</b>	<b>93</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>30</b>
<b>Estimated Number of People Served by the Project</b>	<b>260</b>

### Project Contact

Kate Giancatarino  
Office for Mission and Ministry  
catharine.giancatarino@villanova.edu



# University Nursing Senate

Year Originated: 2013

## Description of the Project

The goal is to connect with the American Red Cross, distribute fliers for the events, and communicate details of when it is happening to the college and university when possible. The University Nursing Senate works with the American Red Cross blood drive to enhance the region's blood supply and get people to give blood.

## Brief History of the Project

The Undergraduate Nursing Senate coordinates with the American Red Cross to sponsor and recruit for 2 blood drives - one in the fall and one in the spring each year. This has occurred annually since 2013 but may have gone on longer than this. Unfortunately, Anne Fink did not receive thorough documentation on the organization before assuming leadership 3 years ago.

## Frequency of the Project Activities or Services

Once a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	30
Faculty	1
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>32</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>20</b>
<b>Estimated Number of People Served by the Project</b>	<b>32</b>

### Project Contact

Anne M. Fink  
M. Louise Fitzpatrick College of Nursing  
anne.fink@villanova.edu

# Villanova Environmental Group (VEG)

Year Originated: 1990

## Description of the Project

The purpose of the group was to expand awareness and understanding of pressing environmental issues through educational and service initiatives both on campus and off. The goal was to inform and inspire others to engage in actions that would preserve, protect and redress the needs of the environment. VEG members have engaged cleanups of gardens, vacant lots, and streams. They have organized events and initiatives that publicize environmental threats or degradations both on campus and off.

## Brief History of the Project

VEG has been a student group in the Center for Peace and Justice Education since its early days when student groups addressing different social justice and issues of peace were created and housed in the Center.

## Frequency of the Project Activities or Services

Monthly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	20
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>20</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>120</b>
<b>Estimated Number of People Served by the Project</b>	<b>20</b>

### Project Contact

Carol Anthony  
Center for Peace and Justice Education  
College of Liberal Arts and Sciences  
carol.anthony@villanova.edu

# Villanova Initiative for Engaging Women

Year Originated: 2010

## Description of the Project

The goal is to provide access to resources that prepare students to succeed in college and beyond. The group helps foster each academic year through instruction, cultural events and workshops dedicated to girls.

During the school year, students are introduced to a variety of workshops to foster growth and development, such as Financial Literacy, SAT prep and social activities. In the summer, students participate in a two-week residential component that pairs instruction with experiential learning; areas like diversity and coding are among the staples of the summer component.

## Brief History of the Project

The program is dedicated to preparing young girls for college access and success. The goal is to develop and grow young girls who are articulate, confident and polished to take on college and our global economy.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	50
Faculty	1
Administrators/Staff	3
Alumni	2
Other	0
<b>Total Participants</b>	<b>56</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,100</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Nicole Davis  
Center for Access Success and Achievement  
nicole.davis@villanova.edu

# Villanova Women's Professional Network (VWPN) Ronald McDonald House Guest Chef Dinner

Year Originated: 2015 or earlier

## Description of the Project

The VWPN group cooks and prepares a dinner meal for the families staying at the Ronald McDonald House. This includes planning, purchasing and cooking the meal onsite at the House for 40-50 individuals. This helps the families stay focused on their critically ill children and not worry about making dinner. The volunteers then dine with the families to interact, listen to the stories of the families and learn from people who are in similar situations.

## Brief History of the Project

The Ronald McDonald House Guest Chef Dinner is an annual event, typically taking place in the summer. VWPN connects Villanova women, encourages their professional and personal development, and inspires them to succeed. Our programming enlightens all of our community about the issues and challenges facing women today. Led by a steering committee of faculty, staff, students, and alumnae from across campus, the VWPN wants Villanova to be known as an institution where women thrive, on our campus and beyond.

## Frequency of the Project Activities or Services

Annually

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	0
Faculty	6
Administrators/Staff	10
Alumni	0
Other	0
<b>Total Participants</b>	<b>16</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>60</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Cheryl Carleton  
Villanova Women's Professional Network  
cheryl.carleton@villanova.edu

# Villanova-Julia de Burgos Middle School Computer Science Outreach

Year Originated: 1998

## Description of the Project

The purpose of the project has been to support and connect with an inner-city school by providing instruction and interaction with the Villanova community. In recent years, the program has focused on groups of approximately twenty 7th and 8th grade students visiting the Villanova campus for computing workshops. Villanova Computing Sciences students create Saturday workshops and the department arranges for the donation of refurbished laptops to the children that successfully complete the program.

## Brief History of the Project

The relationship originated through an alumnus connection of Professor William Fleischman. Lance Rougeaux (BA 1998, MSc 2001) became a sixth-grade teacher at Julia de Burgos Bilingual magnet Middle School in North Philadelphia. Between the years 1998 and 2003, Villanova used HHMI funding to donate computers, monitors, and printers to equip a networked computer lab at the school, providing technical support and arranging regular reciprocal visits between students and teachers from Julia de Burgos and faculty, students, and staff from Villanova. The project was sustained after that funding ended and through subsequent changes in teachers and administration at the JdB school. Mary-Angela Papalaskari took over as director in Spring 2018.

## Frequency of the Project Activities or Services

Monthly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	4
Faculty	3
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>8</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>120</b>
<b>Estimated Number of People Served by the Project</b>	<b>20</b>

### Project Contact

Mary-Angela Papalaskari  
Department of Computing Sciences  
College of Liberal Arts and Sciences  
mary.papalaskari@villanova.edu

# Villanovans in Defense of Animals (VIDA)

Year Originated: 2011

## Description of the Project

VIDA hosted events to raise people's awareness of issues around the treatment of animals with the hopes of getting people engaged in the issue or change their attitudes and/or behaviors.

VIDA would host films and speakers, bring service animals to campus, go to animal sanctuaries, offer information tables and hold fundraising events for local organizations.

## Brief History of the Project

Several students created this group to address issues of the use and abuse of animals and how that relates to issues of the environment.

## Frequency of the Project Activities or Services

2-3 times a semester

## Statistics

Villanova Participant Category	# of Participants
Students	6
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>6</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>24</b>
<b>Estimated Number of People Served by the Project</b>	<b>4</b>

### Project Contact

Carol Anthony  
Center for Peace and Justice Education  
College of Liberal Arts and Sciences  
carol.anthony@villanova.edu

## Villanova-UNI Collaboration

Year Originated: 2010

### Description of the Project

There have been exploration collaborations including joint research projects and publications, teaching courses, and student and professor exchanges. Pritpal Singh has taught classes there and have engaged students there in project work.

### Brief History of the Project

This project started with a chance meeting at a conference between two Villanovans, Dr. Pritpal Singh and Jordan Ermilio, with Carolina Beretta a former Universidad Nacional de Ingeniería (National Engineering University in Nicaragua, or UNI) student who was working toward her PhD at University of Massachusetts-Lowell. This led to a meeting at UNI with the Vice Rector and Prof. Maria Moncada. Dr. Singh taught a class at UNI in February 2011 and a memorandum of Understanding was signed at Villanova University in April 2011.

### Frequency of the Project Activities or Services

Once a semester

### Statistics

Villanova Participant Category	# of Participants
Students	0
Faculty	2
Administrators/Staff	0
Alumni	2
Other	0
<b>Total Participants</b>	<b>4</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>400</b>
<b>Estimated Number of People Served by the Project</b>	<b>4</b>

#### Project Contact

Pritpal Singh  
Department of Electrical Engineering  
College of Engineering  
Pritpal.singh@villanova.edu

## Volunteer Income Tax Association (VITA)

### Description of the Project

The purpose is to allow students the opportunity to provide needed assistance with taxpayers to file tax returns. It provides students with useful experience in tax and also allows students the opportunity to provide a service that otherwise could cost hundreds of dollars. Villanovans meet with taxpayers and prepare tax returns for people and families.

### Brief History of the Project

Ever since Leslie Book has been a faculty member, Villanova law students who are a part of the Tax Law Society have been doing work with VITA. Students assist in preparing tax returns free of charge for low income and qualifying taxpayers.

### Frequency of the Project Activities or Services

Weekly every spring for a couple of months

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	10
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>11</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>120</b>
<b>Estimated Number of People Served by the Project</b>	<b>Approximately 200</b>

### Project Contact

Leslie Book  
Charles Widger School of Law  
book@law.villanova.edu



# VSB Day of Service

Year Originated: 2016

## Description of the Project

The VSB Service committee provides recommendations for ways in which the VSB community can be more involved in University service activities, as well as in service opportunities in the Greater Philadelphia regional area. These activities should demonstrate VSB's commitment to the Augustinian values of the University, and could involve faculty, staff, students, alumni, and other external stakeholders.

## Brief History of the Project

The VSB Service Committee originated by the request of Dean Russell to be a part in community service that brings staff, faculty, students, family and friends together to help VU students and people in need within our community. The VSB Service committee provide a helping hand for students at the end of the semester by collecting/sorting unwanted items and distributed to various shelters and organization to help people in need. The committee also provides food by making various casseroles and sandwiches to feed meals for homeless shelters.

## Frequency of the Project Activities or Services

Once a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	5
Faculty	25
Administrators/Staff	15
Alumni	0
Other	0
<b>Total Participants</b>	<b>45</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>150</b>
<b>Estimated Number of People Served by the Project</b>	<b>45</b>

### Project Contact

Yvonne Taylor  
Villanova School of Business  
yvonne.i.taylor@villanova.edu

James Borden  
Villanova School of Business  
james.borden@villanova.edu

## West Chester Lightning Girls' Basketball Clinic

Year Originated: 2019

### Description of the Project

A clinic is held that typically lasts about an hour and thirty minutes. We run drills having about 5 different basketball stations and teach the youth group different fundamentals of basketball.

### Brief History of the Project

One of our student athletes' parent was running a youth basketball league and reached out to our staff to come do a free clinic for the youth group.

### Frequency of the Project Activities or Services

Annually

### Statistics

Villanova Participant Category	# of Participants
Students	8
Faculty	3
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>11</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by year</b>

### Project Contact

Mimi Riley  
Athletics/Women's Basketball  
martha.riley@villanova.edu

# WHYY Pledge Drive

Year Originated: 2018

## Description of the Project

A group of staff, current MBA's and alumni volunteered to man the phones during the WHYY pledge drive. The group took calls, spoke on camera and supported the overall drive.

## Brief History of the Project

The group was looking for opportunities to both raise brand awareness as well as to strengthen our ties within the community. The thought was that the pledge drive would be a creative way to further support and promote VSB as a values-based and mission-driven organization.

## Frequency of the Project Activities or Services

Annually

## Statistics

Villanova Participant Category	# of Participants
Students	1
Faculty	0
Administrators/Staff	11
Alumni	3
Other	0
<b>Total Participants</b>	<b>15</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>15</b>
<b>Estimated Number of People Served by the Project</b>	<b>200</b>

### Project Contact

Claire Bruno

Villanova School of Business Graduate Office

[claire.bruno@villanova.edu](mailto:claire.bruno@villanova.edu)

# Women's Lacrosse HEADstrong 5k

Year Originated: 2017

## Description of the Project

There is a pledge page for the lacrosse team for the 5K. Women's lacrosse participates to support one of their former team members, Kathleen O'Connor, who was diagnosed with lymphoma cancer.

## Brief History of the Project

Kathleen O'Connor, a member of the women's lacrosse team, was diagnosed with a type of lymphoma cancer in 2017. They become close with the Headstrong foundation because Nick Colleluori, the founder of Headstrong, was a men's lacrosse player at Hofstra who sadly lost his life to lymphoma cancer. Both Nick and Kathleen wear the number #27. The team has supported Kathleen in fundraising for Headstrong in their 5K.

## Frequency of the Project Activities or Services

Annually

## Statistics

Villanova Participant Category	# of Participants
Students	36
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>36</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>108</b>
<b>Estimated Number of People Served by the Project</b>	<b>36</b>

### Project Contact

Julie Young  
Athletics/Women's Lacrosse  
julie.young@villanova.edu



**VILLANOVA**  
UNIVERSITY

COMMUNITY BASED LEARNING PROFILES

# Accion Communal Latino Americana de Montgomery County (ACLAMO)

Year Originated: 2013

## Description of the Project

This is an afterschool tutoring program.

## Brief History of the Project

Noreen Cameron was looking for a site in Montgomery County that served the Latino and Hispanic community who were new Americans. The dynamic in this country about immigration was shifting and she felt students needed to be exposed to people who come to this country to dispel myths and degradation of this group of people. She then sought out partnership.

## Frequency of the Project Activities or Services

4 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	40
Faculty	2
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>42</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>480</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu

# AMSAT CubeSat Simulator

Year Originated: 2018

## Description of the Project

The purpose of the project is to provide hands-on learning tools for classrooms relating to satellites, space communication, amateur radio, and STEM in general. So far, the project has been prototyped at several universities and high schools.

Some prototyping and testing work were done by Villanova CubeSat Club students in 2019, but most of the work has been done by Alan Johnston. Alan is continually updating and refining the design, supporting loaner units, providing training to teachers and professors who are using the Simulators, and documenting and sharing the project on social media.

## Brief History of the Project

Prior to joining Villanova in August of 2018, Alan was appointed to the volunteer position of Vice President Educational Relations at AMSAT, the Radio Amateur Satellite Corporation, a not-for-profit that supports and advocates amateur radio space communications and education. In the fall of 2018, he began planning and designing the CubeSat Simulator program, and built a proof-of-concept prototype. Since then, Alan has presented the work at two amateur radio events and also incorporated the project into a freshman class and a senior design project.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	6
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>7</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>80</b>
<b>Estimated Number of People Served by the Project</b>	<b>30</b>

### Project Contact

Alan Johnston  
Department of Electrical and Computer Engineering  
College of Engineering  
alan.johnston@villanova.edu

# Bethel Academy

Year Originated: 2016

## Description of the Project

By working at Bethel Academy, students assist with after school tutoring and college preparatory programs for low income youth who are under-performing in the Upper Merion School district.

## Brief History of the Project

Contact was made at Bethel Academy at the recommendation of a faculty member who knew about this after school program for low achieving African American and Latino Children in Ardmore. A meeting with the pastor who is responsible for the program took place and she said their greatest need was for college role models and tutors.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	15
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>15</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>440</b>
<b>Estimated Number of People Served by the Project</b>	<b>30</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu



# Boys and Girls Club of Wissahickon After-School Program

Year Originated: 2010

## Description of the Project

The mission of the Boys and Girls Club is to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens. Students provide tutoring in after school program and play time, mentorship and focused clubs such as science club, art club and reading corner.

## Brief History of the Project

The relationship originated through an alumnus of the sophomore service-learning community who was volunteering at Boys and Girls Club of Wissahickon. The Director of the Boys and Girls Club looks for students who are interested in building relationships with kids and mentoring them in a positive way.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

Villanova Participant Category	# of Participants
Students	45
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>45</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>440</b>
<b>Estimated Number of People Served by the Project</b>	<b>45</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Science  
noreen.cameron@villanova.edu

# Building Single Point of Contact Programs for Youth Experiencing Homelessness

Year Originated: 2018

## Description of the Project

The purpose is to help state systems set up a process of transition and communication to ensure students who are homeless have strong support systems in place. For example, last year, a training for the state university system of MA took place, as well as secondary educators to help their state better align with the NAEHCY model of college support. This fall, trainings will take place in CT, NV and PA. This is not affiliated with a course. Last fall, a student joined Stacey and volunteered to help with the organization of the event. She helped collect and distribute surveys and work with working groups.

## Brief History of the Project

In 2018, Stacey was invited to work with the National Center for the Education of Homeless Children and Youth (NAEHCY) as a consultant for their Single Point of Contact Program. In this role, she travels to different states in the United States and provide trainings for how universities and secondary settings can better support the transition from high school to college for students experiencing homelessness.

## Frequency of the Project Activities or Services

4-5 times a year

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	4
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>5</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>6,000</b>
<b>Estimated Number of People Served by the Project</b>	<b>300</b>

## Project Contact

Stacey Havlik  
Department of Education and Counseling  
College of Liberal Arts and Sciences  
stacey.havlik@villanova.edu

# Caritas Freshman Service-Learning Community

Year Originated: 2014

## Description of the Project

Students serve new Americans or Sanctuary families by providing after School tutoring for k-8 and English Language Learning for adults.

## Brief History of the Project

2014 was the first year of Caritas. The goal was to serve at the same location. The criteria when choosing a service site is that they have asked for assistance, that the organization serves low income people and provides students with meaningful work with a diverse population. ACLAMO serves the Latino/Hispanic Community in Norristown.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	45
Faculty	2
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>49</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>3,600</b>
<b>Estimated Number of People Served by the Project</b>	<b>55</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu

**CCATE**  
Year Originated: 2013

**Description of the Project**

CCATE is a program that provides Homework tutoring to students who are learning English.

**Brief History of the Project**

Chosen by English and Education Course "Teaching English and a Second Language", Diversity and Inclusion was a designated service site for the course in 2015 and has continued as a site for these courses.

**Frequency of the Project Activities or Services**

2-3 times a week

**Statistics**

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	25
Faculty	2
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>28</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,200</b>
<b>Estimated Number of People Served by the Project</b>	<b>45</b>

**Project Contact**

Noreen Cameron  
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# Christian Legal Clinics of Philadelphia

Year Originated: 2017

## Description of the Project

Christian Legal Clinics of Philadelphia is an urban legal ministry that seeks to address injustice and poverty in partnership with existing inner-city host ministries by bringing volunteer attorneys into neighborhoods where their services are most needed.

## Brief History of the Project

Christian Legal Clinics of Philadelphia reached out to the Law School seeking students to work with volunteer attorneys on clinic days to provide a wide range of legal services.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	100
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>100</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>240</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by case</b>

### Project Contact

Mary Ann Robinson  
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# Clinic for Asylum Refugee and Emigrant Services

Year Originated: 2000

## Description of the Project

CARES is an immigration and international human rights law clinic. Villanova law students enrolled in the clinic represent individuals and families who have fled human rights abuses in their home countries and seek asylum in the United States. Students work in pairs on all aspects of representation, including case planning, client and witness interviewing, drafting legal documents, and advocating for their clients in immigration court proceedings. The project simultaneously provides students a hands-on opportunity to learn lawyering skills they will use throughout their career, while also providing access to justice to persons who cannot afford an attorney.

## Brief History of the Project

CARES was founded by Villanova Law Professor Michelle Pistone in 2000 to increase access to counsel for individuals seeking refuge in the United States and give law students a hands-on educational experience representing asylum-seekers in immigration court. Students enrolled in CARES have won asylum for more than 150 individuals from across the globe.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	21
Faculty	1
Administrators/Staff	2
Alumni	0
Other	1
<b>Total Participants</b>	<b>25</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>6,309</b>
<b>Estimated Number of People Served by the Project</b>	<b>36</b>

### Project Contact

Rebecca Feldmann  
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# Clinic for Law and Entrepreneurship

Year Originated: 2015

## Description of the Project

Law students represent small businesses, nonprofits, social enterprises, and other organizational entities whose mission is to address inequality in marginalized communities, in some form. Representation includes interviewing, advising and counseling, negotiation, corporate structuring and formation, contract and policy drafting, compliance, liability, and areas of business and transactional law broadly. The goals are to help students hone their lawyering acumen while also serving communities who face barriers to legal representation and cannot afford an attorney and organizations who endeavor to have a social impact.

## Brief History of the Project

This is Komal Vaidya's first semester directing the Clinic for Law and Entrepreneurship, and knowledge of the history and relationship is limited. The understanding is that the clinic began in 2015 to provide students with the educational experience of transactional and business lawyering, while also helping organizational clients overcome barriers to representation. Previous directors have stated that their goals were to provide legal representation to start ups while also furthering the University's mission to help the poor.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	30
Faculty	4
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>35</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>4,337</b>
<b>Estimated Number of People Served by the Project</b>	<b>22</b>

### Project Contact

Komal Vaidya  
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# COM 3442: Teambuilding and Small Group Communication

Year Originated: 2018

## Description of the Project

There are two main goals of the service-based learning course. First, students get a chance to work on project teams throughout the semester. Students get an opportunity to apply their class concepts in their interactions with other team members. Students often talk about how the experience of working in teams helps them navigate differences and accomplish project tasks. Second, students get a chance to work with organizations that are working to improve the lives of the underserved populations. This opportunity to work with such organizations often help students become more aware of the challenges faced by some of the individuals in their community and what students can do to help these individuals.

Student teams work with one or two individuals from their respective organizations. Student teams work on communication consulting projects that their organizations may not have the time, money, or knowledge to undertake. Most of these students are engaged in helping organizations improve their communication outreach, coordination, and efficiency. In this sense, students engage in indirect service.

## Brief History of the Project

COM 3442 is a service-based learning course in which students work in teams on communication consulting projects for non-profit organizations, government agencies, or university departments. Most of the organizations that the course participate in are focused on helping the underserved populations. In Fall 2018, student teams worked with Community Volunteers in Medicine, Office of Diversity, Equity, and Inclusion, Communication Department, and Villanova Athletics. Students worked throughout the semester to develop outreach strategies to improve donations, awareness, or information dissemination. Since Fall 2018 was Professor Dron Mandhana's first year at Villanova, students were asked to find organizations for their projects. After the first year, Professor Mandhana now works k ahead of the semester to reach out to community organizations, non-profit organizations, or university departments that have a communication consulting need and are interested in working with students.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

Villanova Participant Category	# of Participants
Students	20
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>21</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>10</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

## Project Contact

Dron Mandhana

Department of Communication/College of Liberal Arts and Science  
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# Community Science in the Galapagos Archipelago

Year Originated: 2017

## Description of the Project

This project is aimed at engaging members of the community of Puerto Baquerizo Moreno (San Cristobal Island, Galapagos, Ecuador) in science projects that respond to their questions and needs. The longest-running project investigates interactions between people and Galapagos Sea Lions on municipal beaches, using high school students as field assistants. This project was developed in response to community feedback about the need for more educational opportunities and in response to reported conflicts between humans and sea lions. New projects are currently being developed that follow this model: taking a problem of local interest and engaging members of the community to collect scientific data about it. Two new issues that the group is starting to investigate are domestic water safety and invasive plant species.

Students are involved in training members of the community (e.g., students) to conduct scientific investigations on questions of local interest. For example, the team has developed a protocol for testing the safety of domestic water, and students go into a home with local students to help them test their own water and interpret the results of the tests.

## Brief History of the Project

Contact with community members was first made on the island of San Cristobal in the Galapagos when Deena Weisberg traveled there in 2014. Discussions began regarding different problems facing this community and started developing ideas for a community science project focusing on sea lions. Over the next several years, collaborators and Deena Weisberg contacted and formed partnerships with local stakeholders, particularly a high school (via its teachers and the rector) and the National Park (via a local representative). In 2017, the first iteration of the sea lion project was launched, recruiting high school students to observe and collect data. This project is now in its third year.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

Villanova Participant Category	# of Participants
Students	1
Faculty	1
Administrators/Staff	0
Alumni	0
Other	1
<b>Total Participants</b>	<b>3</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,176</b>
<b>Estimated Number of People Served by the Project</b>	<b>17</b>

### Project Contact

Deena Weisberg  
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College of Liberal Arts and Sciences  
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# Coordinated Homeless Outreach Center (CHOC)

Year Originated: 2012

## Description of the Project

The programming for CHOC and for persons experiencing homelessness includes playing games, watching movies, attending lectures, visits to Villanova, interviews and poetry workshops.

## Brief History of the Project

Noreen Cameron sought a site that demonstrated diversity in poverty which addressed the issues of affordable housing. CHOC was chosen because it is close, diverse and promised to allow programming from students, faculty and staff that responded to the needs of the residents.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

Villanova Participant Category	# of Participants
Students	12
Faculty	2
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>16</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>396</b>
<b>Estimated Number of People Served by the Project</b>	<b>Difficult to measure</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
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# Creating Social Impact (VIA 3020): Student Consulting Projects with Area Nonprofits or Social Enterprises

Year Originated: 2019

## Description of the Project

Students act as consultants for a start-up nonprofit and provide recommendations on how this new organization can adopt activities that are aligned with a model of social enterprise.

## Brief History of the Project

This project allows students in the Creating Social Impact course to apply concepts of social entrepreneurship to a local start-up nonprofit organization.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	12
Faculty	2
Administrators/Staff	0
Alumni	0
Other	4
<b>Total Participants</b>	<b>18</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>60</b>
<b>Estimated Number of People Served by the Project</b>	<b>4</b>

### Project Contact

Lauren Miltenberger  
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College of Liberal Arts and Sciences  
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Jim Klingler  
Center for Innovation, Creativity and Entrepreneurship  
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# Cristo Rey Philadelphia High School

Year Originated: 2013

## Description of the Project

Villanova Students provide tutoring in subject areas in which Cristo Rey students underperform. If students at Cristo Rey do not pass a subject, they cannot stay in the school. Villanova students help them retain scholarship and status.

## Brief History of the Project

When Cristo Rey first opened their school in Philadelphia the goal was to provide an example of faith-based education that is working for very low-income communities. The site was originally chosen for the first-year service-learning community to connect the faith-based goals of Villanova with the goals of Cristo Rey High School's determination to create a college preparatory high school in one of the poorest areas of Philadelphia.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	10
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>10</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>176</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
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# Effective Nonprofit Management (MPA 8600): Student Consulting Project for area Nonprofits

Year Originated: 2011

## Description of the Project

In Professor Catherine E. Wilson's course, Effective Nonprofit Management (MPA 8600), graduate students work in teams to produce a final project for regional nonprofit organizations. Effective Nonprofit Management is a required course for the Certificate in Nonprofit Management in the Master of Public Administration (MPA) Program at Villanova. As noted in the syllabus for MPA 8600, the intention of a hands-on project for graduate students is twofold. The central objectives are for graduate students: (1) to gain professional experience regarding the day-to-day work involved in nonprofit management and (2) to make a substantive contribution to the ongoing operations of a nonprofit organization.

Since 2011, Villanova graduate students in the Effective Nonprofit Management course have produced fifty (50) projects for forty-eight (48) distinct nonprofit organizations. Projects include strategic plans, communication plans, board development plans, and volunteer management projects.

## Brief History of the Project

Dr. Wilson decided to include this final project, working alongside nonprofit project sites, after members of the MPA Advisory Board during the Spring 2011 semester suggested that having a hands-on project would benefit both graduate student learning and the nonprofit sector in the region.

## Frequency of the Project Activities or Services

Once a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	31
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>32</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,612</b>
<b>Estimated Number of People Served by the Project</b>	<b>Difficult to estimate</b>

### Project Contact

Dr. Catherine Wilson  
Department of Public Administration  
College of Liberal Arts and Sciences  
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# Farmworker Legal Aid Clinic

Year Originated: 2001

## Description of the Project

The Farmworker Clinic is a six-credit course where each student provides 200 hours of free legal services under the supervision of the Director and participates in a lawyering skills seminar. It is designed as a community lawyering legal clinic representing low wage workers and their families, and also provides legal support for organizations working to empower immigrant workers and end systemic injustices. The Clinic model is to provide non-directive supervision that encourages law students to take ownership over their legal work, develop direct relationships with clients, use their creativity and curiosity to be proactive advocates, gain exposure to the realities of poverty and systemic injustice and to hopefully develop a commitment to providing pro bono services in their future careers. The goals of the Farmworker Clinic are to (1) provide high quality client-centered legal services to farmworker communities and (2) offer a meaningful experiential educational opportunity to Villanova law students.

We represent farmworkers and their families in deportation defense matters, which have included asylum, cancellation of removal proceedings, visa applications for immigrant youth and visas for victims of trafficking and other serious crimes. We have also represented agricultural workers seeking redress for employment issues including sexual harassment, wage theft, workers compensation, dangerous working conditions, unemployment benefits and retaliatory discharge. We offer legal services fully accessible to Spanish speakers through the use of interpreters and can arrange for off-site meetings to accommodate client need.

## Brief History of the Project

Professor Beth Lyon created the Farmworker Clinic when she joined the Villanova Law faculty in 2001. Her goal was to serve farmworkers across the state of Pennsylvania with a wide variety of legal needs. She partnered with several organizations in the state over the years, including Justice at Work (formerly Friends of Farmworkers), the Comité de Apoyo para Trabajadores Agrícolas (CATA) and others, to receive client referrals, provide know-your-rights information and offer legal support.

## Frequency of the Project Activities or Services

Daily

## Statistics

Villanova Participant Category	# of Participants
Students	19
Faculty	1
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>21</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>5,498</b>
<b>Estimated Number of People Served by the Project</b>	<b>25</b>

### Project Contact

Caitlin Barry  
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# Federal Court Supervision to Aid Reentry (STAR) Program Externship

Year Originated: 2015

## Description of the Project

Supervision to Aid Reentry (“STAR”) is an initiative of the United States District Court for the Eastern District of Pennsylvania that assists previously incarcerated federal prisoners, who live in Philadelphia, to successfully reenter the community. Federal judges, the U.S. Attorney’s Office, the Federal Public Defender’s Office, the U.S. Probation Office, the Reentry Coordinator, and the Legal Intern Coordinator, work together as a team to discuss each participant’s progress and develop plans to help the participants succeed. As part of the program, participants attend bi-monthly open court sessions before a judge for fifty-two weeks and receive support and supervision from the U.S. Probation Office. The program features myriad objectives, including preventing recidivism, reducing the high rate of violent crime in Philadelphia, and assisting high-risk ex-offenders with the multiple social, family, and logistical issues they must confront upon their return to society after years in prison. Reentry Court proceedings take place every other week. The participating student represents clients there and in other legal settings like traffic court approximately once a month. The participating student also performs background work on client cases 2-3 days each week. Under the supervision of practicing attorneys, students interview and counsel clients, draft pleadings, conduct fact investigations, and represent clients in court proceedings. Students assist participants on legal matters, including challenging traffic citations and fines, obtaining/restoring driving privileges, establishing affordable payment plans for court costs and fines, waiving supervision fees, challenging default judgments entered while incarcerated, business planning/non-profit formation, obtaining no fault divorces, and landlord/tenant disputes. The bulk of in-court student representation takes place in the Traffic Division of Philadelphia Municipal Court.

## Brief History of the Project

The STAR Program invited participation by students from law schools in the Philadelphia area. Prior to 2015 Villanova students participated as pro bono volunteers. In 2015 the STAR Program changed its curriculum to include more academic readings and seminars and encouraged law schools to offer academic credit for student participation. Villanova did so since that time.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	1
Faculty	2
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>3</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>360</b>
<b>Estimated Number of People Served by the Project</b>	<b>4</b>

### Project Contact

Matthew McGovern  
Charles Widger School of Law  
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# Federal Tax Clinic

Year Originated: 1998

## Description of the Project

Low Income Taxpayer Clinics ensure the fairness and integrity of the tax system for taxpayers who are low income or speak English as a second language (ESL) by (a) providing pro bono representation on their behalf in tax disputes with the IRS; (b) educating them about their rights and responsibilities as taxpayers; and (c) identifying and advocating for issues that impact these taxpayers. In the Villanova Federal Tax Clinic, law students represent low-income persons in disputes with the IRS, both administratively and in court. Students also provide community education on federal tax issues and identify systemic problems to the IRS Taxpayer Advocate Service.

## Brief History of the Project

Very early in its existence, the Tax Clinic applied for a Low-Income Taxpayer Clinic (LITC) grant from the IRS Taxpayer Advocate Service. The clinic has received this grant annually since approximately 1999. The LITC grant program protects taxpayers' rights by providing access to representation for low income taxpayers, so that achieving a correct outcome in an IRS dispute does not depend on the taxpayer's ability to pay for representation.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	17
Faculty	1
Administrators/Staff	1
Alumni	0
Other	1
<b>Total Participants</b>	<b>20</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,246</b>
<b>Estimated Number of People Served by the Project</b>	<b>450</b>

### Project Contact

Christine Speidel  
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# Getting Our Feet Wet

Year Originated: 2017

## Description of the Project

High school students are introduced to scientific study at the ocean. In some cases, they are seeing the ocean for the first time in their lives. The project includes (1) a classroom visit and presentation on research at the high school by Lisa Rodrigues; (2) a campus visit to Villanova and activities in a science lab; (3) a field trip to the ocean with scientific activities. Villanova graduate and undergraduate students participate in parts 2 and 3.

Villanovans provide scientific content and lead hands-on scientific activities with high school students.

## Brief History of the Project

The project was proposed as part of NSF's "broader impacts" for a scientific grant that was submitted in 2016 and awarded to begin in March 2017. The idea for the service-learning component came about through discussion with Noreen Cameron.

## Frequency of the Project Activities or Services

Monthly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	5
Faculty	1
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>8</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>240</b>
<b>Estimated Number of People Served by the Project</b>	<b>25</b>

### Project Contact

Lisa Rodrigues  
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College of Liberal Arts and Sciences  
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Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Science  
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# Hebrew Immigrant Aid Society of Pennsylvania Externship

Year Originated: 2012

## Description of the Project

HIAS Pennsylvania provides legal, resettlement, citizenship, and supportive services to immigrants, refugees, and asylum seekers from all backgrounds in order to ensure their fair treatment and full integration into American society. HIAS Pennsylvania advocates for just and inclusive practices.

The extern students interview clients, either on the phone or in person, to assess their immigration legal claims, provide legal information and make appropriate referrals. Additionally, as needed, the students assist our HIAS Pennsylvania's Legal Team with individual cases and with discreet projects such as creating training materials for pro bono attorneys, researching novel issues and working on special advocacy projects.

## Brief History of the Project

The Law School's externship records show the Hebrew Immigrant Aid Society of Pennsylvania as an externship host organization as early as 2012. However, there is no documentation explaining how the relationship with HIASPA began. It already existed when Matthew McGovern started managing the externship program in 2015.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	1
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>1</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>144</b>
<b>Estimated Number of People Served by the Project</b>	<b>10</b>

### Project Contact

Matthew McGovern  
Charles Widger School of Law  
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# Interdisciplinary Mental and Physical Health Law Clinic

Year Originated: 2013

## Description of the Project

Law students represent low-income persons in civil litigation involving health-related issues such as disability, guardianship, appeals from denial of payment for health care by insurers, and other access to care issues. The purpose is to assist persons who cannot afford an attorney while teaching students lawyering skills, the day-to-day challenges facing the poor, and the ethical obligation of attorneys to do pro bono work.

## Brief History of the Project

The course was added to the clinical offerings as a result of money contributed by Charles Widger, with a dual goal of educating students and providing representation to low-income individuals facing legal barriers on issues at the intersection of law and medicine. Under the supervision of a faculty member, students appear in court on behalf of poor persons, typically in disability, guardianship and disputes with health insurers over access to care. In the spring semester, the course is truly interdisciplinary, with graduate nurses joining the litigation team.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	18
Faculty	2
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>21</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,458</b>
<b>Estimated Number of People Served by the Project</b>	<b>22</b>

### Project Contact

Michael Campbell  
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# Laurel House

Year Originated: 2014

## Description of the Project

Laurel House is a shelter for women and children who are victims of domestic abuse. Students provide childcare and homework help. Graduate students have provided self-esteem groups and individual support. The Laurel House provides a site for Criminology courses, particularly those that pertain to victims of Crime. The site deals with marginalized persons from all socio-economic, race, ethnic, religious groups.

## Brief History of the Project

Noreen Cameron reached out to laurel House to find out if they needed volunteers because Villanova wasn't dealing with Victims of Crime or connecting with the issues of domestic abuse. The thought was that this would be a good site for Criminal Justice courses dealing with victims of crime, Women's Studies and Service-Learning Communities.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	15
Faculty	2
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>17</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>330</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Noreen Cameron  
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# Legal Aid of Southeastern Pennsylvania Externship

Year Originated: 2008

## Description of the Project

Legal Aid of Southeastern Pennsylvania (LASP) provides civil legal services to low-income people, victims of domestic abuse and the elderly living in Bucks, Chester, Delaware and Montgomery counties.

The extern students assist clients with a range of legal problems such as child custody and support litigation, expungement of old convictions, and disputes with employers, landlords, and creditors.

## Brief History of the Project

The Law School's externship records show Legal Aid of Southeastern Pennsylvania (LASP) as an approved externship host organization beginning in 2008. Retired Professor Dveera Segal worked with members of LASP before joining the Law School faculty. She must have facilitated the early externship placements at the organization.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	4
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>4</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>576</b>
<b>Estimated Number of People Served by the Project</b>	<b>40</b>

### Project Contact

Matthew McGovern  
Charles Widger School of Law  
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# Marketing for Social Impact

Year Originated: 2016

## Description of the Project

Students in this course make a true social impact. VSB has a strong relationship with 3M, which is interested in students to further their learning and to potentially provide employment opportunities. This course focuses on integration of knowledge and skills from marketing courses and beyond applied to a nonprofit organization that fosters the common good in the region. Student groups will work as consultants in client-based teams to examine organization missions, visions, values, and goals, as well as solve particular client problems. Orienting readings that serve to ground this work will be required, and the course will culminate in presentations and the transfer of deliverables to the client. Students also learn and practice how to give a world-class presentation both individually and in teams. The student team that has the strongest analysis, recommendations, and presentation to the client is required to present to 3M in their headquarters with similar student groups from around the country.

Although the students make a site visit to gain firsthand information and feel for their "client's" environment and work, most of our students' work occur as the class project. They work in groups to develop fundraising plans for the nonprofit organization.

## Brief History of the Project

3M provided the Marketing Dept. with a grant to development and implement this class. The class originated with a relationship between 3M and the Marketing Dept.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	12
Faculty	1
Administrators/Staff	1
Alumni	1
Other	0
<b>Total Participants</b>	<b>15</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>24</b>
<b>Estimated Number of People Served by the Project</b>	<b>3,114</b>

### Project Contact

Elayne Howard  
Marketing Department  
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# Martha's Choice Food Pantry at Norristown Catholic Social Services Family Support Center

Year Originated: 2012

## Description of the Project

There have been numerous programs in collaboration with Catholic Social Services, (CSS) Family Service Center, Norristown, which is a Community Based Division of the Archdiocese of Philadelphia. CSS has a large emergency food pantry, Martha's Choice Marketplace (MCM) which services 2000 families annually and 900 each month. After a yearlong development, MCM and the College of Nursing decided to develop a peer mentoring program to enhance the skill set of 10 pantry clients in order to train them to be peer leaders in the pantry community. Their role would serve as peer led lay nutrition/community health promotors under the guidance of COPE and Villanova faculty. The training took one year, the peers applied and were selected by CSS, and COPE and Villanova College of Nursing trained the them. Nursing students assisted in the training. After one year, the peers were deployed with more assistance from COPE and Villanova faculty for year two. They were not completely independent, so again year two involved more booster session training with some individual peer led education so that the peers could launch and teach some mini sessions to pantry clients.

## Brief History of the Project

The project originated with the relationship that the Fitzpatrick College of Nursing had during the NUR 4113 Health Promotion, undergraduate nursing students, with Dr. Amy McKeever. While seeing the vast opportunity that the nursing faculty, the COPE center and the nursing students could have, Dr. Amy McKeever approached Dr. Tracy Oliver, nutrition faculty member and the COPE center to develop programs to collaborate with Martha's Choice Marketplace.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	17
Faculty	5
Administrators/Staff	0
Alumni	0
Other	15
<b>Total Participants</b>	<b>37</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>900</b>
<b>Estimated Number of People Served by the Project</b>	<b>Difficult to measure</b>

### Project Contact

Dr. Amy McKeever  
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# Military Assistance Project

Year Originated: 2017

## Description of the Project

In today's challenging economic climate, which has coincided with the expansion of the veteran population since 9/11, the chance for a financial and legal fresh start is particularly vital to improving the quality of life for our service members and veterans. We assist service members and veterans with navigating a complex legal system, which is not designed to address the unique circumstances of their lives. Since its inception, MAP has served over 1500 clients and assisted in discharging over \$15M in debt for United States service members and veterans. MAP is one of the few independent legal service nonprofits in the country dedicated solely to military personnel and veterans. All of our interns and volunteers provide assistance in a variety of ways, including: going through credit reports, and other financial documentation; reviewing and summarizing civilian medical records, service treatment records, official military personnel files; contacting clients for intake; interviewing clients to discuss military experiences and current life which has been impacted by their military experiences; drafting Chapter 7 bankruptcy petitions; drafting applications and briefs in support of applications for service-connected compensation benefits from the US Department of Veterans Affairs; drafting memos and compiling evidence for discharge upgrades along with attorneys from local area law firms providing pro bono assistance; attend educational/training events to learn the substantive laws that MAP practices, but also on how best to interact with individuals with traumatic experiences (trauma-informed lawyering).

## Brief History of the Project

Military Assistance Project was established in 2011 to provide free legal services for active duty, reserve component, or veteran military personnel and their widows/spouses in the form of pro bono consumer law services. Since 2016, we have expanded our legal services even further and now assist clients with veteran's administrative law issues, in addition to our core consumer law assistance. Following the summer of 2017, a VLS student, developing a passion for our mission, decided that other VLS students should have the same opportunity to learn and give back to the men and women who have served in our nation's armed forces.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	1
Faculty	0
Administrators/Staff	0
Alumni	1
Other	0
<b>Total Participants</b>	<b>2</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>30</b>
<b>Estimated Number of People Served by the Project</b>	<b>5</b>

### Project Contact

Ann Juliano  
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# MIS 2040: Systems Analysis & Design - Non-Profit Project

Year Originated: 2009

## Description of the Project

Students are placed in groups (consulting teams) and are connected with a non-profit organization that has a problem requiring a technology solution. The students work with the clients to build a solution using the Salesforce platform. When finished, the client gets to keep the solution and the Salesforce "grant" which entitles them to 10 free licenses to utilize the platform forever.

Most work is done remotely or utilizing conferencing technology. Occasionally the teams will visit a client (as a group) for a presentation or to see the workings of the client's organization.

## Brief History of the Project

This started as a "learning experience" for students to teach analysis & design skills outside of a textbook. The use of real-world clients/problems makes the students see the application and value of the material and process.

## Frequency of the Project Activities or Services

Once a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	25
Faculty	1
Administrators/Staff	0
Alumni	0
Other	1
<b>Total Participants</b>	<b>27</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,080</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by Client</b>

### Project Contact

Timothy Ay  
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Information Systems  
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# Online MATLAB Training to Solve ODE Models

Year Originated: 2014

## Description of the Project

The students watched YouTube videos and studied the MATLAB programs to solve ODE models. The goal/purpose is to motivate more high-school students stay in STEM majors. The instructor also answered questions via Email or Skype calls from students.

## Brief History of the Project

Zuyi (Jacky) Huang started this project when a junior high-school student reached out with strong interest in mathematical modeling. Jacky introduced him to MATLAB Simulink, a platform that allows students to develop complicated mathematical models like building Legos. It turned out with great success in this project, as the student made a presentation in an ASEE conference. This motivated Jacky to convert the project to an on-line format so that other high-school students can do the project (solving an ordinary differential equation model for a microbial fuel cell that can convert organic compounds in wastewater into electricity). This on-line format was tested in 2016 and the result was published in an ASEE conference proceeding. Jacky is writing a book on this project for maximizing STEM outreach effort.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	2
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>3</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>4</b>
<b>Estimated Number of People Served by the Project</b>	<b>1</b>

### Project Contact

Zuyi (Jacky) Huang  
Department of Chemical Engineering/College of Engineering  
zuyi.huang@villanova.edu

# PA Innocence Project

Year Originated: 2009

## Description of the Project

The Project receives thousands of letters from prisoners and their families and supporters seeking representation. The student volunteers review incoming letters, and review files and seek additional material for the in an effort to develop as full a file as possible. Students also develop the files, and prepare stage one, two and three case review reports. These reports go to staff attorneys and volunteer-lawyer panels who determine if the case should move to the next level. Because the Innocence Project represents clients only if there is demonstrable proof of actual innocence, the development of the files and the task of compiling as much information as possible is a critical step. The Pro Bono work may also involve interviews and prison visits, and may in some instances involve legal research on discrete topics. All work done by student volunteers is done under the direct supervision of admitted lawyers working for the Project, since the work is by definition legal work, the direct supervision of an admitted attorney is necessary, or the work would be unauthorized practice of law.

## Brief History of the Project

A visionary group of lawyers, including VUCWSL Professor Anne Bowen Poulin, launched the Pennsylvania Innocence Project in 2009. The law school was one of the founding supporters, of the formation of a PA IP providing significant support in terms of volunteer efforts and other support, such as designing and implementing the Project's website. This is a free-standing project, dedicated to representing individuals who are demonstrably and actually innocent and incarcerated in claims to secure their freedom, in supporting efforts to prevent wrongful convictions going forward and advocating for criminal justice reform. Often, Externs who participate in a structured credit-bearing program, will continue their work beyond the semester of summer for which they earn credit. Since its inception, a member of the law school faculty has served on the Project's Board of Directors, and several alumni also serve on the Project's Board. The Pennsylvania Innocence Project is a freestanding Innocence Project, independent, but a member of the Innocence Project Network.

## Frequency of the Project Activities or Services

Students may volunteer as much as they want and their schedules permit. Currently students volunteer once a week for three to four hours per week.

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	3
Faculty	1
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>4</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>156</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by the scope of each case</b>

### Project Contact

Doris D. Brogan  
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# Pennsylvania Innocence Project

## Externship

Year Originated: 2009

### Description of the Project

The Innocence Project represents individuals who are in prison and are demonstrably innocent of the crimes they were convicted of. Students engage in reviewing initial letter requests for representation, gathering material, and reviewing files for the purpose of writing reports. Students work under the direct supervision of practicing lawyers, typically Project staff attorneys. They may do legal research, but most of the work is factual investigation. Students in the externship typically interview Project clients. In addition to working for the exoneration of innocent individuals (in 10 years, 16 innocent individuals were exonerated after serving decades in prison), the Project also seeks to prevent incarceration of the innocent by engaging in education of lawyers who are prepared to represent innocent incarcerated individuals, and to prevent wrongful convictions by education aimed at improving legislation, and at better training law enforcement in methods to avoid wrongful convictions. In addition to providing essential services to these incarcerated individuals, Villanova externs assist in educational programs. By virtue of participating in the externship, students are more aware of the shortcomings of the criminal justice system and are prepared to take on these cases. Students are motivated to engage in criminal justice reform and pro bono representations, regardless of their career path.

### Brief History of the Project

In 2009 a group of lawyers, including law professors from Villanova and Temple, launched the Pennsylvania Innocence Project (hereinafter the Project--that refers to the PA Innocence Project and not the service/externship). Villanova law was deeply involved in launching the project, and while Temple contributed office space, Villanova contributed services like website design and maintenance, as well as professor involvement. Villanova and Temple students were among the first externs to work with the Project. Students have been involved under the supervision of initially Anne Poulin, now Doris Brogan.

### Frequency of the Project Activities or Services

2-3 times a week

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	9
Faculty	2
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>11</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>624</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by the scope of each case</b>

### Project Contact

Doris Brogan  
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## Philadelphia Defenders Association Externship

Year Originated: 2008

### Description of the Project

Defender Association attorneys serve as public defenders for the City of Philadelphia. They represent low income clients in adult and juvenile state courts, at civil and criminal mental health hearings, and as child advocates for children with open dependent petitions. They represent nearly seventy percent of all persons arrested in Philadelphia. After training, students serve as “lead counsel” for Defender Association clients. They are primarily responsible for the representation of clients at preliminary hearings and Municipal Court trials. Although the supervising attorney is always present and monitoring our students’ performance, and available to provide assistance when necessary, it is the student, not the supervising attorney, who has primary responsibility for the handling of the case.

### Brief History of the Project

The Law School contacted the Defender Association of Philadelphia in 2007 to discuss an externship program that would provide practice experience for students. The Defender Association agreed to designate an assistant public defender (“supervising attorney”) to teach and train up to eight Villanova students each semester. After a few weeks of training, the supervising attorney selects cases that are appropriate for students to handle in Municipal Court.

### Frequency of the Project Activities or Services

2-3 times a week

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	7
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>7</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,008</b>
<b>Estimated Number of People Served by the Project</b>	<b>63</b>

### Project Contact

Matthew McGovern  
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# Philadelphia Volunteer Lawyers for the Arts Externship

Year Originated: 2003

## Description of the Project

Philadelphia Volunteer Lawyers for the Arts provides pro-bono and low-cost legal assistance, educational programs and business counseling to artists as well as arts and culture organizations, collectives, makers, inventors, startups and more. Students participating in this externship spend roughly 12-14 hours per week at the offices of Philadelphia Volunteer Lawyers for the Arts in Center City Philadelphia. They interact with artists of all kinds, inventors and arts & cultural non-profit organizations who seek legal advice and assistance. The students are tasked with the responsibility of leading client meetings, gathering client documents and information and streamlining analysis of claim eligibility for low-income artists across a broad range of legal practice areas (e.g. intellectual property, entertainment law, contract review/drafting, entity formation and incorporation, litigation, etc.). Additionally, students track the progress of services provided to artists through the PVLA program, driving clients to a faster case resolution. Finally, PVLA students also have the opportunity to draft and compile information on current and developing statutory and case law, providing transparency to artists regarding legal rights.

## Brief History of the Project

Professor Diane Edelman has many connections in the Philadelphia Bar Association and among local attorneys providing legal services to the arts community. She serves as advisor to the Art Law Society within the Law School and has been helping our students meet practicing attorneys for a long time. Professor Edelman began and maintains the School's relationship with PVLA.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	3
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>3</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>408</b>
<b>Estimated Number of People Served by the Project</b>	<b>30</b>

### Project Contact

Matthew McGovern  
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# Public Administration (PA 1050): Student Consulting Project for the City of Philadelphia

Year Originated: 2015

## Description of the Project

Students work in teams to apply concepts from the book *The Solution Revolution* by MacMillan & Eggers and work with municipal employees from the City of Philadelphia to craft recommendations and learn about their assigned departments.

## Brief History of the Project

This is an applied service-learning project where students in the course PA 1050 work with employees from the City of Philadelphia. In this course, students read the book *The Solution Revolution*, and via this project students work in teams to provide recommendations to city departments from the ideas from the book. Lauren Miltenberger started working with someone from the Innovation and Technology Office in the City of Philadelphia after she was referred to that department.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

Villanova Participant Category	# of Participants
Students	32
Faculty	1
Administrators/Staff	0
Alumni	0
Other	8
<b>Total Participants</b>	<b>41</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>160</b>
<b>Estimated Number of People Served by the Project</b>	<b>8</b>

### Project Contact

Lauren Miltenberger  
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# Public Policy (MPA 8900): Student Consulting Project for the City of Philadelphia

Year Originated: 2020

## Description of the Project

The purpose of this project is for the students in MPA 8900: Public Policy to work in teams as consultants to provide research for the Managing Director's Office on the below questions:

- 1) How can the Managing Director's Office for Community and Culture coordinate all of its assets and resources to increase the quality of life and improve outcomes to create a great place to live for all Philadelphians? How can the City serve its citizens who are struggling and do this within a framework of services and systems?
- 2) What is the role of shared public spaces in connecting and engaging all Philadelphians to understand their role in creating an equitable community for all?
- 3) What policies/programs exist across the country providing evidence on effective solutions?
- 4) How can the City coordinate the efforts in these areas and connect resources to reduce inefficiencies and increase collaboration?

Student Deliverables:

- 1) Policy Brief: Students will create a problem definition associated with each of the areas and will review the federal, state and city policies impacting each of the three policy areas.
- 2) Policy Field Map & Blueprint for Collaboration: Policy Map-Students will create a visual illustration of the institutions and relationships in the three policy fields. Blueprint for Collaboration- Students will begin by identifying the indicators of implementation effectiveness in each of the three policy areas.
- 3) The Philadelphia of the Future: Final Policy Presentation and Field Map.

## Brief History of the Project

The project is a new partnership between the Dept. of Public Administration (Lauren Miltenberger) and David Wilson, Philadelphia's Managing Director of the Office of Community & Culture. The first semester working together will be Spring 2020. The relationship began during a conversation at an MPA Advisory Board meeting in May 2019, where David is an MPA Advisory Board member.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

Villanova Participant Category	# of Participants
Students	15
Faculty	1
Administrators/Staff	0
Alumni	0
Other	2
<b>Total Participants</b>	<b>18</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>90</b>
<b>Estimated Number of People Served by the Project</b>	<b>1</b>

### Project Contact

Lauren Miltenberger  
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College of Liberal Arts and Sciences  
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# Saint Francis de Sales School

Year Originated: 2016

## Description of the Project

The goal is to encounter children in a faith-based school that provides adequate resources for low income families and to encounter children in a multi-cultural environment. Students at St. Francis come from 45 countries, many are recent immigrants. The purpose is to meet the needs that the school has prioritized with the resources that Villanova can provide. St. Francis will also be a site for an NSF grant. They will have a permanent air quality monitor in the school that will feed data to a computer. Students will learn how to measure air quality (particulates) with their own portable sensors. The data will be used for research in our environmental science laboratories and NSF grant on land use and air quality.

## Brief History of the Project

Noreen Cameron made contact with the principal after seeing the documentary created by John O'Leary about St. Francis deSales. The principal said they needed to create coding lessons in order to secure a grant for computers. Students experienced in coding started an after-school coding club. The other need was for ELL tutors. Villanova students support St. Francis' students learning English as a second language.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	15
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>15</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>440</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
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# SCI Chester Book Club

Year Originated: 2017

## Description of the Project

10-12 Villanova students meet for the first part of the semester to choose readings for a book club with the inmates at Chester Prison. They spend the next 7 weeks running a book club for 10-15 men. Goals for Villanova students: To expose criminology students to prison so they can integrate course material with personal experience of institution and inmates. For the men of Chester, give them an opportunity to learn, interact and share their insight into books and articles chosen for the club.

## Brief History of the Project

Chester prison reached out to Villanova to see if we could provide educational activities for their population. Discussion with the principal of the school to see what was best. The greatest need was literacy and the best way to improve literacy, according to the principal was through comprehension. Based on this assessment a mutual decision to have a book club would be beneficial for criminology and prelaw students taking criminology courses.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	10
Faculty	1
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>12</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>192</b>
<b>Estimated Number of People Served by the Project</b>	<b>30</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
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# SCI Phoenix Prison Literacy Program

Year Originated: 2005

## Description of the Project

A Villanova student must be in a course related to criminology or incarceration to tutor in the prison. The tutor is assigned a tutee for one semester (if they return, they will stay with the same tutee). They work with an inmate on areas of weakness, assigned by the prison counselor or GED preparation teacher.

## Brief History of the Project

It was encouraged to have each department to develop a service-learning course. Because there is a degree program at Phoenix (formerly Graterford) offering tutoring services for men who were not ready to take their GED, it seemed like a good fit. It took three years to get permission to bring in undergraduates and another 5 years to be accepted by the regular volunteers. We are now a part of the Education Department at SCI Phoenix and have a teacher assigned to our program and partner with the director of Prison Literacy program inside and outside.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

Villanova Participant Category	# of Participants
Students	36
Faculty	3
Administrators/Staff	6
Alumni	1
Other	4
<b>Total Participants</b>	<b>50</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,000</b>
<b>Estimated Number of People Served by the Project</b>	<b>45</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
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# Sisters Returning Home (SRH) Project for Women Re-Integrating into Society After Prison

Year Originated: 2008

## Description of the Project

The goals were to be a part of the rehabilitation and re-entry of women returning to society after prison, to assist women in their efforts to become self-sustaining and contributing members of society and to become part of the research effort to determine best practice for women's re-entry. Students assist with GED tutoring, financial workshops, resume building, interviewing, counseling, website management, organizing board for Nonprofit, volunteer manual and conference organizing.

## Brief History of the Project

Searching for ways to get in contact with Re-entry programs for the sociology/criminology students who were looking for ways to get involved with criminal justice was at the forefront. Communication began with the organization.

## Frequency of the Project Activities or Services

2-3 times a week

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	15
Faculty	2
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>18</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>220</b>
<b>Estimated Number of People Served by the Project</b>	<b>35</b>

### Project Contact

Noreen Cameron  
Office of Service Learning  
College of Liberal Arts and Sciences  
noreen.cameron@villanova.edu

# Social Enterprise Practicum

Year Originated: 2010

## Description of the Project

The class requires all MBA students to complete a consulting project with a not for profit organization in the greater Philadelphia area. The social enterprise consulting practicum course is designed to 1) give back to the community and 2) instill concept of operating at the intersection of profit and purpose to business students. Over the years, the course has evolved to include social enterprise clients that represent a broader client base than traditional, philanthropy driven non-profits; this includes for-profit corporations working for the greater good, as well. This involves meeting with the client (including at the client location) and producing a report and final presentation to address an opportunity or challenge the client organization is facing. All student groups present final recommendations to their respective clients on the same day (at the end of the semester) during a class presentation day and celebration.

## Brief History of the Project

The class originated in 2010 as the "MBA Non-Profit Consulting Practicum" under the direction of VSB professor Ron Hill.

## Frequency of the Project Activities or Services

Once a semester

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	160
Faculty	1
Administrators/Staff	0
Alumni	10
Other	0
<b>Total Participants</b>	<b>171</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>200</b>
<b>Estimated Number of People Served by the Project</b>	<b>30</b>

### Project Contact

Manuel Nunez  
Management and Operations  
Villanova School of Business  
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# Sophomore Service Learning Community (SLC)

Year Originated: 2000

## Description of the Project

Students serve in a variety of settings from soup kitchens, to schools, afterschool programs and prisons. Students take one course each semester directed at understanding the micro and macro issues that affect marginalized community. Students take a one credit seminar to reflect on learning and unlearning about the social conditions and narratives that affect the people they serve. This is an intentional community where learning and serving is at the forefront. Honest and open dialogue is encouraged to take place even in disagreement and from this, the belief is shared that transformation and redemption is always possible.

## Brief History of the Project

This program was started by 2 students and Dr. Mark Doorley in response to the need for students to be educated about the populations they serve. Dr. Doorley set up an Ethics course as the foundation course for SLC and residence life provided a building for communal space. A 4th hour was added for the reflective element so that students could dialogue openly about their own bias and the consequences of poverty, segregation, ethnocentrism generalizations about people who are different. Thus, became the intentional community for sophomores.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	160
Faculty	15
Administrators/Staff	13
Alumni	0
Other	2
<b>Total Participants</b>	<b>190</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>13,200</b>
<b>Estimated Number of People Served by the Project</b>	<b>10</b>

### Project Contact

Noreen Cameron  
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College of Liberal Arts and Sciences  
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# STEM Challenges in the Community

Year Originated: 2019

## Description of the Project

This project involves presenting simple science and engineering challenges to young children (ages 3-10) at various community sites, particularly the Radnor Library and the Please Touch Museum. The main goals are to encourage scientific thinking in young children and to increase their enthusiasm about STEM. For example, children make paper helicopters and have to figure out how different wing shapes affect the way these helicopters fly by actively experimenting with the helicopters' design.

At the site, Villanova students work with children and their families to build simple science or engineering systems (e.g., paper helicopters, hoop gliders, catapults) and to provide different challenges for them to work through with these materials.

## Brief History of the Project

The project started when Deena Weisberg's lab reached out to these sites to ask about a partnership and how our group could bring more STEM programming to their spaces. Positive feedback was received from these two sites and the group developed activities to work with their visitors.

## Frequency of the Project Activities or Services

Weekly during the summer

Monthly during the school year

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	12
Faculty	1
Administrators/Staff	2
Alumni	0
Other	0
<b>Total Participants</b>	<b>15</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>450</b>
<b>Estimated Number of People Served by the Project</b>	<b>200</b>

### Project Contact

Deena Weisberg

Department of Psychological and Brain Sciences

College of Liberal Arts and Sciences

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# Student Run Emergency Housing Unit of Philadelphia (SREHUP)

Year Originated: 2011

## Description of the Project

The mission of the Student-Run Emergency Housing Unit of Philadelphia (SREHUP) is to end homelessness. Work to achieve long-lasting positive change for low income and those that experience homelessness is at the core. SREHUP achieves this mission by providing guests with a place to sleep, warm meals, a variety of programs, and assistance in obtaining permanent housing. While students are changed by the experience of running a shelter, students learn lessons about leadership, problem solving, public service and are also forward thinking. Students put names and faces to the problem of homelessness and develop relationships with the homeless guests that compel them to reconsider ideas about poverty, homelessness and citizenship and help them comprehend the structural barriers.

## Brief History of the Project

In 2011 Professor Stephanie Sena was teaching at Villanova University, and she and her students set out to open the world's second student-run homeless shelter, modeled after one that existed in Boston. In the first year they expanded to include students from 8 area universities, as well as students in the k-12 grades in and around Philadelphia. Since the founding in 2011, the group has served approximately 525 individuals experiencing homelessness over seven years of operation. The success rate of moving people from homelessness to housing is 75%. One of the reasons for the success is because our clients are not transient and stay with us throughout the winter as we assess their needs and link them to resources that they need to get back on their feet and into permanent housing. SREHUP has been able to achieve this success at only 1/5 of the cost of most city shelters, relying on a network of donated services, largely donated from local universities. SREHUP is one of many places that has been affected by the homeless recidivism as a result of the rapid rehousing model as well as the redirection of funding away from shelter/transitional housing programs and towards housing vouchers. Some residents of the program exit the homeless system through the use of housing vouchers, only to quickly reenter homelessness because the vouchers have not succeeded in solving their homelessness.

## Frequency of the Project Activities or Services

Daily

## Statistics

Villanova Participant Category	# of Participants
Students	300
Faculty	20
Administrators/Staff	5
Alumni	50
Other	0
<b>Total Participants</b>	<b>375</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>7,665</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

## Project Contact

Stephanie Sena  
Center for Peace and Justice  
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# Supporting First-Generation College Students

Year Originated: 2017

## Description of the Project

A small group intervention was developed with the purpose of enhancing the college going self-efficacy and outcomes expectations (i.e., belief that they can be successful in college) for first-generation college students.

For 8 weeks during the school year, the group goes to the School of the Future in the School District of Philadelphia and facilitates a 60-minute college-preparation group. The first year, Krista Malott and Stacey Havlik each facilitated a group with the help of a Villanova graduate student. During the second year, four Villanova grad and undergrad students facilitated the groups independently. This group is now in the 3rd year. Each week is focused on different elements of college preparation. Students are trained to run the groups and attend weekly supervision sessions.

## Brief History of the Project

After conducting research on the challenges and strengths of first-generation college students at Villanova, Dr. Krista Malott and Stacey Havlik developed a first-generation college going group. They identified a high school in the School District of Philadelphia who has high numbers of first-generation college students, who are also from low-income backgrounds. They began running a preparation group each year for the past two years.

## Frequency of the Project Activities or Services

Weekly

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	4
Faculty	2
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>6</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>192</b>
<b>Estimated Number of People Served by the Project</b>	<b>20</b>

### Project Contact

Stacey Havlik  
Department of Education and Counseling  
College of Liberal Arts and Sciences  
stacey.havlik@villanova.edu

# Supportive Healthy Development of Infants Experiencing Poverty and Homelessness

Year Originated: 2017

## Description of the Project

This project investigates developmental processes of risk and resilience among infants whose families are homeless and very low income. The project expands our understanding of unique risks associated with homelessness compared to risks of poverty, and informs efforts on the part of service providers and policymakers to support healthy development through parenting programs. In addition, the project involves the design and evaluation of a child development curriculum for family housing providers to be delivered by graduate students, enhancing the students' education, while enhancing knowledge of developmental science among service providers who interact daily with young children and families experiencing homelessness. Research participants include infants and their parents who stay in emergency homeless shelters or are housed in similar neighborhoods with very low incomes. Families from shelters are randomly assigned to a brief parenting intervention. Researchers assess and compare the well-being of children and parents in terms of infant development, parent functioning, and quality of the parent-child relationship at 3 times over 8 months to observe change in functioning over time and in relation to participation in the parenting intervention.

## Brief History of the Project

This is a research study, funded by NSF. It started as part of Janette Herbers program of research as faculty at Villanova. Recruitment, interviews, research tasks, and volunteering with families experiencing poverty and homelessness have been at the forefront of this plan. Researchers hypothesize that families experiencing homelessness will demonstrate more difficulties than very low-income, housed families, but that nurturing parent-child relationships will predict better adjustment over time in both groups. Researchers expect improvements in infant well-being, parent functioning, and parent-child relationships among families who receive the parenting intervention while staying in shelters.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	15
Faculty	2
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>17</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,200</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

## Project Contact

Janette Herbers  
Department of Psychological and Brain Sciences  
College of Liberal Arts and Sciences  
janette.herbers@villanova.edu

## Team Latina

Year Originated: 2016

### Description of the Project

The purpose of Team Latina, in addition to exposing students to disparities research, is to continually build a relationship of mutual respect, while actively building a long term and trusting relationship with the Kensington community where most of the childbearing Puerto Rican women reside. Team Latina is currently developing more community based participatory programs that will include all members of the Kensington community. One of the major goals from this community work is to apply for an R-15 NIH Grant mechanism that will fund an intervention (data from the official research being analyzed currently) that will help empower Puerto Rican childbearing women to seek consistent prenatal care while providing various types of necessary social support. A Christmas Social event was held in December 2018 at the community Center at Visitation where food was served, a baby clothing and supplies raffle took place as well as a blood pressure screening. A Community event in February 2019 took place where Team Latina collaborated with Prevention Point to raise awareness for communities with a heroin epidemic.

### Brief History of the Project

Team Latina originated as a student led extension of the Latinas and Intergenerational Caregiving research program that Dr. Linda Maldonado started (after IRB approval data collection) when hired at Fitzpatrick College of Nursing in Fall 2015. Undergraduate nursing students who expressed interest in disparities research were invited to join the team. These students had the opportunity to personally witness three focus groups with urban, pregnant, Puerto Rican women who resided in Philadelphia and sought prenatal care at Temple University Hospital's Obstetrics Clinic. The students on Team Latina now include any student from across the university who is interested in this work. Over the last three years, the students have participated three community groups in the Kensington community. The group is working collaboratively with Elvis Rosado (Outreach Educator) from Prevention Point in the clean up where we were able to safely discard used heroin needles and other drug related paraphernalia from the playground.

### Frequency of the Project Activities or Services

2-3 times a semester

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	8
Faculty	1
Administrators/Staff	0
Alumni	0
Other	1
<b>Total Participants</b>	<b>10</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>150</b>
<b>Estimated Number of People Served by the Project</b>	<b>30</b>

#### Project Contact

Dr. Linda Maldonado  
M. Louise Fitzpatrick College of Nursing  
linda.maldonado@villanova.edu

## Unity Clinic

Year Originated: 2009

### Description of the Project

Provide primary health care to the community (Indonesian). Participate in primary health care services to adult patients and provide Immunizations on unvaccinated adults.

### Brief History of the Project

Fr. Jack Deegan consulted Dean Fitzpatrick about starting a clinic for an immigrant population in Philadelphia. Since that time the college has supported it through faculty volunteers and student placements.

### Frequency of the Project Activities or Services

Weekly

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	122
Faculty	32
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>154</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>800</b>
<b>Estimated Number of People Served by the Project</b>	<b>480</b>

#### Project Contact

Karen McKenna  
M. Louise Fitzpatrick College of Nursing  
Karen.mckenna@villanova.edu

# VESTED

Year Originated: 2006

## Description of the Project

The Villanova Engineering, Science and Technology Enrichment and Development (VESTED) program serves two primary purposes: 1) Introduces these fields to students in under-resourced communities and schools; and 2) Reaches and inspires those students who have the potential to expand our region's and nation's pool of future engineers.

On seven Saturdays between January and April, Villanova faculty, staff and students mentor these primarily low-income, underserved students from Philadelphia and the surrounding communities. Activities take place in Villanova classrooms, labs and outdoor sites. Students are provided with an in-depth engineering experience, as well as college preparation classes, team building opportunities, and discussions with industry mentors about careers in engineering.

## Brief History of the Project

The VESTED program started during 2006. It was established to increase in the participation of minority and low-income students in engineering. VESTED provides students with the experience, skills and incentives to succeed in high school, transition to college, and then into the engineering and technology industry – fields which traditionally are not employing diverse populations. The program has attracted 50 students from public, private and catholic schools.

## Frequency of the Project Activities or Services

2-3 times a month

## Statistics

Villanova Participant Category	# of Participants
Students	12
Faculty	2
Administrators/Staff	2
Alumni	2
Other	0
<b>Total Participants</b>	<b>18</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>693</b>
<b>Estimated Number of People Served by the Project</b>	<b>50</b>

### Project Contact

Dr. Stephen Jones  
College of Engineering  
s.jones@villanova.edu

# Villanova Civil Justice Clinic

Year Originated: 2001

## Description of the Project

Law students represent low-income clients in a wide variety of civil litigation, under attorney supervision. Areas of litigation may include custody; support; adoption; public or subsidized housing; Social Security disability; unemployment compensation; child abuse expungements; name changes; quiet title actions; civil forfeiture; and mortgage foreclosures. The purpose of the project is to assist low-income litigants who cannot afford an attorney, while teaching students about the role of an attorney and practical lawyering skills. Law students interview and counsel clients, negotiate with opposing parties or counsel, prepare for hearings, and represent clients in a variety of court settings.

## Brief History of the Project

The mission of the Villanova Law School Clinical Program is twofold:

- 1) To help law students become reflective, ethical, creative, zealous, and justifiably confident advocates who value pro bono and public interest work.
- 2) To express publicly, through service and scholarship, the Law School's commitment to serve the poor and disenfranchised members of the community through promoting social justice and the common good.

Thus, the Civil Justice Clinic seeks to provide critical legal services where there is a significant unmet need and to provide law students with the best educational opportunity to develop their advocacy skills while learning about the realities of living in poverty and the importance of providing pro bono legal services.

## Frequency of the Project Activities or Services

Daily

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	13
Faculty	1
Administrators/Staff	1
Alumni	0
Other	0
<b>Total Participants</b>	<b>15</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>2,658</b>
<b>Estimated Number of People Served by the Project</b>	<b>25</b>

### Project Contact

Michael Campbell  
Charles Widger School of Law  
campbell@law.villanova.edu

# Villanova Engineering Service Learning for International Development (VESL)

Year Originated: 2011

## Description of the Project

Country and partner specific projects include STEM outreach, community development, water infrastructure and other engineering design services. Projects also include research in sustainability development and humanitarian technologies.

## Brief History of the Project

The Villanova Engineering Service Learning (VESL) has 14 partners in 10 countries. Program partners have been established since as early as 1993, but were more formally established with the creation of the VESL program in 2011.

## Frequency of the Project Activities or Services

Weekly seminar course with break trip field work.

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	84
Faculty	9
Administrators/Staff	3
Alumni	7
Other	4
<b>Total Participants</b>	<b>107</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>12,000</b>
<b>Estimated Number of People Served by the Project</b>	<b>9,999</b>

### Project Contact

Jordan Ermilio  
College of Engineering  
jordan.ermilio@villanova.edu

## Villanova Garden

Year Originated: 2017

### Description of the Project

The garden is meant to serve as a research space for faculty and students interested in sustainable agriculture. There are 19 raised beds that students can apply to conduct research in. Funding is provided by donors and researchers are selected through the VURF program. The remaining beds are used to grow produce that is given to Villanova community members through volunteer days in the garden. Weekly volunteer sessions allow participants to harvest vegetables, plant new vegetables, weed, water, etc.

### Brief History of the Project

A group of undergraduate students proposed the idea of a research garden to Father Peter in Spring 2016. After receiving his approval, the next year was spent looking for a donor to fund the initial construction. Construction started in Summer 2017 and was completed in Fall 2018. Much of the bed construction was done by students. The first student researcher started in Spring 2019.

### Frequency of the Project Activities or Services

2-3 times a week

### Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	50
Faculty	10
Administrators/Staff	20
Alumni	5
Other	0
<b>Total Participants</b>	<b>85</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>240</b>
<b>Estimated Number of People Served by the Project</b>	<b>100</b>

#### Project Contact

Liesel Schwarz  
Office of Sustainability  
liesel.schwarz@villanova.edu



# Villanova Urban Stormwater Partnership

Year Originated: 2002

## Description of the Project

The mission is to advance the evolving field of sustainable stormwater management and to foster the development of public and private partnerships through research. There is funded research on Stormwater. There are monthly student research presentations (which are projected), and every two years a conference for the Commonwealth is held at VU. Several times a year Professors and students speak to groups such as Radnor Twp., County Conservation, and local environmental groups.

## Brief History of the Project

Launched in 2002, the VUSP is the product of a partnership between the Pennsylvania Department of Environmental Protection (PADEP), the Engineering Community and Villanova University's Department of Civil and Environmental Engineering. VU faculty anticipated that the approach to stormwater design was going to change dramatically, and that research would be needed by the profession and the Commonwealth to make these changes. A grant was awarded by the state for a collaborative research approach, and engineering firms were invited to join (for a fee). The collaborative research approach has continued ever since. Outreach to Environmental groups, local government and Stem are components. St. Thomas of VU Day projects and stem are not included in the numbers as they are covered elsewhere.

## Frequency of the Project Activities or Services

The research is continuous.

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	30
Faculty	6
Administrators/Staff	1
Alumni	0
Other	2
<b>Total Participants</b>	<b>39</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>1,800</b>
<b>Estimated Number of People Served by the Project</b>	<b>1,000</b>

### Project Contact

Robert G. Traver  
Center for Resilient Water Systems  
robert.traver@villanova.edu

# Wills for Heroes

Year Originated: 2014

## Description of the Project

Law Students work with practicing attorneys to interview clients and prepare wills and related estate planning documents for first responders and veterans.

## Brief History of the Project

Following September 11, 2001, it became clear within the emergency services community that there was a lack of legal support for first responders needing assistance in estate planning. Wills for Heroes was founded shortly thereafter by Anthony Hayes, a partner at Nelson Mullins Riley and Scarborough, LLP in Columbia, South Carolina.

Since its inception, Wills for Heroes programs in ten states have provided more than 7,000 free estate planning documents for first responders. Programs are staffed by lawyer volunteers, paralegals and law students and are conveniently offered to first responders at meeting halls and police and fire stations.

## Frequency of the Project Activities or Services

5-6 times per year

## Statistics

<b>Villanova Participant Category</b>	<b># of Participants</b>
Students	60
Faculty	0
Administrators/Staff	0
Alumni	0
Other	0
<b>Total Participants</b>	<b>60</b>
<b>Approximate Number of Person Hours Contributed</b>	<b>432</b>
<b>Estimated Number of People Served by the Project</b>	<b>Varies by year</b>

### Project Contact

Mary Ann Robinson  
Charles Widger School of Law  
maryann.robinson@law.villanova.edu

## Appendix A

Ablaze Dance Team  
Accounting Society  
Actuarial Association  
African Caribbean Villanovans  
Alpha Chi Omega  
Alpha Gamma Delta  
Alpha Phi Alpha Fraternity, Inc.  
Alpha Phi Omega  
American Institute of Chemical Engineers  
American Sign Language Club  
American Society of Civil Engineers  
American Society of Mechanical Engineers  
Amnesty International  
Anthology  
Arabic Club  
Armenian Student Organization  
Art History Club  
Asian Student Association  
Association for Change and Transformation  
Astronomical Society  
Belle Air Yearbook  
Best Buddies  
Beta Beta Beta  
Black Student Union  
Blue Key Society  
Business Analytics Society  
Business Entertainment Society  
Business without Borders  
Campus Activities Team  
Chem-E-Car  
Chemistry Society  
Chi Omega  
Chinese Culture Society  
Chinese Students and Scholars Association  
Club Basketball  
Club Judo  
Club Running  
Club Swimming  
Club Tennis  
Club Volleyball  
College Democrats  
College Republicans  
Corde  
CrossFit Villanova  
CRS Ambassadors  
Curvey Scholars  
Dance Ensemble  
Debate Team  
Delta Delta Delta  
Delta Gamma  
Delta Tau Delta  
Ecological Society of Villanova  
Economics Society  
ENG Grad Student Council  
Engineering Student Council  
Engineers Without Borders  
English Equestrian  
Entrepreneurial Society  
Equity Management Society  
Ethics Society  
Faith and Reason  
Fellows  
Fiat  
Filipino American Student Association  
Financial Management Association  
Food Recovery Network  
French Club  
Gospel Choir  
Graduate Business Roundtable  
Graduate Counseling Club  
Graduate Nurse Network  
Habitat for Humanity Chapter  
Hellenic Association  
Hispanic Society  
Hunger & Homelessness Awareness Week  
Indoor Rock Climbing  
Interfraternity Council  
International Business Society  
International Student Outreach Society  
Irish Cultural Society  
Irish Dancers  
Italian Club  
Japanese Club  
Just Food  
Kappa Delta  
Kappa Kappa Gamma  
Kick for Nick  
Kids with a Purpose  
Knights of Columbus  
Lambda Chi Alpha  
Lambda Theta Alpha  
Latin American Student Association

## LEVEL

Liberal Arts Without Borders  
Maguire Scholars  
Management Information Systems Society  
Management Society  
Marketing Society  
Math Club  
Matthew J. Ryan's Center for Undergraduate  
McNulty Institute for Women's Leadership Ambassadors  
Men's Club Ultimate Frisbee  
Merger and Acquisition Society  
Middle Eastern Students Association  
Midshipman Society  
Mock Trial  
Model United Nations  
Multicultural Business Association  
Muslim Student Association  
National Pan-Hellenic Council  
National Society of Black Accountants  
National Society of Black Engineers  
National Society of Collegiate Scholars  
National Society of Professional Engineers  
New Student Orientation Program  
Nova Dance  
NROTC  
Omega Psi Phi  
Omicron Delta Kappa  
Outdoors Club  
Pastorals  
PEERS  
Phi Alpha Theta  
Phi Beta Lambda Business and Leadership Society  
Phi Sigma Kappa  
Photography Club  
Physics Club  
Pi Kappa Phi  
Pi Tau Sigma  
Polis Literary Magazine  
Polish Cultural Society  
Pool Club  
POWER  
Pre-Dental Society  
Pre-Law Society  
Pre-Optometry Club  
Pre-Veterinary Club  
Psychology Club  
Real Estate Society  
Renewal College Fellowship

## Resources

Ridiculum  
Service Learning Community  
SHRM Student Chapter  
Sigma Alpha Epsilon  
Sigma Chi  
Sigma Nu  
Sigma Phi Epsilon  
Sigma Psi Zeta  
Society of Pharmaceutical Engineers  
Society of Women Engineers  
Sociology Club  
Songs for Success  
Southern Asian Multicultural Organized Student Association  
Special Olympics  
Sports Marketing Association  
Student Alumni Association  
Student Alumni Relations Team  
Student Government Association  
Student Movement Against Cancer  
Student Nurses' Association of Pennsylvania  
Students Against Human Trafficking  
Supernovas  
Table Tennis Club  
Tango Nova  
Tau Beta Pi  
The African Club  
The Forum  
The Gaming Club  
The Nation  
The National Society of Collegiate Scholars  
The Sweeter Side of Life (Baking Club)  
The Villanovan  
Theta Delta Beta Chapter of Chi Eta Phi  
Thundercats  
Twirlers  
Undergraduate Nursing Senate  
Upsilon Pi Epsilon  
US Green Building Council Student Chapter  
Vietnamese Student Association  
Villanova ALS Awareness Club  
Villanova Ambassadors  
Villanova Astronomical Society  
Villanova Bowling Club  
Villanova Break Dance Club  
Villanova Chemistry Society  
Villanova Community Gardens

Villanova Electrical Enthusiasts Club  
Villanova Emergency Medical Service  
Villanova Environmental Group  
Villanova Equity Society  
Villanova Fixed Income Society  
Villanova GBP Student Roundtable  
Villanova Indian Student Association  
Villanova Japanese Club  
Villanova Jugglers  
Villanova Magic Club  
Villanova Mock Trial  
Villanova Musical Theater  
Villanova Outdoor Club  
Villanova Political Awareness Club  
Villanova Pre-Med Club  
Villanova Real Estate Society  
Villanova Roller Hockey Club  
Villanova SCA Club  
Villanova Ski and Snowboard Club  
Villanova Ski and Snowboard Extreme  
Villanova Taekwondo  
Villanova Technical Analysis Group  
Villanova Television  
Villanova Times  
Villanova Toast Masters  
Villanova Trading Card Game Club  
Villanova University Band  
Villanova University College Republicans  
Villanova University Formula SAE  
Villanova University Hillel  
Villanova University Japanese Animation Club  
Villanova University Korean Student Association  
Villanova University Mechanical Engineers Soc.  
Villanova University Society for Human  
Villanova University Tabletop Gaming Club  
Villanova University Tech Crew  
Villanova Veterans Association  
Villanova Voices  
Villanova Women in Business  
Villanovans for Life  
Vocal Minority  
VSB Ambassadors and VSB Peer Advisors  
VSB MACDA  
VU Pride  
Wildcat Dancers  
WXVU 89.1 FM  
Yoga Union  
Zeta Phi Beta

**Charles Widger School of Law:**

American Constitution Society  
Art Law Society  
Asian and Pacific American Law Students Association (APALSA)  
Black Law Students Association (BLSA)  
Brehon Law Society  
Christian Legal Society  
Criminal Law Society  
Corporate Law Society  
Education Law Society  
Environmental and Energy Law Society  
Entertainment & Media Law Society  
Family Law Society  
Fashion Law Society  
Federal Bar Association  
Federalist Society  
First Generation Lawyers Group  
Health Law Society  
Latin American Law Students Association (LALSA)  
Honor Board  
Immigration Law Society  
Intellectual Property Society  
International Law Society  
Jewish Law Students Association  
The Justinian Society  
Juvenile Law Society  
Labor and Employment Law Society (LELS)  
Middle Eastern Law Students Association  
Military and Veterans Law Society  
National Lawyers Guild (NLG)  
OUTLaw  
Phi Alpha Delta  
Pro Bono Society  
Public Interest Fellowship Program (PIFP)  
Real Estate Law Society  
Sports Law Society  
St. Thomas More Society  
Street Law  
Student Bar Association  
Tax Law Society  
Villanova Law Democrats  
Villanova Law Republicans  
Villanova Personal Injury Law Society  
Villanova Law Students Against Sexual Violence  
VLS Parent and Non-Traditional Group (VPNG)  
Women's Law Caucus (WLC)